

Curriculum Map: World History 2020-2021

Course: WORLD HIST Sub-topic: Uncategorized

Grade(s): 10

Course Description: This course is designed to provide students with analytic skills and factual knowledge necessary to deal critically with the problems and materials in World History. Our course will begin with the Renaissance in Europe and continue up to recent history. A few topics that will be covered include: absolute monarchs in Europe, the Enlightenment, the French Revolution, the Industrial Revolution, and growth of nationalism in Europe and around the world, the two World Wars, the cold War, and life in modern times around the world. This comprehensive study of modern world history will provide students with the knowledge and perspective to be an open-minded, well-rounded individual in today's global world.

Course Textbooks, Workbooks, Materials Citations: Prentice Hall - World History The Modern Era (Ellis Esler)

Unit: The Renaissance and Reformation

Timeline: Week 1 to 3

Unit Description: This Unit will focus on describing the Renaissance in both Italy and up in northern Europe. We will compare and contrast the art, living conditions, and major events in the Renaissance, including major artists and thinkers such as Leonardo da Vinci, Raphael, Michelangelo, and Machiavelli to name a few. Also, this Unit will also discuss both the Protestant and English Reformations along with the major events that occurred between these two. Some of the major figures discussed will be Martin Luther and King Henry VIII of England.

Unit Essential Questions: How does world history reflect the struggle to balance the control of freedom and liberty?

Unit Big Ideas: The study of the past gives information for today to make choices for liberty and freedom.

Unit Materials: Internet
Textbook
DBQ's
Cause and Effect Worksheets
Vocabulary Sheets
Review Sheets
Unit Test

Unit Assignments: Vocabulary Sheet
Art in the Renaissance Packet
To be feared or respected assignment (Machiavelli)
Henry VIII and Anne Boleyn Packet
Review Sheet
Test
Current Events

Unit Key Terminology & Definitions : Artifacts
Change
Conflict

Continuity

Contribution

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.U.C \(Advanced\)](#) Analyze, synthesize and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.C \(Advanced\)](#) Construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)
- [8.1.C.B \(Advanced\)](#) Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions
 - Commerce and industry
 - Technology
 - Politics and government
 - Physical and human geography
 - Social organization
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

(* standards consolidated from Topic level)

Topic: Causes of the Renaissance in Italy

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.U.C \(Advanced\)](#) Analyze, synthesize and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)

Topic: Renaissance Art

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.C \(Advanced\)](#) Construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)

Topic: The Renaissance in the North

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.C.B \(Advanced\)](#) Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.)

Topic: The Protestant Reformation and Martin Luther

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.C \(Advanced\)](#) Construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: The English Reformation and King Henry VIII

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.C \(Advanced\)](#) Construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)
- [8.1.C.B \(Advanced\)](#) Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.)

Topic: The Scientific Revolution

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions
 - Commerce and industry
 - Technology
 - Politics and government
 - Physical and human geography
 - Social organization

Unit: Age of Exploration

Timeline: Week 4 to 5

- Unit Description:** This Unit focuses on the world explorers and their contributions to creating the society we live in today. Along with the explorers, we will discuss the methods involved in the slave trade, along with the impacts we still feel today from both the slave trade and the Columbian Exchange.

- Unit Essential Questions:** How does world history reflect the struggle to balance the control of freedom and liberty?

Unit Big Ideas: The study of the past gives information for today to make choices for liberty and freedom.

Unit Materials: internet

Textbook

informational packets/worksheets

Unit Current Events

Assignments:

Slave Trade compared to racism today

Vocab Sheet

Review Sheet

Test

Effects of Columbian Exchange assignment

Unit Key Columbian Exchange

Terminology &

Definitions :

capitalism

tariff

mercantilism

inflation

conquistador

alliance

Unit Notes: Main Focus - The Slave Trade

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.

[8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

[8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.

• Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations

[8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.

• Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

[8.3.C.A \(Advanced\)](#) Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)

[8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

[8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.

- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization

(* standards consolidated from Topic level)

Topic: The Explorers and Trade

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.3.C.A \(Advanced\)](#)

Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)

[8.4.W.A \(Advanced\)](#)

Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

[8.4.W.C \(Advanced\)](#)

Evaluate how continuity and change have impacted the world today.

- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization

Topic: The Slave Trade

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.U.A \(Advanced\)](#)

Evaluate patterns of continuity and change over time, applying context of events.

[8.1.U.B \(Advanced\)](#)

Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.3.U.A \(Advanced\)](#)

Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

[8.3.U.D \(Advanced\)](#)

Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.

- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

Topic: The Colonization of North America/Columbus Exchange

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.3.U.A \(Advanced\)](#)

Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

[8.3.U.C \(Advanced\)](#)

Evaluate how continuity and change have impacted the United States.

- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations

[8.3.U.D \(Advanced\)](#)

Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.

- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

Unit: Age of Absolutism

Timeline: Week 7 to 9

Unit

Description: We will discuss what absolutism is, and if it is a good fit compared to other methods of rule, such as a democracy. We will discuss major figures, such as Louis XIV, Peter the Great, and King James I of England.

Unit Essential Questions:

How does world history reflect the struggle to balance the control of freedom and liberty?

Unit Big Ideas: The study of the past gives information for today to make choices for liberty and freedom

Unit Materials: Internet

Textbook

Packets

Unit Assignments: Current Events
Vocab Sheets

What is Parliament assignment

Remember, remember the fifth of November assignment

Comparing rulers

Review Sheet

Test

Unit Key Terminology & Definitions : absolute monarch
divine right

balance of power

westernization

limited monarchy

habeas corpus

oligarchy

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.U.C \(Advanced\)](#) Analyze, synthesize and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)

Topic: What is an Absolute Monarch

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.

[8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.1.U.C \(Advanced\)](#) Analyze, synthesize and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)

Topic: Absolutism in France

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.

[8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.1.W.C \(Advanced\)](#) Construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8)

Research)

Topic: Absolutism in England/Parliament

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.W.B \(Advanced\)](#)

Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.1.C.B \(Advanced\)](#)

Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.)

[8.4.W.C \(Advanced\)](#)

Evaluate how continuity and change have impacted the world today.

• Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization

Topic: Absolutism in Spain

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.4.W.A \(Advanced\)](#)

Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

[8.4.W.C \(Advanced\)](#)

Evaluate how continuity and change have impacted the world today.

• Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization

[8.4.C.A \(Advanced\)](#)

Evaluate critical issues in various contemporary governments. (Reference Civics and Government Standard 5.3.12.J.) Evaluate the effectiveness of various international organizations, both governmental and nongovernmental. (Reference Civics and Government Standard 5.4.12.C.)

Topic: Absolutism in Russia

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.U.B \(Advanced\)](#)

Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.4.W.C \(Advanced\)](#)

Evaluate how continuity and change have impacted the world today.

• Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization

[8.4.C.D \(Advanced\)](#)

Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Unit: The Enlightenment

Timeline: Week 10 to 11

Unit

Description: This unit will focus on what the period of time called the Enlightenment actually was. There will be heavy discussions on how this period started both the American and French Revolutions, along with looking at key figures.

Unit Essential Questions:

How are the tools of history used to examine the struggle to balance freedom and liberty?

Unit Big Ideas: The study of the past gives information for today to make choices for liberty and freedom

Unit Materials: internet

Textbook

Informational/Assignment packets

Unit Current Events
Assignments: Enlightenment thinkers assignment/Quiz
Vocab Sheet
Review Sheet
Test

Unit Key Terminology & Definitions : natural rights
John Locke
Treaty of Paris
Rousseau
laissez faire
rococo

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.C \(Advanced\)](#) Construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)
- [8.1.C.B \(Advanced\)](#) Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.)
- [8.2.C.C \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
- [8.4.C.C \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government standard 5.3.12.J.) Employ historical examples and political philosophy to evaluate major arguments advanced for the necessity of government. (Reference Civics and Government Standard 5.1.12.B)

(* standards consolidated from Topic level)

Topic: What does it mean to be enlightened?

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

- [8.1.W.C \(Advanced\)](#) Construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)
- [8.4.C.C \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government standard 5.3.12.J.) Employ historical examples and political philosophy to evaluate major arguments advanced for the necessity of government. (Reference Civics and Government Standard 5.1.12.B)

Topic: Enlightenment thinkers

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.C.B \(Advanced\)](#) Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.)
- [8.2.C.C \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.)

Topic: Conflicts/Wars that arose from the Enlightenment Mindset

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
- [8.4.C.C \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government standard 5.3.12.J.) Employ historical examples and political philosophy to evaluate major arguments advanced for the necessity of government. (Reference Civics and Government Standard 5.1.12.B)

Unit: Revolutions Around the World

Timeline: Week 12 to 14

Unit Description: This unit will focus on both the American and French Revolutions. We will discuss why they happened and how they were different.

Unit Essential Questions: How are the tools of history used to examine the struggle to balance freedom and liberty?

Unit Big Ideas: he study of the past gives information for today to make choices for liberty and freedom

Unit Materials: Internet

Textbook

Packets

Unit Assignments: current Events

Analyze specific scenes from the movie The Patriot

Analyze specific scenes from the movie The Man in the iron Mask

Vocab sheet

Review Sheet

Test

Unit Key Terminology & Definitions : Estates General
Versailles
nationalism
deficit spending
Maximilien Robespierre

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.2.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations in Pennsylvania have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.2.C.C \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.)
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.C.D \(Advanced\)](#) Analyze the role political symbols play in civil disobedience and patriotic activities. (Reference Civics and Government standard 5.1.9.F.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
- [8.4.C.C \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government standard 5.3.12.J.) Employ historical examples and political philosophy to evaluate major arguments advanced for the necessity of government. (Reference Civics and Government Standard 5.1.12.B)
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

(* standards consolidated from Topic level)

Topic: Why do revolutions happen?

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.C.C \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government standard 5.3.12.J.) Employ historical examples and political philosophy to evaluate major arguments advanced for the necessity of government. (Reference Civics and Government Standard 5.1.12.B)

Topic: The American Revolution

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.2.U.D \(Advanced\)](#)

Evaluate how conflict and cooperation among groups and organizations in Pennsylvania have influenced the growth and development of the U.S.

- Ethnicity and race
- Working conditions
- Immigration
- Military conflict
- Economic stability

[8.2.C.C \(Advanced\)](#)

Compare and contrast the basic principles and ideals found in significant documents:

- Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.)

[8.3.U.A \(Advanced\)](#)

Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

[8.4.W.C \(Advanced\)](#)

Evaluate how continuity and change have impacted the world today.

- Belief systems and religions
- Commerce and industry
- Technology
- Politics and government
- Physical and human geography
- Social organization

Topic: The French Revolution

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.3.C.D \(Advanced\)](#)

Analyze the role political symbols play in civil disobedience and patriotic activities. (Reference Civics and Government standard 5.1.9.F.)

[8.4.W.A \(Advanced\)](#)

Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

[8.4.C.D \(Advanced\)](#)

Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Unit: The Industrial Revolution

Timeline: Week 15 to 16

Unit Description: This unit focuses on how the world goes from a rural place to an urban one. The importance of the factory system is discussed, along with the rise of the businessman and cities.

Unit Essential Questions: The study of the past gives information for today to make choices for liberty and freedom

Unit Big Ideas: The study of the past gives information for today to make choices for liberty and freedom

Unit Materials: internet
textbook
handouts

Unit Assignments: current Events
entrepreneur assignment
vocab sheet
Review sheet
Test
Back then vs today assignment (deals with life in the cities)

Unit Key urbanization

Terminology &

Definitions : enterprise
capitalism
socialism
tenement
smelt

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.C \(Advanced\)](#) Analyze, synthesize and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.2.U.A \(Advanced\)](#) Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.
- [8.2.U.B \(Advanced\)](#) Evaluate the importance of various historical documents, artifacts, and places in Pennsylvania which are critical to U.S.
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions
 - Commerce and industry
 - Technology
 - Politics and government
 - Physical and human geography
 - Social organization
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

(* standards consolidated from Topic level)

Topic: Life Around Europe/America

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions
 - Commerce and industry
 - Technology
 - Politics and government
 - Physical and human geography
 - Social organization
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: Causes of the Industrial Revolution

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.C \(Advanced\)](#) Analyze, synthesize and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

Topic: Social impacts of the industrial Revolution

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.2.U.A \(Advanced\)](#) Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.
- [8.2.U.B \(Advanced\)](#) Evaluate the importance of various historical documents, artifacts, and places in Pennsylvania which are critical to U.S.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions
 - Commerce and industry
 - Technology
 - Politics and government
 - Physical and human geography
 - Social organization

Topic: The Factory System/Urbanization

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.2.U.A \(Advanced\)](#) Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

Topic: Inventions That Changed the World

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

Unit: Nationalism in Europe

Timeline: Week 17 to 18

- Unit Description:** This unit focuses on what nationalism is, and why it becomes so important down the road. Countries discussed, are Italy and Germany and how they were officially formed. Also, to be discussed in great detail, is how Europe took over control of Africa for their resources.

Unit Essential Questions: How does world history reflect the struggle to balance the control of freedom and liberty?

Unit Big Ideas: The study of the past gives information for today to make choices for liberty and freedom

Unit Materials: internet
textbook
packets

Unit current events

Assignments:

vocab sheet
 review sheet
 test
 imperialism map and assignment

Unit Key Terminology & Definitions :

chancellor
 kaiser
 social welfare
 anarchist
 emigration
 imperialism

Unit Notes: Main focus - imperialism in Africa

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.3.C.D \(Advanced\)](#) Analyze the role political symbols play in civil disobedience and patriotic activities. (Reference Civics and Government standard 5.1.9.F.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions
 - Commerce and industry
 - Technology
 - Politics and government
 - Physical and human geography
 - Social organization
- [8.4.C.A \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government Standard 5.3.12.J.) Evaluate the effectiveness of various international organizations, both governmental and nongovernmental. (Reference Civics and Government Standard 5.4.12.C.)

(* standards consolidated from Topic level)

Topic: What is Nationalism? Past Examples of Nationalism

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.4.C.A \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government Standard 5.3.12.J.) Evaluate the effectiveness of various international organizations, both governmental and nongovernmental. (Reference Civics and Government Standard 5.4.12.C.)

Topic: Nationalism in Italy

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.3.C.D \(Advanced\)](#)

Analyze the role political symbols play in civil disobedience and patriotic activities. (Reference Civics and Government standard 5.1.9.F.)

[8.4.W.A \(Advanced\)](#)

Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

Topic: Nationalism in Germany/Formation of the German state

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.4.W.B \(Advanced\)](#)

Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

[8.4.W.C \(Advanced\)](#)

Evaluate how continuity and change have impacted the world today.

- Belief systems and religions
- Commerce and industry
- Technology
- Politics and government
- Physical and human geography
- Social organization

Topic: European Imperialism in Africa

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.W.A \(Advanced\)](#)

Evaluate patterns of continuity and change over time, applying context of events.

[8.1.W.B \(Advanced\)](#)

Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.4.W.C \(Advanced\)](#)

Evaluate how continuity and change have impacted the world today.

- Belief systems and religions
- Commerce and industry
- Technology
- Politics and government
- Physical and human geography
- Social organization

Unit: World War I

Timeline: Week 19 to 20

Unit**Description:**

This unit focuses on not just the specific battles of WWI, but also how much better the weapons have become because of the Industrial revolution. We look into the causes and the impact that the treaty of Versailles had on starting WWII.

Unit Essential Questions:

The study of the past gives information for today to make choices for liberty and freedom

Unit Big Ideas:

The study of the past gives information for today to make choices for liberty and freedom

Unit Materials:

internet

textbook

handouts/packets

Unit**Assignments:**

Video -follow along assignment

Current Events

Vocab sheet

Review sheet

Test

packets/Handouts

Unit Key Terminology & Definitions : communism
Lenin
Soviet Union
reparations
armistice
total war
Lusitana
14 points
propaganda
stalemate
convoy
trench warfare

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.C \(Advanced\)](#) Construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.C.D \(Advanced\)](#) Analyze the role political symbols play in civil disobedience and patriotic activities. (Reference Civics and Government standard 5.1.9.F.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions
 - Commerce and industry
 - Technology
 - Politics and government
 - Physical and human geography
 - Social organization
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

(* standards consolidated from Topic level)

Topic: Causes of World War I

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.C \(Advanced\)](#) Construct research on a historical topic using a thesis statement and demonstrate

use of appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)

[8.4.C.D \(Advanced\)](#)

Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: Battles/Famous Leaders of WWI (introduce Adolf Hitler)

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.3.C.D \(Advanced\)](#)

Analyze the role political symbols play in civil disobedience and patriotic activities. (Reference Civics and Government standard 5.1.9.F.)

[8.4.W.A \(Advanced\)](#)

Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

Topic: Impact of the Industrial Revolution on WWI (made weapons much deadlier)

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.U.B \(Advanced\)](#)

Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.4.W.B \(Advanced\)](#)

Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

[8.4.W.C \(Advanced\)](#)

Evaluate how continuity and change have impacted the world today.

• Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization

Topic: Battle Techniques/Trench Warfare

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.3.C.D \(Advanced\)](#)

Analyze the role political symbols play in civil disobedience and patriotic activities. (Reference Civics and Government standard 5.1.9.F.)

[8.4.W.A \(Advanced\)](#)

Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

Topic: Impact of the Treaty of Versailles

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.4.C.D \(Advanced\)](#)

Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: Rise of America post WWI

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.U.A \(Advanced\)](#)

Evaluate patterns of continuity and change over time, applying context of events.

[8.3.U.A \(Advanced\)](#)

Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

[8.3.U.B \(Advanced\)](#)

Compare the impact of historical documents, artifacts, and places which are critical to the U.S.

Unit: Inter War years

Timeline: Week 21 to 22

Unit Description: This unit will focus on the time period between World War I and World War II. The rise of dictators, including Adolf Hitler will be the focus.

Unit Essential Questions: How are the tools of history used to examine the struggle to balance freedom and liberty?

Unit Big Ideas: The study of the past gives information for today to make choices for liberty and freedom

Unit Materials: internet
textbook
packets/handouts

Unit Assignments: Current Events
Vocab sheet
Review Sheet
Compare the dictators assignment
research paper - Hitler or Stalin
Test

Unit Key Terminology & Definitions : Joseph Stalin
command economy
totalitarian state
Adolf Hitler
fascism
nazism

Unit Notes: Main focus - Adolf Hitler

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions
 - Commerce and industry
 - Technology
 - Politics and government
 - Physical and human geography
 - Social organization
- [8.4.W.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.
- [8.4.C.A \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government Standard 5.3.12.J.) Evaluate the effectiveness of various international organizations, both governmental and nongovernmental.

- (Reference Civics and Government Standard 5.4.12.C.)
- [8.4.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Declaration of Independence • United States Constitution (Reference Civics and Government Standard 5.1.9.D.)
- [8.4.C.C \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government standard 5.3.12.J.) Employ historical examples and political philosophy to evaluate major arguments advanced for the necessity of government. (Reference Civics and Government Standard 5.1.12.B)
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

(* standards consolidated from Topic level)

Topic: Post WWI Europe

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.4.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Declaration of Independence • United States Constitution (Reference Civics and Government Standard 5.1.9.D.)
- [8.4.C.C \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government standard 5.3.12.J.) Employ historical examples and political philosophy to evaluate major arguments advanced for the necessity of government. (Reference Civics and Government Standard 5.1.12.B)

Topic: Rise of Benito Mussolini in Italy/Fascism

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.4.C.A \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government Standard 5.3.12.J.) Evaluate the effectiveness of various international organizations, both governmental and nongovernmental. (Reference Civics and Government Standard 5.4.12.C.)
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: Rise of Adolf Hitler and the Nazi Party

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: Communism and the Russian Revolution

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

[8.4.W.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.

[8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: Causes of WWII

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

Unit: World War II

Timeline: Week 24 to 27

Unit Description: this unit is our longest unit, and focuses on the battles, important people, and decisions that made WWII what it was. We dive into the alliances and causes, and discuss the horrors of the Holocaust.

Unit Essential Questions: The study of history is the story of the struggle to balance freedom and liberty.

Unit Big Ideas: The study of the past gives information for today to make choices for liberty and freedom

Unit Materials: internet
textbook
handouts

Unit Assignments: Current Events
Vocab Sheet
Review Sheet
Follow along videos (2)
Test
Packets/handouts

Unit Key Terminology & Definitions : Nuremberg
United Nations
Ve Day
VJ Day
is;and hopping
kamikaze
Manhattan Project

D Day
Holocaust
Final Solution

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race
 - Working conditions
 - Immigration
 - Military conflict
 - Economic stability
- [8.3.C.D \(Advanced\)](#) Analyze the role political symbols play in civil disobedience and patriotic activities. (Reference Civics and Government standard 5.1.9.F.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

(* standards consolidated from Topic level)

Topic: Main Causes of WWII

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: The Japanese Empire

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: Nazi Germany and its Aggression Towards Europe

Minutes for Topic: 44

STANDARDSSTATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.3.C.D \(Advanced\)](#) Analyze the role political symbols play in civil disobedience and patriotic activities. (Reference Civics and Government standard 5.1.9.F.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: Alliances of WWII/American Isolationism

Minutes for Topic: 44

STANDARDSSTATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: important Battles/ New Weapons/Important leaders of WWII

Minutes for Topic: 44

STANDARDSSTATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: The End of WWII/The Manhattan Project/The Impact WWII had on Europe

Minutes for Topic: 44

STANDARDSSTATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race
 - Working conditions
 - Immigration
 - Military conflict
 - Economic stability

Topic: The Holocaust/The Final Solution

Minutes for Topic: 44

STANDARDSSTATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.3.C.D \(Advanced\)](#)

Analyze the role political symbols play in civil disobedience and patriotic activities. (Reference Civics and Government standard 5.1.9.F.)

[8.4.W.A \(Advanced\)](#)

Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

[8.4.W.B \(Advanced\)](#)

Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

Unit: The Cold War

Timeline: Week 29 to 31

Unit

Description: This unit deals with Europe and America after World War II. We discuss the alliances that form and the competition that The United States and the Soviet Union have. Also, we discuss the two wars that come about from the Cold War alliances, which are the Korean and Vietnam wars.

Unit Essential Questions:

The study of the past gives information for today to make choices for liberty and freedom

Unit Big Ideas: The study of the past gives information for today to make choices for liberty and freedom

Unit Materials: internet

textbook

handouts/packets

Unit

Assignments:

Current Events

Compare and contrast American Revolution to Vietnam War

Guest Speaker - former Vietnam Vet

Vocab sheet

Review sheet

test

Unit Key

Terminology &

Definitions :

glasnost

perestroika

Mikhail Gorbachev

guerillas

domino theory

viet Cong

Tet Offensive

Ho Chi Minh

38th parallel

demilitarized zone

Unit Notes:

Big focus on Vietnam - every year I have taught this course I have never had a student that told me they covered the Vietnam War, so I put extra attention on it

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.U.B \(Advanced\)](#)

Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.1.C.B \(Advanced\)](#)

Analyze the major arguments advanced for different

- systems of government. (Reference Civics and Government Standard 5.1.9.B.)
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

(* standards consolidated from Topic level)

Topic: American Prosperity Post WWII

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.C.B \(Advanced\)](#) Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.)
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.

Topic: Capitalism vs. Communism/ Causes of the Cold War

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.C.B \(Advanced\)](#) Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.)
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: The Korean War

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: The Vietnam War

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.C.B \(Advanced\)](#) Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.)
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations

Unit: The Modern World

Timeline: Week 33 to 35

Unit Description: this unit focuses on current events of today's world, such as racism, terrorism, and politics. We discuss the war on terror and dig into the Middle East.

Unit Essential Questions: How does world history reflect the struggle to balance the control of freedom and liberty?

Unit Big Ideas: The study of history is the story of the struggle to balance freedom and liberty.

Unit Materials: internet
textbook
handouts

Unit Assignments: Current Events
Vocab sheet
review sheet
research a current topic happening today
teams of two to discuss/argue a teacher chosen topic
test

Unit Key Terminology & Definitions : theocracy
terrorism
Suez Canal
partition
Golden Temple

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization

- [8.4.C.A \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government Standard 5.3.12.J.) Evaluate the effectiveness of various international organizations, both governmental and nongovernmental. (Reference Civics and Government Standard 5.4.12.C.)
- [8.4.C.C \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government standard 5.3.12.J.) Employ historical examples and political philosophy to evaluate major arguments advanced for the necessity of government. (Reference Civics and Government Standard 5.1.12.B)
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

(* standards consolidated from Topic level)

Topic: Current Events Globally

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.C.C \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government standard 5.3.12.J.) Employ historical examples and political philosophy to evaluate major arguments advanced for the necessity of government. (Reference Civics and Government Standard 5.1.12.B)
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: Terrorism Around the World

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions
 - Commerce and industry
 - Technology
 - Politics and government
 - Physical and human geography
 - Social organization
- [8.4.C.A \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government Standard 5.3.12.J.) Evaluate the effectiveness of various international organizations, both governmental and nongovernmental. (Reference Civics and Government Standard 5.4.12.C.)
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)