

Curriculum Map: My Future 2020-21

Course: PER FINANC Sub-topic: General

Grade(s): 7

Course Description: This course will give students an opportunity to discuss, investigate, evaluate and share knowledge about a selected career. Students will complete a variety of course work using a chromebook and various websites, including Career Cruising.

Course Textbooks, Workbooks, Materials Citations: Students will require the use of a chromebook to access the online assignments.

Unit: Edutyping.com

Timeline: Week 1 to 3

Unit Description: With the required use of chromebooks and technology, students should have the ability to use the keyboard with the appropriate reaches and techniques.

This Curriculum Map Unit has no Topics to display

Unit: Learning Styles/Study Tips

Timeline: Week 4 to 5

Unit Description: When students identify their learning style and research study tips, it enables them to select more effective options for learning and studying.

Unit Big Ideas: Lifelong learning opportunities support career retention and advancement.

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [15.3.8.G \(Advanced\)](#) Develop appropriate information and content for presentations, meetings, discussions, and group assignments. Reference English Language Arts CC.1.5.8.A, CC.1.5.8.D
- [1.2.10.C \(Advanced\)](#) Distinguish between essential and nonessential information across a variety of texts and sources from all academic content areas, identifying bias or propaganda where present.
- [1.6.1.B \(Advanced\)](#) Use appropriate volume and clarity in presentations.
- [1.6.4.B \(Advanced\)](#) Demonstrate awareness of audience using appropriate volume and clarity in formal speaking presentations.
- [1.8.3.B \(Advanced\)](#) Conduct inquiry and research on selfselected or assigned topics using specified sources and strategies.
- [1.8.4.B \(Advanced\)](#) Conduct inquiry and research on selfselected or assigned topics using a variety of teacher guided media sources and strategies.
- [1.8.4.C \(Advanced\)](#) Produce an organized product that presents the results of research findings, using appropriate visual aids and citing sources.

Topic: Self-Portfolio

Minutes for Topic: 44

Topic: Study Tips

Minutes for Topic: 44

Unit: Career Research

Timeline: Week 6 to 8

Unit Description: Identifying a career option, allows for students to prepare for the future.

Unit Essential Questions: What are my unique interests, aptitudes, and abilities?

What careers would fit my unique interests, aptitudes, and abilities?

Unit Big Ideas: Interest, aptitude, and abilities are unique for each individual and play a key role in career choice

Unit Materials: Students will use a chromebook to research and complete the online assignments.

Unit Assignments: CAREERS

- Career Cluster Presentation
- Career Cluster Poster
- Career Presentation
- Business Card
- College Research

Unit Key Terminology & Definitions :	CAREERS
interest inventory	job outlook
career cluster	watermark
icon	business card
logo	plagiarism
financial aid	

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [13.1.8.A \(Advanced\)](#) Relate careers to individual interests, abilities, and aptitudes.
- [13.1.8.D \(Advanced\)](#) Explain the relationship of career training programs to employment opportunities.
- [13.1.8.F \(Advanced\)](#) Analyze the relationship of school subjects, extracurricular activities, and community experiences to career preparation.
- [13.1.8.G \(Advanced\)](#) Create an individualized career plan including, such as, but not limited to:
 - Assessment and continued development of career portfolio
 - Career goals • Cluster/pathway opportunities • Individual interests and abilities • Training/education requirements and financing

Topic: Career Cluster Presentation
Minutes for Topic: 44

Topic: Career Cluster Poster
Minutes for Topic: 44

Topic: Career Presentation
Minutes for Topic: 132

Topic: Create a Business Card
Minutes for Topic: 44

Topic: College Research
Minutes for Topic: 88