

Curriculum Map: AP US History 2020-21

Course: AP US HIST Sub-topic: Uncategorized

Grade(s): 11 to 12

Course Description: The Advanced Placement program in United States History is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in American History. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those of full-year introductory college courses. Students should learn to assess historical materials, their relevance to a given interpretive problem, their reliability and their importance, and to weigh the evidence and interpretations presented in historical scholarship. An Advanced Placement United States History course should thus develop skills necessary to arrive at conclusions on the basis of an informed judgment, and to present ideas clearly and persuasively in essay format.

Course Textbooks, Workbooks, Materials Citations: *America: A Narrative History*, by George Brown Tindall and David E. Shi
W. W. Norton and Company, 1999

Unit: Unit 1 - Pre-Columbian America through Colonial America

Timeline: Week 1 to 3

Unit Description: In this unit, students will explore America's beginnings - from pre-Columbian history to the establishment of the 13 colonies.

Unit Essential Questions:

1. What theories exist to explain the existence of native peoples in the Americas?
2. What factors led to exploration of the globe during the 15th century?
3. What factors led to British colonization of North America?
4. What ways of life existed in colonial America?
5. What social and cultural differences existed in the various regions of colonial America?

Unit Big Ideas:

1. Early people from Asia crossed the Bering Sea to populate North and South America and created sophisticated cultures and civilizations.
2. A variety of factors led European settlers to come to America.
3. British colonies in America can be separated into distinct regions.

Unit Materials: textbook
various primary source readings and articles
various documentaries, films, and online videos
lecture notes and slideshows

Unit Assignments:
primary source reading activities
written essays
film/video analysis
chapter quizzes
unit exams

Unit Key Bering Strait

Terminology &

Definitions : North American Native American culture areas

Iroquois Confederation

Norse

Crusades

Gutenberg

Silk Road

Columbus

Columbian Exchange

Spanish Empire

Protestant Reformation

Spanish Armada

English Civil Liberties

Joint Stock Companies

Jamestown

John Smith

Puritans

Separatists

New England Confederation

Henry Hudson

Peter Minuit

William Penn

Lord Calvert

James Oglethorpe

indentured servitude

slavery

frontier

freedom of the press

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.

[8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.

[8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.1.C.B \(Advanced\)](#) Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.)

[8.2.U.A \(Advanced\)](#) Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.

[8.2.U.B \(Advanced\)](#) Evaluate the importance of various historical documents, artifacts, and places in Pennsylvania which are critical to

- U.S.
- [8.2.U.C \(Advanced\)](#) Evaluate continuity and change in Pennsylvania are interrelated to the U.S.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.2.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations in Pennsylvania have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.2.C.C \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.)
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard 5.1.9.D.)
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Declaration of Independence • United States Constitution (Reference Civics and Government Standard 5.1.9.D.)
- [8.4.C.C \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government standard 5.3.12.J.) Employ historical examples and political philosophy to evaluate major arguments advanced for the necessity of government. (Reference Civics and Government Standard 5.1.12.B)
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

(* standards consolidated from Topic level)

Topic: Pre-Columbian Peoples and Conditions That Led to Exploration

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

Topic: The Columbian Exchange and The Spanish Empire

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

Topic: English Background Leading to Colonization

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

8.1.C.B (Advanced)	Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.)
8.2.C.C (Advanced)	Compare and contrast the basic principles and ideals found in significant documents: <ul style="list-style-type: none"> • Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.)
8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States. <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. <ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
8.3.C.B (Advanced)	Compare and contrast the basic principles and ideals found in significant documents: <ul style="list-style-type: none"> • Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard 5.1.9.D.)
8.3.C.C (Advanced)	Analyze the principles and ideals that shape United States government. <ul style="list-style-type: none"> • Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
8.4.C.B (Advanced)	Compare and contrast the basic principles and ideals found in significant documents: <ul style="list-style-type: none"> • Declaration of Independence • United States Constitution (Reference Civics and Government Standard 5.1.9.D.)
8.4.C.C (Advanced)	Evaluate critical issues in various contemporary governments. (Reference Civics and Government standard 5.3.12.J.) Employ historical examples and political philosophy to evaluate major arguments advanced for the necessity of government. (Reference Civics and Government Standard 5.1.12.B)

Topic: The Chesapeake Colonies

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.W.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.C.B (Advanced)	Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.)
8.2.C.C (Advanced)	Compare and contrast the basic principles and ideals found in significant documents: <ul style="list-style-type: none"> • Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.)
8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States. <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. <ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
8.3.C.B (Advanced)	Compare and contrast the basic principles and ideals found in significant documents: <ul style="list-style-type: none"> • Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard 5.1.9.D.)

- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Declaration of Independence • United States Constitution (Reference Civics and Government Standard 5.1.9.D.)
- [8.4.C.C \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government standard 5.3.12.J.) Employ historical examples and political philosophy to evaluate major arguments advanced for the necessity of government. (Reference Civics and Government Standard 5.1.12.B)

Topic: The New England Colonies

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.C.B \(Advanced\)](#) Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.)
- [8.2.C.C \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.)
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard 5.1.9.D.)
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Declaration of Independence • United States Constitution (Reference Civics and Government Standard 5.1.9.D.)
- [8.4.C.C \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government standard 5.3.12.J.) Employ historical examples and political philosophy to evaluate major arguments advanced for the necessity of government. (Reference Civics and Government Standard 5.1.12.B)

Topic: The Middle Colonies

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.C.B \(Advanced\)](#) Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.)
- [8.2.U.A \(Advanced\)](#) Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.
- [8.2.U.B \(Advanced\)](#) Evaluate the importance of various historical documents, artifacts, and places in Pennsylvania which are critical to U.S.
- [8.2.U.C \(Advanced\)](#) Evaluate continuity and change in Pennsylvania are interrelated to the U.S.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.2.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations in Pennsylvania have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.2.C.C \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.)
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard 5.1.9.D.)
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Declaration of Independence • United States Constitution (Reference Civics and Government Standard 5.1.9.D.)
- [8.4.C.C \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government standard 5.3.12.J.) Employ historical examples and political philosophy to evaluate major arguments advanced for the necessity of government. (Reference Civics and Government Standard 5.1.12.B)

Topic: The Southern Colonies and Colonial Slavery

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.

8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.C.B (Advanced)	Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.)
8.2.C.C (Advanced)	Compare and contrast the basic principles and ideals found in significant documents:
	• Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.)
8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States.
	• Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
	• Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
8.3.C.B (Advanced)	Compare and contrast the basic principles and ideals found in significant documents:
	• Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard 5.1.9.D.)
8.3.C.C (Advanced)	Analyze the principles and ideals that shape United States government.
	• Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
8.4.W.A (Advanced)	Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
8.4.C.B (Advanced)	Compare and contrast the basic principles and ideals found in significant documents:
	• Declaration of Independence • United States Constitution (Reference Civics and Government Standard 5.1.9.D.)
8.4.C.C (Advanced)	Evaluate critical issues in various contemporary governments. (Reference Civics and Government standard 5.3.12.J.) Employ historical examples and political philosophy to evaluate major arguments advanced for the necessity of government. (Reference Civics and Government Standard 5.1.12.B)

Topic: Colonial Ways of Life and The French and Indian War

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.U.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.W.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.C.B (Advanced)	Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.)
8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States.
	• Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
8.3.C.C (Advanced)	Analyze the principles and ideals that shape United States government.
	• Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
8.4.W.A (Advanced)	Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

[8.4.W.B \(Advanced\)](#)

Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

[8.4.C.D \(Advanced\)](#)

Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Unit: Unit 2 - Revolutionary America & The New Nation

Timeline: Week 3 to 6

Unit Description: Students will learn about: factors that led to America's declaration of independence from Britain, details of the American Revolution, and the foundation of the new nation in this unit.

Unit Essential Questions:

1. Why did the American colonies ultimately decide to break from the British Empire?
2. What led to America's victory over Great Britain?
3. Why were the Articles of Confederation ineffective?
4. What philosophies governed the Constitutional Convention?
5. What political differences of opinion existed among America's early leaders?
6. What led to the formation of political parties in America?

Unit Big Ideas:

1. Many factors led to America's declaration of independence from Britain.
2. The U.S. was successful in its revolution for a number of reasons.
3. Leaders of the early government struggled with how powerful the federal government should be.

Unit Materials: textbook
various primary source readings and articles
various documentaries, films, and online videos
lecture notes and slideshows

Unit Assignments:
primary source reading activities
written essays
film/video analysis
chapter quizzes
unit exams

Unit Key Terminology & Definitions :
Navigation Acts
salutary neglect
self-government
French and Indian War
George Washington
Enlightenment
Great Awakening
John Locke
Contract Theory of Government

unpopular British policies
Sons of Liberty
Boston Massacre
Boston Tea Party
Intolerable Acts
Lexington and Concord
Continental Congress
Bunker Hill
Declaration of Independence
Common Sense
Valley Forge
France
Yorktown
Peace of Paris, 1783
Articles of Confederation
Constitutional Convention
The Federalist
Alexander Hamilton
John Adams
Thomas Jefferson
Louisiana Purchase
James Madison
War of 1812

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.U.C \(Advanced\)](#) Analyze, synthesize and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.C \(Advanced\)](#) Construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)
- [8.1.C.B \(Advanced\)](#) Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.)
- [8.2.U.A \(Advanced\)](#) Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.
- [8.2.U.B \(Advanced\)](#) Evaluate the importance of various historical documents, artifacts, and places in Pennsylvania which are critical to

- U.S.
- [8.2.U.C \(Advanced\)](#) Evaluate continuity and change in Pennsylvania are interrelated to the U.S.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.2.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations in Pennsylvania have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.2.C.B \(Advanced\)](#) Demonstrate an understanding of how the PA Constitution and the US Constitution co-exist. (Reference Civics and Government Standard 5.1.9.E.)
- [8.2.C.C \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.)
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.A \(Advanced\)](#) Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
- [8.3.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard 5.1.9.D.)
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
- [8.3.C.D \(Advanced\)](#) Analyze the role political symbols play in civil disobedience and patriotic activities. (Reference Civics and Government standard 5.1.9.F.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
- [8.4.W.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.
- [8.4.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:

- Declaration of Independence • United States Constitution (Reference Civics and Government Standard 5.1.9.D.)
- [8.4.C.C \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government standard 5.3.12.J.) Employ historical examples and political philosophy to evaluate major arguments advanced for the necessity of government. (Reference Civics and Government Standard 5.1.12.B)
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

(* standards consolidated from Topic level)

Topic: Creating a Climate for Revolution

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.C.B \(Advanced\)](#) Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.)
- [8.2.U.A \(Advanced\)](#) Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.
- [8.2.U.B \(Advanced\)](#) Evaluate the importance of various historical documents, artifacts, and places in Pennsylvania which are critical to U.S.
- [8.2.U.C \(Advanced\)](#) Evaluate continuity and change in Pennsylvania are interrelated to the U.S.
- [8.2.U.D \(Advanced\)](#)
 - Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
 Evaluate how conflict and cooperation among groups and organizations in Pennsylvania have influenced the growth and development of the U.S.
- [8.2.C.C \(Advanced\)](#)
 - Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
 Compare and contrast the basic principles and ideals found in significant documents:
 - Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.)
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- [8.3.U.D \(Advanced\)](#)
 - Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
 Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- [8.3.C.B \(Advanced\)](#)
 - Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
 Compare and contrast the basic principles and ideals found in significant documents:
 - Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard 5.1.9.D.)
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
- [8.3.C.D \(Advanced\)](#)
 - Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
 Analyze the role political symbols play in civil disobedience and patriotic activities. (Reference Civics and Government standard 5.1.9.F.)

8.4.W.A (Advanced)	Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
8.4.C.B (Advanced)	Compare and contrast the basic principles and ideals found in significant documents: • Declaration of Independence • United States Constitution (Reference Civics and Government Standard 5.1.9.D.)
8.4.C.C (Advanced)	Evaluate critical issues in various contemporary governments. (Reference Civics and Government standard 5.3.12.J.) Employ historical examples and political philosophy to evaluate major arguments advanced for the necessity of government. (Reference Civics and Government Standard 5.1.12.B)
8.4.C.D (Advanced)	Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: Events Leading to War

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.U.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.W.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.C.B (Advanced)	Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.)
8.2.U.A (Advanced)	Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.
8.2.U.B (Advanced)	Evaluate the importance of various historical documents, artifacts, and places in Pennsylvania which are critical to U.S.
8.2.C.C (Advanced)	Compare and contrast the basic principles and ideals found in significant documents: • Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.)
8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
8.3.C.B (Advanced)	Compare and contrast the basic principles and ideals found in significant documents: • Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard 5.1.9.D.)
8.3.C.C (Advanced)	Analyze the principles and ideals that shape United States government. • Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
8.4.C.B (Advanced)	Compare and contrast the basic principles and ideals found in significant documents: • Declaration of Independence • United States Constitution (Reference Civics and Government Standard 5.1.9.D.)

Topic: The American Revolution

Minutes for Topic: 176

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.U.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.W.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.C.B (Advanced)	Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.)
8.2.U.A (Advanced)	Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.
8.2.U.B (Advanced)	Evaluate the importance of various historical documents, artifacts, and places in Pennsylvania which are critical to U.S.
8.2.U.C (Advanced)	Evaluate continuity and change in Pennsylvania are interrelated to the U.S.
8.2.U.D (Advanced)	<ul style="list-style-type: none">• Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations Evaluate how conflict and cooperation among groups and organizations in Pennsylvania have influenced the growth and development of the U.S.
8.2.C.C (Advanced)	<ul style="list-style-type: none">• Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability Compare and contrast the basic principles and ideals found in significant documents:
8.3.U.A (Advanced)	<ul style="list-style-type: none">• Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States.
8.3.U.D (Advanced)	<ul style="list-style-type: none">• Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
8.3.C.B (Advanced)	<ul style="list-style-type: none">• Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability Compare and contrast the basic principles and ideals found in significant documents:
8.3.C.C (Advanced)	<ul style="list-style-type: none">• Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard 5.1.9.D.) Analyze the principles and ideals that shape United States government.
8.4.W.A (Advanced)	<ul style="list-style-type: none">• Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
8.4.C.B (Advanced)	Compare and contrast the basic principles and ideals found in significant documents:
	<ul style="list-style-type: none">• Declaration of Independence • United States Constitution (Reference Civics and Government Standard 5.1.9.D.)

Topic: The Articles of Confederation

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.U.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.C.B (Advanced)	Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.)

8.2.U.A (Advanced)	Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.
8.2.U.B (Advanced)	Evaluate the importance of various historical documents, artifacts, and places in Pennsylvania which are critical to U.S.
8.2.C.C (Advanced)	Compare and contrast the basic principles and ideals found in significant documents:
	<ul style="list-style-type: none"> • Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.)
8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States.
	<ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
	<ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
8.3.C.B (Advanced)	Compare and contrast the basic principles and ideals found in significant documents:
	<ul style="list-style-type: none"> • Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard 5.1.9.D.)
8.3.C.C (Advanced)	Analyze the principles and ideals that shape United States government.
	<ul style="list-style-type: none"> • Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
8.4.C.B (Advanced)	Compare and contrast the basic principles and ideals found in significant documents:
	<ul style="list-style-type: none"> • Declaration of Independence • United States Constitution (Reference Civics and Government Standard 5.1.9.D.)
8.4.C.C (Advanced)	Evaluate critical issues in various contemporary governments. (Reference Civics and Government standard 5.3.12.J.) Employ historical examples and political philosophy to evaluate major arguments advanced for the necessity of government. (Reference Civics and Government Standard 5.1.12.B)

Topic: The Constitutional Convention

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.U.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.U.C (Advanced)	Analyze, synthesize and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)
8.1.W.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.W.C (Advanced)	Construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)
8.1.C.B (Advanced)	Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.)
8.2.U.B (Advanced)	Evaluate the importance of various historical documents, artifacts, and places in Pennsylvania which are critical to U.S.
8.2.U.C (Advanced)	Evaluate continuity and change in Pennsylvania are interrelated to the U.S.
	<ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
8.2.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations in Pennsylvania have influenced the growth and development of the U.S.
	<ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

8.2.C.B (Advanced)	Demonstrate an understanding of how the PA Constitution and the US Constitution co-exist. (Reference Civics and Government Standard 5.1.9.E.)
8.2.C.C (Advanced)	Compare and contrast the basic principles and ideals found in significant documents: <ul style="list-style-type: none"> • Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.)
8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States. <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. <ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
8.3.C.C (Advanced)	Analyze the principles and ideals that shape United States government. <ul style="list-style-type: none"> • Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
8.4.W.C (Advanced)	Evaluate how continuity and change have impacted the world today. <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
8.4.W.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.
8.4.C.B (Advanced)	Compare and contrast the basic principles and ideals found in significant documents: <ul style="list-style-type: none"> • Declaration of Independence • United States Constitution (Reference Civics and Government Standard 5.1.9.D.)
8.4.C.C (Advanced)	Evaluate critical issues in various contemporary governments. (Reference Civics and Government standard 5.3.12.J.) Employ historical examples and political philosophy to evaluate major arguments advanced for the necessity of government. (Reference Civics and Government Standard 5.1.12.B)

Topic: Ratification & Washington's Presidency

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.U.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.W.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.C.B (Advanced)	Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.)
8.2.U.A (Advanced)	Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.
8.2.U.B (Advanced)	Evaluate the importance of various historical documents, artifacts, and places in Pennsylvania which are critical to U.S.
8.2.C.C (Advanced)	Compare and contrast the basic principles and ideals found in significant documents: <ul style="list-style-type: none"> • Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.)
8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States. <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have

influenced the growth and development of the U.S.

- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

[8.3.C.B \(Advanced\)](#)

Compare and contrast the basic principles and ideals found in significant documents:

- Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard 5.1.9.D.)

[8.3.C.C \(Advanced\)](#)

Analyze the principles and ideals that shape United States government.

- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)

[8.4.W.B \(Advanced\)](#)

Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

[8.4.C.B \(Advanced\)](#)

Compare and contrast the basic principles and ideals found in significant documents:

- Declaration of Independence • United States Constitution (Reference Civics and Government Standard 5.1.9.D.)

[8.4.C.C \(Advanced\)](#)

Evaluate critical issues in various contemporary governments. (Reference Civics and Government standard 5.3.12.J.) Employ historical examples and political philosophy to evaluate major arguments advanced for the necessity of government. (Reference Civics and Government Standard 5.1.12.B)

Topic: John Adams and the Start of Political Parties

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.U.A \(Advanced\)](#)

Evaluate patterns of continuity and change over time, applying context of events.

[8.1.U.B \(Advanced\)](#)

Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.1.W.A \(Advanced\)](#)

Evaluate patterns of continuity and change over time, applying context of events.

[8.1.W.B \(Advanced\)](#)

Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.3.U.A \(Advanced\)](#)

Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

[8.3.U.B \(Advanced\)](#)

Compare the impact of historical documents, artifacts, and places which are critical to the U.S.

[8.3.U.C \(Advanced\)](#)

Evaluate how continuity and change have impacted the United States.

- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations

[8.3.U.D \(Advanced\)](#)

Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.

- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

[8.3.C.A \(Advanced\)](#)

Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)

[8.3.C.D \(Advanced\)](#)

Analyze the role political symbols play in civil disobedience and patriotic activities. (Reference Civics and Government standard 5.1.9.F.)

[8.4.W.A \(Advanced\)](#)

Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

[8.4.W.B \(Advanced\)](#)

Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

[8.4.C.D \(Advanced\)](#)

Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: Jefferson, Madison, and the War of 1812

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.U.A \(Advanced\)](#)

Evaluate patterns of continuity and change over time, applying context of events.

8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.W.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States.
	<ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
	<ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
8.3.C.A (Advanced)	Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
8.4.W.A (Advanced)	Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
8.4.C.B (Advanced)	Compare and contrast the basic principles and ideals found in significant documents:
	<ul style="list-style-type: none"> • Declaration of Independence • United States Constitution (Reference Civics and Government Standard 5.1.9.D.)
8.4.C.D (Advanced)	Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Unit: Unit 3 - Jacksonian America through Mid-1800s America

Timeline: Week 7 to 8

Unit Description: In this unit, students will learn about the rise of Jacksonian Democracy and some changes the United States underwent in the mid-1800s.

- Unit Essential Questions:**
1. What was the Era of Good Feelings?
 2. What were the important elements of the Missouri Compromise?
 3. Why did Andrew Jackson believe a "corrupt bargain" took place during the election of 1824?
 4. What is meant by "Jacksonian Democracy?"
 5. What important reforms were made in the mid-19th century?
 6. What factors spurred Americans to begin migrating westward?

- Unit Big Ideas:**
1. The question of slavery in new territories began to plague the United States.
 2. More people gained the ability to participate in America's political system during Andrew Jackson's controversial presidency.
 3. The United States underwent significant societal and cultural changes during the mid-1800s.

Unit Materials: textbook
various primary source readings and articles
various documentaries, films, and online videos
lecture notes and slideshows

Unit primary source reading activities
Assignments: written essays
film/video analysis
chapter quizzes
unit exams

Unit Key Terminology & Definitions : James Monroe
Era of Good Feelings
Missouri
Maine
Missouri Compromise
John Quincy Adams
Henry Clay
Andrew Jackson
John C. Calhoun
"mobocracy"
Burned Over District
Dorothea Lynde Dix
Lowell System
frontier

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.2.C.C \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
 - Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.)
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
 - Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.

- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.A \(Advanced\)](#) Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
- [8.3.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
 - Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard 5.1.9.D.)
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
- [8.4.W.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.
- [8.4.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
 - Declaration of Independence • United States Constitution (Reference Civics and Government Standard 5.1.9.D.)
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

(* standards consolidated from Topic level)

Topic: Monroe and the Era of Good Feelings

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.2.C.C \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
 - Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.)
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

- [8.3.C.A \(Advanced\)](#) Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
- [8.3.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard 5.1.9.D.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Declaration of Independence • United States Constitution (Reference Civics and Government Standard 5.1.9.D.)
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: Missouri Compromise and Foreign Policy

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.2.C.C \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.)
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.A \(Advanced\)](#) Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
- [8.3.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard 5.1.9.D.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Declaration of Independence • United States Constitution (Reference Civics and Government Standard 5.1.9.D.)
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: Corrupt Bargain of 1824 & John Quincy Adams's Presidency

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.U.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.W.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States. <ul style="list-style-type: none">• Belief systems and religions• Commerce and industry• Technology• Politics and government• Physical and human geography• Social organizations
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. <ul style="list-style-type: none">• Ethnicity and race• Working conditions• Immigration• Military conflict• Economic stability
8.3.C.C (Advanced)	Analyze the principles and ideals that shape United States government. <ul style="list-style-type: none">• Liberty / Freedom• Democracy• Justice• Equality (Reference Civics and Government Standard 5.1.9.C.)
8.4.W.A (Advanced)	Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

Topic: Jacksonian Democracy

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.U.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.W.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States. <ul style="list-style-type: none">• Belief systems and religions• Commerce and industry• Technology• Politics and government• Physical and human geography• Social organizations
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. <ul style="list-style-type: none">• Ethnicity and race• Working conditions• Immigration• Military conflict• Economic stability
8.3.C.C (Advanced)	Analyze the principles and ideals that shape United States government. <ul style="list-style-type: none">• Liberty / Freedom• Democracy• Justice• Equality (Reference Civics and Government Standard 5.1.9.C.)
8.4.W.A (Advanced)	Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
8.4.W.C (Advanced)	Evaluate how continuity and change have impacted the world today. <ul style="list-style-type: none">• Belief systems and religions• Commerce and industry• Technology• Politics and government• Physical and human geography• Social organization
8.4.W.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.

Topic: A Changing America in the Mid-1800s

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

Topic: Reforming America in the Mid-1800s & The Second Great Awakening

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

Topic: Moving West and The Mexican War

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.

8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.W.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
8.3.C.A (Advanced)	Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
8.4.W.A (Advanced)	Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
8.4.C.D (Advanced)	Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Unit: Unit 4 - The Civil War

Timeline: Week 9 to 12

Unit Description: Students will learn about the causes leading to the Civil War, the war itself, and the aftermath of the war in this unit.

- Unit Essential Questions:**
1. What factors led to the outbreak of war?
 2. What were the significant events of the war?
 3. How were Gettysburg and Vicksburg the turning points of the war?
 4. What were the competing plans for reconstructing the nation?
 5. What were Reconstruction's successes?
 6. What were Reconstruction's failures?

- Unit Big Ideas:**
1. A variety of factors led to the start of the Civil War.
 2. The Civil War was one of the most tragic conflicts in American History.
 3. Reconstruction's failures helped contribute to America's future of race-related struggles.

Unit Materials: textbook
various primary source readings and articles
various documentaries, films, and online videos
lecture notes and slideshows

Unit Assignments: primary source reading activities
written essays
film/video analysis

chapter quizzes

unit exams

**Unit Key
Terminology &
Definitions :**

slavery

federalism

states' rights

tariffs

secession

Fort Sumter

Bull Run

emancipation

Gettysburg

Vicksburg

Robert E. Lee

Ulyssys S. Grant

George Meade

William McClellan

Abraham Lincoln

Jefferson Davis

Appamattox Court House

John Wilkes Booth

Lincoln's Reconstruction Plan

Radical Reconstruction

Andrew Johnson

impeachment

13th, 14th, 15th Amendments

Ku Klux Klan

Southern resistance

Reconstruction legacies

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.

[8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.

[8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.2.U.A \(Advanced\)](#) Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.

[8.2.U.B \(Advanced\)](#) Evaluate the importance of various historical documents, artifacts, and places in Pennsylvania which are critical to

- U.S.
- [8.2.U.C \(Advanced\)](#) Evaluate continuity and change in Pennsylvania are interrelated to the U.S.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.2.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations in Pennsylvania have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.2.C.C \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.)
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.W.B \(Advanced\)](#) Not covered for this grade.
- [8.3.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard 5.1.9.D.)
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
- [8.4.W.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

(* standards consolidated from Topic level)

Topic: Causes of the Civil War

Minutes for Topic: 176

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.U.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.W.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.2.U.A (Advanced)	Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.
8.2.U.B (Advanced)	Evaluate the importance of various historical documents, artifacts, and places in Pennsylvania which are critical to U.S.
8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
8.3.C.C (Advanced)	Analyze the principles and ideals that shape United States government. • Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
8.4.C.D (Advanced)	Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: 1861

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.U.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
8.3.W.B (Advanced)	Not covered for this grade.
8.4.W.A (Advanced)	Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
8.4.C.D (Advanced)	Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards:

Topic: 1862

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: 1863

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.2.U.A \(Advanced\)](#) Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.
- [8.2.U.B \(Advanced\)](#) Evaluate the importance of various historical documents, artifacts, and places in Pennsylvania which are critical to U.S.
- [8.2.U.C \(Advanced\)](#) Evaluate continuity and change in Pennsylvania are interrelated to the U.S.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.2.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations in Pennsylvania have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.2.C.C \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.)
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.

- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard 5.1.9.D.)
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

Topic: End of the War

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
- [8.4.W.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: 3 Plans for Reconstruction and Lincoln's Assassination

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.U.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.W.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
8.3.C.C (Advanced)	Analyze the principles and ideals that shape United States government. • Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
8.4.W.A (Advanced)	Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

Topic: Southern Resistance to Reconstruction and the Reconstruction Battle

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.U.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.W.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
8.3.C.C (Advanced)	Analyze the principles and ideals that shape United States government. • Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
8.4.W.A (Advanced)	Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

Topic: Reconstruction Failures and Legacies

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.U.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.W.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
8.3.C.C (Advanced)	Analyze the principles and ideals that shape United States government. • Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
8.4.W.A (Advanced)	Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
8.4.W.C (Advanced)	Evaluate how continuity and change have impacted the world today. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
8.4.W.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.

Unit: Unit 5 - 1865 to 1900

Timeline: Week 13 to 14

Unit Description: Students will learn about significant developments in the United States from the years 1865-1900.

- Unit Essential Questions:**
1. How did Southern society change, or not change, after the Civil War?
 2. What factors led to the rise of industrialism in the late 19th century?
 3. What factors led to the rise of, and hampered the rise of, labor unions in the United States?
 4. What factors led immigrants to come to the United States during the late 19th/early 20th century?
 5. What effects did immigration have on the United States?
 6. What important reform movements took place during this time?

- Unit Big Ideas:**
1. Some changes were made to Southern society during this time.
 2. The U.S. became an industrial nation during this period.
 3. The foundations of labor unions were laid at this time.
 4. A wave of immigration from Europe and Asia marked this time.
 5. This period was noted by widespread political corruption.
 6. Many Americans looked to make changes and reforms to political and societal systems at this time.

Unit Materials: textbook

various primary source readings and articles
various documentaries, films, and online videos
lecture notes and slideshows

Unit Assignments: primary source reading activities

written essays
film/video analysis
chapter quizzes
unit exams

Unit Key Terminology & Definitions :

New South
Booker T. Washington
W.E.B. DuBois
railroads
Indian Wars
Open Range Era
Frederick Jackson Turner
Thomas Edison
Age of Invention
corporate consolidation
captains of industry
robber barons
Social Darwinism
Gospel of Wealth
immigration
urbanization
labor unions
political corruption
socialism
Reform Darwinism
social gospel
temperance movement
suffrage movement
women's rights movement

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.

[8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.2.U.A \(Advanced\)](#) Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.
- [8.2.U.B \(Advanced\)](#) Evaluate the importance of various historical documents, artifacts, and places in Pennsylvania which are critical to U.S.
- [8.2.U.C \(Advanced\)](#) Evaluate continuity and change in Pennsylvania are interrelated to the U.S.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.2.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations in Pennsylvania have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
- [8.4.W.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.

(* standards consolidated from Topic level)

Topic: The New South

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States.
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
8.4.W.A (Advanced)	Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

Topic: Developments in the West to the End of the Frontier

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.U.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.W.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States.
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
8.4.W.A (Advanced)	Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

Topic: Rise of Technology and Industrialism

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.U.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.W.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.2.U.A (Advanced)	Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.
8.2.U.B (Advanced)	Evaluate the importance of various historical documents, artifacts, and places in Pennsylvania which are critical to U.S.
8.2.U.C (Advanced)	Evaluate continuity and change in Pennsylvania are interrelated to the U.S.
8.2.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations in

Pennsylvania have influenced the growth and development of the U.S.

• Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

[8.3.U.A \(Advanced\)](#)

Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

[8.3.U.B \(Advanced\)](#)

Compare the impact of historical documents, artifacts, and places which are critical to the U.S.

[8.3.U.C \(Advanced\)](#)

Evaluate how continuity and change have impacted the United States.

• Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations

[8.3.U.D \(Advanced\)](#)

Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.

• Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

[8.4.W.A \(Advanced\)](#)

Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

[8.4.W.B \(Advanced\)](#)

Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

Topic: Rise of Labor Unions

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.U.A \(Advanced\)](#)

Evaluate patterns of continuity and change over time, applying context of events.

[8.1.U.B \(Advanced\)](#)

Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.1.W.A \(Advanced\)](#)

Evaluate patterns of continuity and change over time, applying context of events.

[8.1.W.B \(Advanced\)](#)

Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.2.U.A \(Advanced\)](#)

Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.

[8.2.U.B \(Advanced\)](#)

Evaluate the importance of various historical documents, artifacts, and places in Pennsylvania which are critical to U.S.

[8.2.U.C \(Advanced\)](#)

Evaluate continuity and change in Pennsylvania are interrelated to the U.S.

• Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations

[8.2.U.D \(Advanced\)](#)

Evaluate how conflict and cooperation among groups and organizations in Pennsylvania have influenced the growth and development of the U.S.

• Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

[8.3.U.A \(Advanced\)](#)

Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

[8.3.U.B \(Advanced\)](#)

Compare the impact of historical documents, artifacts, and places which are critical to the U.S.

[8.3.U.C \(Advanced\)](#)

Evaluate how continuity and change have impacted the United States.

• Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations

[8.3.U.D \(Advanced\)](#)

Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.

• Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

[8.4.W.A \(Advanced\)](#)

Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

[8.4.W.B \(Advanced\)](#)

Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

[8.4.W.C \(Advanced\)](#)

Evaluate how continuity and change have impacted the world today.

• Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization

[8.4.W.D \(Advanced\)](#)

Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.

Topic: Immigration and Urbanization

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

Topic: Important New Philosophies & Late 19th/Early 20th Century Reforms

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization

Unit: Unit 6 - Imperialism and Progressivism

Timeline: Week 15 to 19

Unit Description: In this unit, students will learn why the United States took part in the world's Era of Imperialism, and why the U.S. turned to progressive reforms in the early 20th century.

- Unit Essential Questions:**
1. What factors led the U.S. to imperialism?
 2. What were some examples of American imperialism?
 3. What were the origins of progressivism?
 4. Who was Theodore Roosevelt?
 5. Who was Woodrow Wilson?
 6. What were Woodrow Wilson's progressive policies?

- Unit Big Ideas:**
1. A variety of factors led the United States to engage in imperialism during the late 19th and early 20th centuries.
 2. Theodore Roosevelt was an imperialist and a progressive.
 3. The Progressive Era reached a peak during Woodrow Wilson's presidency.

Unit Materials: textbook
various primary source readings and articles
various documentaries, films, and online videos
lecture notes and slideshows

Unit Assignments: primary source reading activities
written essays
film/video analysis
chapter quizzes
unit exams

Unit Key Terminology & Definitions : markets
navy
frontier
nationalism
Alaska
Hawaii
Yellow Journalism
Theodore Roosevelt
Platt Amendments
insurrection
Open Door Policy
Big Stick Diplomacy
Panama Canal
progressivism
muckrakers

trustbuster

William Howard Taft

triple wall of privilege

Woodrow Wilson

Moral Diplomacy

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.C.B \(Advanced\)](#) Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.)
- [8.2.U.A \(Advanced\)](#) Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.
- [8.2.U.B \(Advanced\)](#) Evaluate the importance of various historical documents, artifacts, and places in Pennsylvania which are critical to U.S.
- [8.2.C.C \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.)
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.A \(Advanced\)](#) Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
- [8.3.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard 5.1.9.D.)
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
- [8.4.W.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.
- [8.4.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Declaration of Independence • United States Constitution (Reference Civics and Government Standard 5.1.9.D.)
- [8.4.C.C \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government standard 5.3.12.J.) Employ historical examples and political philosophy to evaluate major arguments advanced for the necessity of government. (Reference Civics and Government Standard 5.1.12.B)
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

(* standards consolidated from Topic level)

Topic: Reasons for American Imperialism

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.A \(Advanced\)](#) Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

Topic: Examples of Early American Imperialism

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.

8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States.
	<ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
	<ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
8.3.C.A (Advanced)	Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
8.4.W.A (Advanced)	Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
8.4.C.D (Advanced)	Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: The Spanish-American War

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.U.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.W.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.2.C.C (Advanced)	Compare and contrast the basic principles and ideals found in significant documents:
	<ul style="list-style-type: none"> • Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.)
8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States.
	<ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
	<ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
8.3.C.A (Advanced)	Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
8.3.C.B (Advanced)	Compare and contrast the basic principles and ideals found in significant documents:
	<ul style="list-style-type: none"> • Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard 5.1.9.D.)
8.4.W.A (Advanced)	Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
8.4.C.D (Advanced)	Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: The U.S. and the Philippines

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: The U.S. and China

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.2.C.C \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.)
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Declaration of Independence • United States Constitution • Bill of Rights (Reference

- Civics and Government Standard 5.1.9.D.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Declaration of Independence • United States Constitution (Reference Civics and Government Standard 5.1.9.D.)

Topic: Theodore Roosevelt and "Big Stick" Diplomacy

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.2.C.C \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.)
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.A \(Advanced\)](#) Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
- [8.3.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard 5.1.9.D.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Declaration of Independence • United States Constitution (Reference Civics and Government Standard 5.1.9.D.)
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: Goals, Origins, and Important Names of the Progressive Era

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
8.3.C.C (Advanced)	Analyze the principles and ideals that shape United States government. • Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
8.4.W.A (Advanced)	Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
8.4.C.C (Advanced)	Evaluate critical issues in various contemporary governments. (Reference Civics and Government standard 5.3.12.J.) Employ historical examples and political philosophy to evaluate major arguments advanced for the necessity of government. (Reference Civics and Government Standard 5.1.12.B)

Topic: Teddy Roosevelt the Progressive

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.U.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.W.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
8.3.C.C (Advanced)	Analyze the principles and ideals that shape United States government. • Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
8.4.W.A (Advanced)	Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
8.4.C.C (Advanced)	Evaluate critical issues in various contemporary governments. (Reference Civics and Government standard 5.3.12.J.) Employ historical examples and political philosophy to evaluate major arguments advanced for the necessity of government. (Reference Civics and Government Standard 5.1.12.B)

Topic: Taft's Presidency and the Election of 1912

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.U.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.W.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

Topic: Woodrow Wilson's Progressivism

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.U.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.W.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.2.U.A (Advanced)	Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.
8.2.U.B (Advanced)	Evaluate the importance of various historical documents, artifacts, and places in Pennsylvania which are critical to U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
8.4.W.A (Advanced)	Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

Topic: Progressivism's Legacies

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.W.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.C.B (Advanced)	Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.)
8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
8.3.C.C (Advanced)	Analyze the principles and ideals that shape United States government. • Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
8.4.W.A (Advanced)	Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
8.4.W.C (Advanced)	Evaluate how continuity and change have impacted the world today. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
8.4.W.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.
8.4.C.C (Advanced)	Evaluate critical issues in various contemporary governments. (Reference Civics and Government standard 5.3.12.J.) Employ historical examples and political philosophy to evaluate major arguments advanced for the necessity of government. (Reference Civics and Government Standard 5.1.12.B)

Unit: Unit 7 - World War I through the 1920's

Timeline: Week 20 to 22

Unit

Description: Students will learn about World War I, it's effects, and the 1920's in this unit.

Unit Essential Questions:

1. Why did the United States become involved in World War I?
2. How did the United States help the Allies to win the war?
3. What were Woodrow Wilson's visions for the world after the war?
4. Why was Woodrow Wilson unsuccessful in implementing his Fourteen Points?
5. What was modernism?
6. What was fundamentalism?
7. Why did Prohibition ultimately fail?

Unit Big Ideas:

1. The United States played a limited, but crucial role in World War I.
2. Woodrow Wilson failed to implement his idealistic policies after the war.
3. Seeds of modern America were planted in the 1920s.

Unit Materials: textbook

various primary source readings and articles
various documentaries, films, and online videos
lecture notes and slideshows

Unit

primary source reading activities

Assignments:

written essays
 film/video analysis
 chapter quizzes
 unit exams

Unit Key Terminology & Definitions :

nationalism
 militarism
 alliances
 Allies
 Central Powers
 Archduke Franz Ferdinand
 Gavrilo Princip
 Kaiser Wilhelm II
 Woodrow Wilson
 Fourteen Points
 Roaring Twenties
 modernism
 fundamentalism
 18th Amendment
 19th Amendment
 21st Amendment
 Prohibition

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.2.C.C \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.)
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and

organizations have influenced the growth and development of the U.S.

• Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

[8.3.W.B \(Advanced\)](#) Not covered for this grade.

[8.3.C.A \(Advanced\)](#) Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)

[8.3.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:

• Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard 5.1.9.D.)

[8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.

• Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)

[8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

[8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

[8.4.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:

• Declaration of Independence • United States Constitution (Reference Civics and Government Standard 5.1.9.D.)

[8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

(* standards consolidated from Topic level)

Topic: European Background for World War I

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.

[8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.

[8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

[8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.

[8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.

• Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations

[8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.

• Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

[8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

[8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

[8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards:

Topic: The U.S. and World War I

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.2.C.C \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.)
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard 5.1.9.D.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Declaration of Independence • United States Constitution (Reference Civics and Government Standard 5.1.9.D.)
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: Woodrow Wilson and the Peace

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.2.C.C \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.)
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and

- [8.3.U.D \(Advanced\)](#) government • Physical and human geography • Social organizations
Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.A \(Advanced\)](#) Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
- [8.3.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
 - Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard 5.1.9.D.)
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
 - Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

Topic: The Roaring Twenties

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
 - Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
 - Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.W.B \(Advanced\)](#) Not covered for this grade.
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

Topic: Modernism vs. Fundamentalism

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.

- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

Topic: Politics and Prohibition

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

Unit: Unit 8 - The Great Depression and the New Deal

Timeline: Week 23 to 25

Unit Description: In this unit, students will learn about the factors that led to the Great Depression, the struggles endured by Americans during the Depression, and FDR's attempts to end the Great Depression through the New Deal.

- Unit Essential Questions:**
1. What factors led to the Great Depression?
 2. What hardships did Americans endure during the Great Depression?
 3. How did Americans respond to the Depression?
 4. What was Herbert Hoover's response to the Depression?
 5. Who was Franklin Roosevelt?
 6. What were the important elements of the New Deal?
 7. What were the effects of the New Deal?

Unit Big Ideas: 1. The Great Depression was brought on by a variety of different economic factors.

2. Americans demonstrated resilience and adaptability in the face of the Great Depression.
3. Many Americans felt that Herbert Hoover responded inappropriately to the Great Depression.
4. Franklin Roosevelt increased the power of the federal government through the New Deal.

Unit Materials: textbook

various primary source readings and articles
various documentaries, films, and online videos
lecture notes and slideshows

Unit Assignments:

primary source reading activities
written essays
film/video analysis
chapter quizzes
unit exams

Unit Key Terminology & Definitions :

underconsumption
overspeculation
easy credit
stock market
buying on margin
runs on the banks
poverty
unemployment
Dust Bowl
depression
Herbert Hoover
volunteerism
localism
Bonus Army
Franklin Roosevelt
Brain Trust
John Maynard Keynes
priming the pump
New Deal
Supreme Court
liberals
conservatives

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.C.B \(Advanced\)](#) Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.)
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
- [8.4.W.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.
- [8.4.C.C \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government standard 5.3.12.J.) Employ historical examples and political philosophy to evaluate major arguments advanced for the necessity of government. (Reference Civics and Government Standard 5.1.12.B)

(* standards consolidated from Topic level)

Topic: Factors Leading to Depression

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.

8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States.
8.3.U.D (Advanced)	<ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
8.4.W.A (Advanced)	Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

Topic: Effects of the Great Depression

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.U.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.W.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States.
8.3.U.D (Advanced)	<ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
8.4.W.A (Advanced)	Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

Topic: Hoover's Response to the Depression

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.U.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.C.B (Advanced)	Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.)
8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States.

- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.C.C \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government standard 5.3.12.J.) Employ historical examples and political philosophy to evaluate major arguments advanced for the necessity of government. (Reference Civics and Government Standard 5.1.12.B)

Topic: Introduction to Franklin Roosevelt

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

Topic: The New Deal

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.C.B \(Advanced\)](#) Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.)
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.

- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
- [8.4.W.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.
- [8.4.C.C \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government standard 5.3.12.J.) Employ historical examples and political philosophy to evaluate major arguments advanced for the necessity of government. (Reference Civics and Government Standard 5.1.12.B)

Unit: Unit 9 - World War II

Timeline: Week 26 to 29

Unit Description: In this unit, students will learn about the U.S.'s involvement in World War II, and the effects of the war.

- Unit Essential Questions:**
1. What were the reasons why World War II happened?
 2. How did the United States become involved in the war?
 3. What were the important events of the war?
 4. What was the significance of America's usage of the atomic bomb?
 5. Why did the Holocaust happen?
 6. What were the effects of the Holocaust?
 7. Why did the United States and the Soviet Union emerge as the world's two superpowers?

- Unit Big Ideas:**
1. A number of factors in Europe and Asia led to the outbreak of World War II.
 2. The actions and beliefs of Adolf Hitler were the biggest causes of the war.
 3. The United States emerged as a world power as a result of its actions in the war.
 4. The Soviet Union emerged as a world power as a result of the war.
 5. The Holocaust was one of the greatest tragedies in human history.
 6. World War II had lasting effects which are still being felt today.

Unit Materials: textbook
various primary source readings and articles
various documentaries, films, and online videos
lecture notes and slideshows

Unit Assignments: primary source reading activities
written essays
film/video analysis
chapter quizzes
unit exams

Unit Key Terminology & Definitions : Treaty of Versailles
totalitarianism
fascism
Nazis
Adolf Hitler
Benito Mussolini
Hirohito
Hideki Tojo
Joseph Stalin
Winston Churchill
Franklin Roosevelt
Neutrality Act of 1939
Lend Lease
D-Day
Battle of the Bulge
Manhattan Project
Hiroshima
Nagasaki
Holocaust
anti-Semitism
United Nations
superpowers

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.U.C \(Advanced\)](#) Analyze, synthesize and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.C \(Advanced\)](#) Construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and

secondary sources. (Reference RWSL Standard 1.8.8 Research)

- [8.2.U.A \(Advanced\)](#) Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.
- [8.2.U.B \(Advanced\)](#) Evaluate the importance of various historical documents, artifacts, and places in Pennsylvania which are critical to U.S.
- [8.2.C.C \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.)
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.A \(Advanced\)](#) Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
- [8.3.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard 5.1.9.D.)
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
- [8.4.W.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.
- [8.4.C.A \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government Standard 5.3.12.J.) Evaluate the effectiveness of various international organizations, both governmental and nongovernmental. (Reference Civics and Government Standard 5.4.12.C.)
- [8.4.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Declaration of Independence • United States Constitution (Reference Civics and Government Standard 5.1.9.D.)
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

(* standards consolidated from Topic level)

Topic: Causes of the War

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.A \(Advanced\)](#) Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.C.A \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government Standard 5.3.12.J.) Evaluate the effectiveness of various international organizations, both governmental and nongovernmental. (Reference Civics and Government Standard 5.4.12.C.)
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: The U.S.'s Growing Involvement in the War

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.2.C.C \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.)
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict •

	Economic stability
8.3.C.A (Advanced)	Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
8.3.C.B (Advanced)	Compare and contrast the basic principles and ideals found in significant documents: <ul style="list-style-type: none"> • Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard 5.1.9.D.)
8.3.C.C (Advanced)	Analyze the principles and ideals that shape United States government. <ul style="list-style-type: none"> • Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
8.4.W.A (Advanced)	Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
8.4.C.A (Advanced)	Evaluate critical issues in various contemporary governments. (Reference Civics and Government Standard 5.3.12.J.) Evaluate the effectiveness of various international organizations, both governmental and nongovernmental. (Reference Civics and Government Standard 5.4.12.C.)
8.4.C.B (Advanced)	Compare and contrast the basic principles and ideals found in significant documents: <ul style="list-style-type: none"> • Declaration of Independence • United States Constitution (Reference Civics and Government Standard 5.1.9.D.)
8.4.C.D (Advanced)	Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: Northern Africa and Europe

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.U.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.2.U.A (Advanced)	Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.
8.2.U.B (Advanced)	Evaluate the importance of various historical documents, artifacts, and places in Pennsylvania which are critical to U.S.
8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States. <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. <ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
8.3.C.A (Advanced)	Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
8.4.W.A (Advanced)	Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
8.4.W.C (Advanced)	Evaluate how continuity and change have impacted the world today. <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
8.4.W.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.
8.4.C.D (Advanced)	Analyze strategies used to resolve conflicts in society and government. (Reference

Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: The Pacific Theater

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: The End of the War and the Atomic Bomb

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.U.C \(Advanced\)](#) Analyze, synthesize and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.C \(Advanced\)](#) Construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

- [8.3.C.A \(Advanced\)](#) Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
- [8.1.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: The Holocaust

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
- [8.4.W.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: Effects of the War

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
 - Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
 - Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.A \(Advanced\)](#) Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
 - Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
 - Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
- [8.4.W.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.

Unit: Unit 10 - The Cold War

Timeline: Week 30 to 31

Unit Description: Students will learn about the Cold War, from its beginnings in the late 1940's, to its end in the early 1990s.

- Unit Essential Questions:**
1. What were the big differences between the United States and the Soviet Union?
 2. Why did the United States and the Soviet Union vie for world control after World War II?
 3. How did the United States and Soviet Union "fight" each other during the Cold War?
 4. What different strategies did the United States employ in the early years of the Cold War.
 5. How did the Cold War affect the people of the United States?
 6. What factors led to the war in Vietnam?
 7. Why did the United States become involved in Vietnam?
 8. Why did the war become frustrating for the United States/
 9. Why did the war divide the nation?
 10. What factors led to the end of the Cold War?

- Unit Big Ideas:**
1. The Cold War was rooted in political, social, and cultural differences between the United States and the Soviet Union.
 2. Cold War "battles" took on a number of different forms.
 3. The Cold War had a variety of effects on American citizens.
 4. American presidents employed different strategies to fight the Cold War.
 5. The conflict in Vietnam became frustrating, controversial, and divisive for the United States.
 6. A number of factors led to the Soviet Union's defeat in the Cold War.

Unit Materials: textbook

various primary source readings and articles
various documentaries, films, and online videos
lecture notes and slideshows

Unit Assignments: primary source reading activities

written essays
film/video analysis
chapter quizzes
unit exams

Unit Key Terminology & Definitions : communism

capitalism
Iron Curtain
Cold War
containment
Truman Doctrine
The Marshall Plan
The Berlin Airlift
NATO
Warsaw Pact
Chiang Kai-Shek
Mao Zedong
38th Parallel
Douglas MacArthur
China
Harry Truman
arms race
brinkmanship
mutually assured destruction
Space Race
Red Scare
Dwight Eisenhower
Indochina Peninsula
Ho Chi Minh
Domino Theory
National Liberation Front
Vietcong
Gulf of Tonkin
Robert McNamara

William Westmoreland

Hawks

Doves

My Lai Massacre

Tet Offensive

counterculture

hippies

Lyndon Johnson

Richard Nixon

Paris Peace Accords

Detente

Ronald Reagan

Mikhail Gorbachev

George H.W. Bush

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.C.B \(Advanced\)](#) Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.)
- [8.2.U.A \(Advanced\)](#) Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.A \(Advanced\)](#) Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)

- [8.3.C.D \(Advanced\)](#) Analyze the role political symbols play in civil disobedience and patriotic activities. (Reference Civics and Government standard 5.1.9.F.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
- [8.4.W.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

(* standards consolidated from Topic level)

Topic: Foundations and Early Cold War Battles

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.C.B \(Advanced\)](#) Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.)
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.A \(Advanced\)](#) Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
- [8.4.W.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: The Korean War & Eisenhower

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.U.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.W.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.2.U.A (Advanced)	Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.
8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States. <ul style="list-style-type: none">• Belief systems and religions• Commerce and industry• Technology• Politics and government• Physical and human geography• Social organizations
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. <ul style="list-style-type: none">• Ethnicity and race• Working conditions• Immigration• Military conflict• Economic stability
8.3.C.A (Advanced)	Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
8.3.C.C (Advanced)	Analyze the principles and ideals that shape United States government. <ul style="list-style-type: none">• Liberty / Freedom• Democracy• Justice• Equality (Reference Civics and Government Standard 5.1.9.C.)
8.4.W.A (Advanced)	Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
8.4.C.D (Advanced)	Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: The Red Scare & McCarthyism

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.U.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.W.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States. <ul style="list-style-type: none">• Belief systems and religions• Commerce and industry• Technology• Politics and government• Physical and human geography• Social organizations
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. <ul style="list-style-type: none">• Ethnicity and race• Working conditions• Immigration• Military conflict• Economic stability
8.3.C.C (Advanced)	Analyze the principles and ideals that shape United States government. <ul style="list-style-type: none">• Liberty / Freedom• Democracy• Justice• Equality (Reference Civics and

- Government Standard 5.1.9.C.)
- [8.3.C.D \(Advanced\)](#) Analyze the role political symbols play in civil disobedience and patriotic activities. (Reference Civics and Government standard 5.1.9.F.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
- [8.4.W.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: JFK and the Cold War

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
- [8.4.W.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: Vietnam

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.

8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
	<ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
8.3.C.A (Advanced)	Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
8.3.C.C (Advanced)	Analyze the principles and ideals that shape United States government.
	<ul style="list-style-type: none"> • Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
8.3.C.D (Advanced)	Analyze the role political symbols play in civil disobedience and patriotic activities. (Reference Civics and Government standard 5.1.9.F.)
8.4.W.A (Advanced)	Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
8.4.W.C (Advanced)	Evaluate how continuity and change have impacted the world today.
	<ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
8.4.W.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.
8.4.C.D (Advanced)	Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: The Cold War in the 70s

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.U.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.W.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States.
	<ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
	<ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
8.3.C.A (Advanced)	Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
8.4.W.C (Advanced)	Evaluate how continuity and change have impacted the world today.
	<ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
8.4.C.D (Advanced)	Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: The End of the Cold War

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.U.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.W.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
8.3.C.A (Advanced)	Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
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8.4.W.A (Advanced)	Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
8.4.W.C (Advanced)	Evaluate how continuity and change have impacted the world today. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
8.4.W.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.

Unit: Unit 11 - The Civil Rights Movement

Timeline: Week 32 to 33

Unit Description: Students will learn about the important leaders, events, and accomplishments of the Civil Rights Movement from the 1940's to today in this unit.

- Unit Essential Questions:**
1. What were the origins of the Civil Rights Movement?
 2. What forms of segregation existed in the United States?
 3. Who became important civil rights leader during this era?
 4. What forms did opposition to the Civil Rights Movement take?
 5. What were the major victories of the Civil Rights Movement?

- Unit Big Ideas:**
1. African Americans won a number of Civil Rights victories from the 1940s to today.
 2. A number of important civil rights leaders rose to prominence during this time.

Unit Materials: textbook

- various primary source readings and articles
- various documentaries, films, and online videos
- lecture notes and slideshows

Unit Assignments: primary source reading activities
written essays
film/video analysis
chapter quizzes
unit exams

Unit Key Terminology & Definitions : de jure segregation
de facto segregation
Jackie Robinson
Brown vs. the Board of Education
Thurgood Marshall
Ku Klux Klan
Rosa Parks
Dr. Martin Luther King, Jr.
Little Rock Nine
James Meredith
Birmingham
March on Washington
I Have a Dream
Malcolm X
Jesse Jackson
Condeleeza Rice
Colin Powell
Barack Obama

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.2.U.B \(Advanced\)](#) Evaluate the importance of various historical documents, artifacts, and places in Pennsylvania which are critical to U.S.
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.

• Belief systems and religions • Commerce and industry •
Technology • Politics and government • Physical and human

- geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
- [8.3.C.D \(Advanced\)](#) Analyze the role political symbols play in civil disobedience and patriotic activities. (Reference Civics and Government standard 5.1.9.F.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization

(* standards consolidated from Topic level)

Topic: Origins of the Civil Rights Movement

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
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- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization

Topic: Early Civil Rights Victories

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.2.U.B \(Advanced\)](#) Evaluate the importance of various historical documents, artifacts, and places in Pennsylvania which are critical to U.S.
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
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 - Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
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- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
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- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
 - Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization

Topic: Civil Rights Through the 60's

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
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- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
 - Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
 - Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
 - Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)

- [8.3.C.D \(Advanced\)](#) Analyze the role political symbols play in civil disobedience and patriotic activities. (Reference Civics and Government standard 5.1.9.F.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
 - Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization

Topic: Civil Rights - 70s through Today

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
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- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
 - Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
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- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
 - Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization

Topic: Legacies of the Civil Rights Movement

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
 - Belief systems and religions • Commerce and industry • Technology • Politics and

- [8.3.U.D \(Advanced\)](#) government • Physical and human geography • Social organizations
Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- [8.3.C.C \(Advanced\)](#) • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
Analyze the principles and ideals that shape United States government.
- [8.3.C.D \(Advanced\)](#) • Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
Analyze the role political symbols play in civil disobedience and patriotic activities. (Reference Civics and Government standard 5.1.9.F.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization

Unit: Unit 12 - The 50s and 60s

Timeline: Week 34 to 35

Unit Description: In this unit, students will learn about the important events and elements of the 1950s and 1960's.

- Unit Essential Questions:**
1. What were the characteristics on 1950s American culture?
 2. Who was John F. Kennedy?
 3. What events took place during JFK's assassination?
 4. What was Lyndon Johnson's domestic policy?
 5. What were the significant elements of the counterculture?

- Unit Big Ideas:**
1. The 1950s were a time of conformity and consensus.
 2. The 1960s were a decade marked by turbulence.

Unit Materials: textbook

various primary source readings and articles
various documentaries, films, and online videos
lecture notes and slideshows

Unit Assignments:

primary source reading activities
written essays
film/video analysis
chapter quizzes
unit exams

Unit Key Dwight Eisenhower

Terminology &

Definitions :

consumerism

family life

television

rock and roll

Yuri Gagarin

Alan Shepard

Lee Harvey Oswald

counterculture

hippies

Lyndon Johnson

War on Poverty

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.2.U.A \(Advanced\)](#) Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.
- [8.2.U.B \(Advanced\)](#) Evaluate the importance of various historical documents, artifacts, and places in Pennsylvania which are critical to U.S.
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
- [8.3.C.D \(Advanced\)](#) Analyze the role political symbols play in civil disobedience and patriotic activities. (Reference Civics and Government standard 5.1.9.F.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the

social, political, cultural, and economic development throughout world history.

[8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

[8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.

- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization

(* standards consolidated from Topic level)

Topic: Eisenhower's Presidency

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.

[8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.

[8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.2.U.A \(Advanced\)](#) Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.

[8.2.U.B \(Advanced\)](#) Evaluate the importance of various historical documents, artifacts, and places in Pennsylvania which are critical to U.S.

[8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

[8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.

[8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.

- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations

[8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.

- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

[8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

[8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

[8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.

- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization

Topic: The Consensus of Values

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.

[8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.

[8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

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[8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.

[8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.

• Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations

[8.3.U.D \(Advanced\)](#)

Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.

• Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

[8.4.W.A \(Advanced\)](#)

Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

[8.4.W.B \(Advanced\)](#)

Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

[8.4.W.C \(Advanced\)](#)

Evaluate how continuity and change have impacted the world today.

• Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization

Topic: JFK

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.U.A \(Advanced\)](#)

Evaluate patterns of continuity and change over time, applying context of events.

[8.1.U.B \(Advanced\)](#)

Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.1.W.A \(Advanced\)](#)

Evaluate patterns of continuity and change over time, applying context of events.

[8.1.W.B \(Advanced\)](#)

Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.3.U.A \(Advanced\)](#)

Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

[8.3.U.B \(Advanced\)](#)

Compare the impact of historical documents, artifacts, and places which are critical to the U.S.

[8.3.U.C \(Advanced\)](#)

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Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.

• Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

[8.4.W.A \(Advanced\)](#)

Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

[8.4.W.B \(Advanced\)](#)

Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

[8.4.W.C \(Advanced\)](#)

Evaluate how continuity and change have impacted the world today.

• Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization

Topic: Protest in the Turbulent 60's

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.U.A \(Advanced\)](#)

Evaluate patterns of continuity and change over time, applying context of events.

[8.1.U.B \(Advanced\)](#)

Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.1.W.A \(Advanced\)](#)

Evaluate patterns of continuity and change over time, applying context of events.

[8.1.W.B \(Advanced\)](#)

Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.3.U.A \(Advanced\)](#)

Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

[8.3.U.B \(Advanced\)](#)

Compare the impact of historical documents, artifacts, and places which are critical to the U.S.

[8.3.U.C \(Advanced\)](#)

Evaluate how continuity and change have impacted the United States.

- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
- [8.3.C.D \(Advanced\)](#) Analyze the role political symbols play in civil disobedience and patriotic activities. (Reference Civics and Government standard 5.1.9.F.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization

Unit: Unit 13 - The 70s to Today

Timeline: Week 36 to 37

Unit Description: In the final unit, students will learn about important elements of American history from the 1970s to today.

- Unit Essential Questions:**
1. What was stagflation?
 2. Who was Jimmy Carter?
 3. What was OPEC?
 4. What happened during the Iran Hostage Crisis?
 5. What was the Crisis in Confidence?
 6. What are liberals?
 7. What are conservatives?
 8. Who was Ronald Reagan?
 9. What effects did Reagan's economic policies have?
 10. How did Reagan challenge the Soviet Union?
 11. Who was Mikhail Gorbachev?
 12. What was the Iran-Contra Affair?
 13. What happened during the first Gulf War?
 14. What were the significant events of the Clinton presidency?
 15. How has America adapted to its War on Terror?
 16. What were the significant events of the Obama presidency?
 17. What challenges does the U.S. face today?

Unit Big Ideas: 1. The United States struggled through a post-Vietnam, post-Watergate slump during the Gerald Ford and Jimmy Carter presidencies.

2. Politically, America shifted away from liberalism during the 1980s.
3. Reagan's initial harsh, Cold War stance against the Soviet Union gradually transformed into a warm relationship between he and the new Soviet leader, Mikhail Gorbachev.
4. Reagan's relationship with Gorbachev helped bring about the end of the Cold War.
5. The United States has made historic progress in a number of areas in the last 30 years.
6. The United States faces significant problems and challenges in the modern world.

Unit Materials: textbook

various primary source readings and articles
various documentaries, films, and online videos
lecture notes and slideshows

Unit Assignments:

primary source reading activities
written essays
film/video analysis
chapter quizzes
unit exams

Unit Key Terminology & Definitions :

Gerald Ford
stagflation
Jimmy Carter
OPEC
Khmer Rouge
Afghanistan
Camp David Accords
Ayatollah Khomeini
Crisis in Confidence
liberals
conservative
"Great Communicator"
supply-side economics
Strategic Defense Initiative
Mikhail Gorbachev
glasnost
perestroika
Iran-Contra Affair

George H.W. Bush
Saddam Hussein
Operation Desert Storm
Bill Clinton
Whitewater
impeachment
Election of 2000
September 11, 2001
War on Terror
Election of 2008
Barack Obama
Donald Trump

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
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- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.A \(Advanced\)](#) Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the

world today.

• Belief systems and religions • Commerce and industry •
Technology • Politics and government • Physical and human
geography • Social organization

(* standards consolidated from Topic level)

Topic: Watergate

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

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- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization

Topic: Ford, Carter, Crisis in Confidence

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
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- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization

Topic: Reagan and the Conservative Resurgence

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
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- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization

Topic: 1990's to Today

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
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- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.

- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

[8.3.C.A \(Advanced\)](#)

Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)

[8.3.C.C \(Advanced\)](#)

Analyze the principles and ideals that shape United States government.

- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)

[8.4.W.B \(Advanced\)](#)

Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

[8.4.W.C \(Advanced\)](#)

Evaluate how continuity and change have impacted the world today.

- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization