

Curriculum Map: Economics/Psychology 2020-21

Course: SOC STU! Sub-topic: Uncategorized

Grade(s): 12

Course Description: This course gives students a solid education in economics at a pre-college level and affords the opportunity of learning how the economy functions and examines their roles in the wealth-creating process. Students are introduced to major economic systems, with emphasis on the free enterprise or market economy of the U.S. The course covers micro/macro theories of economics, as well as current economic topics.

The course gives students the opportunity to explore both the theories and practical applications that motivate human behavior. Students will get an overview of developmental, experimental, abnormal, and neuro/psychology. Specific topics include personality development, learning and memory, the nervous system, neuropathology, emotions, stress management, mental health, behavioral disorders, mental retardation, etc.

Course Textbooks, Workbooks, Materials Citations: *Economics: Principles and Practices*, by Gary E. Clayton
Glencoe, 1995

Psychology, Third Edition, by Stephen F. Davis and Joseph J. Pallidino
Prentice-Hall, 2002

Unit: Unit 1 - Economic Basics

Timeline: Week 1 to 3

Unit Description: Students will learn what economics is in this unit, as well as about some important basic concepts of economics.

Unit Essential Questions:

1. What is the fundamental problem of economics?
2. What are the four factors of production?
3. What are the three basic economic questions?
4. What is opportunity cost?
5. What factors determine value?
6. What is productivity?
7. What is meant by economic interdependence?

Unit Big Ideas:

1. The study of economics examines how people make choices about how to allocate scarce resources.
2. Nothing is ever free - there is always a trade off and an opportunity cost.
3. Several factors help to determine the value of an item.
4. Productivity is one important measure of economic activity.
5. World economies are all interconnected and affected by a variety of factors.

Unit Materials: textbook

various current event/topical readings and articles

various documentaries, films, and online videos

chapter notes

Unit Assignments:	Chapter vocabulary activities
	Current/topical articles and reading materials
	Homework check quizzes
	Film/video analysis worksheets
	Quizzes
	Chapter tests

Unit Key Terminology & Definitions :	scarcity
	natural resources
	capital resources
	human resources
	land
	capital
	labor
	entrepreneurship
	3 Basic Economic Questions
	economics
	trade off
	opportunity cost
	need
	want
	economic products
	goods
	capital goods
	consumer goods
	services
	value
	utility
	wealth
	productivity
markets	
free market economy	
Adam Smith	

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[6.1.12.A \(Advanced\)](#) Predict the long-term consequences of decisions made because of scarcity.

[6.1.12.B \(Advanced\)](#) Evaluate the economic reasoning behind a choice. Evaluate effective allocation of resources for the production of goods and services.

[6.1.12.C \(Advanced\)](#) Analyze the opportunity cost of decisions made by individuals, businesses, communities, and nations.

- [6.1.12.D \(Advanced\)](#) Predict how changes in incentives may affect the choices made by individuals, businesses, communities, and nations.
- [6.2.12.A \(Advanced\)](#) Evaluate the flow of goods and services in an international economy.
- [6.2.12.B \(Advanced\)](#) Analyze the effect of changes in the level of competition in different markets.
- [6.2.12.C \(Advanced\)](#) Predict and evaluate how media affects markets.
- [6.3.12.B \(Advanced\)](#) Assess the government's role in regulating and stabilizing the state and national economy.
- [6.4.12.D \(Advanced\)](#) Analyze how changes in transportation, communication networks, and technology affect economic interdependence around the world in the 21st century.
- [6.5.12.A \(Advanced\)](#) Analyze the factors influencing wages.
- [6.5.12.B \(Advanced\)](#) Evaluate how changes in education, incentives, technology, and capital investment alter productivity.
- [6.5.12.D \(Advanced\)](#) Analyze the role of profits and losses in the allocation of resources in a market economy.
- [6.5.12.E \(Advanced\)](#) Compare distribution of wealth across nations.
- [6.5.12.F \(Advanced\)](#) Assess the impact of entrepreneurs on the economy.

(* standards consolidated from Topic level)

Topic: Scarcity & Resources

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [6.1.12.A \(Advanced\)](#) Predict the long-term consequences of decisions made because of scarcity.
- [6.1.12.B \(Advanced\)](#) Evaluate the economic reasoning behind a choice. Evaluate effective allocation of resources for the production of goods and services.

Topic: Factors of Production and the 3 Basic Economic Questions

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [6.1.12.A \(Advanced\)](#) Predict the long-term consequences of decisions made because of scarcity.
- [6.1.12.B \(Advanced\)](#) Evaluate the economic reasoning behind a choice. Evaluate effective allocation of resources for the production of goods and services.
- [6.5.12.B \(Advanced\)](#) Evaluate how changes in education, incentives, technology, and capital investment alter productivity.
- [6.5.12.F \(Advanced\)](#) Assess the impact of entrepreneurs on the economy.

Topic: Adam Smith

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [6.1.12.A \(Advanced\)](#) Predict the long-term consequences of decisions made because of scarcity.
- [6.1.12.D \(Advanced\)](#) Predict how changes in incentives may affect the choices made by individuals, businesses, communities, and nations.
- [6.3.12.B \(Advanced\)](#) Assess the government's role in regulating and stabilizing the state and national economy.
- [6.5.12.A \(Advanced\)](#) Analyze the factors influencing wages.

Topic: Trade Offs and Opportunity Costs

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [6.1.12.A \(Advanced\)](#) Predict the long-term consequences of decisions made because of scarcity.
- [6.1.12.B \(Advanced\)](#) Evaluate the economic reasoning behind a choice. Evaluate effective allocation of resources for the production of goods and services.

- [6.1.12.C \(Advanced\)](#) Analyze the opportunity cost of decisions made by individuals, businesses, communities, and nations.
- [6.1.12.D \(Advanced\)](#) Predict how changes in incentives may affect the choices made by individuals, businesses, communities, and nations.

Topic: Basic Economic Terms

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [6.2.12.B \(Advanced\)](#) Analyze the effect of changes in the level of competition in different markets.
- [6.5.12.A \(Advanced\)](#) Analyze the factors influencing wages.
- [6.5.12.B \(Advanced\)](#) Evaluate how changes in education, incentives, technology, and capital investment alter productivity.
- [6.5.12.D \(Advanced\)](#) Analyze the role of profits and losses in the allocation of resources in a market economy.

Topic: Value, Utility, and Wealth

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [6.1.12.A \(Advanced\)](#) Predict the long-term consequences of decisions made because of scarcity.
- [6.1.12.B \(Advanced\)](#) Evaluate the economic reasoning behind a choice. Evaluate effective allocation of resources for the production of goods and services.
- [6.5.12.E \(Advanced\)](#) Compare distribution of wealth across nations.

Topic: Productivity

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [6.1.12.B \(Advanced\)](#) Evaluate the economic reasoning behind a choice. Evaluate effective allocation of resources for the production of goods and services.
- [6.1.12.C \(Advanced\)](#) Analyze the opportunity cost of decisions made by individuals, businesses, communities, and nations.
- [6.1.12.D \(Advanced\)](#) Predict how changes in incentives may affect the choices made by individuals, businesses, communities, and nations.
- [6.2.12.B \(Advanced\)](#) Analyze the effect of changes in the level of competition in different markets.
- [6.5.12.B \(Advanced\)](#) Evaluate how changes in education, incentives, technology, and capital investment alter productivity.
- [6.5.12.D \(Advanced\)](#) Analyze the role of profits and losses in the allocation of resources in a market economy.

Topic: Economic Interdependence and Reasons to Study Economics

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [6.1.12.A \(Advanced\)](#) Predict the long-term consequences of decisions made because of scarcity.
- [6.1.12.B \(Advanced\)](#) Evaluate the economic reasoning behind a choice. Evaluate effective allocation of resources for the production of goods and services.
- [6.1.12.C \(Advanced\)](#) Analyze the opportunity cost of decisions made by individuals, businesses, communities, and nations.
- [6.2.12.A \(Advanced\)](#) Evaluate the flow of goods and services in an international economy.
- [6.2.12.C \(Advanced\)](#) Predict and evaluate how media affects markets.
- [6.4.12.D \(Advanced\)](#) Analyze how changes in transportation, communication networks, and technology affect economic interdependence around the world in the 21st century.

Unit: Unit 2 - Economic Systems and Economic Evaluation

Timeline: Week 3 to 4

Unit Description: In this unit, students will learn about basic types of economic systems and the idea of economic assessment.

- Unit Essential Questions:**
1. What is an economic system?
 2. What are the characteristics of a traditional economy?
 3. What are the characteristics of a command economy?
 4. What are the characteristics of a market economy?
 5. What are the basic economic goals of the United States?

- Unit Big Ideas:**
1. The type of economic system a society or culture has is determined by the manner in which the three basic economic questions are answered.
 2. All societies have economic goals and assess themselves based on how effectively they meet those goals.
 3. The United States has mainly a capitalist/free market economy with elements of other types of economic systems mixed in.

Unit Materials: textbook
various current event/topical readings and articles
various documentaries, films, and online videos
chapter notes

Unit Assignments: Chapter vocabulary activities
Current/topical articles and reading materials
Homework check quizzes
Film/video analysis worksheets
Quizzes
Chapter tests

Unit Key Terminology & Definitions : economic system
traditional economy
command economy
market economy
economic freedom
economic efficiency
economic equity
economic security
full employment
price stability
economic growth
capitalism
free enterprise
private property

profit motive
entrepreneurship
consumer sovereignty

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [6.1.12.A \(Advanced\)](#) Predict the long-term consequences of decisions made because of scarcity.
- [6.1.12.B \(Advanced\)](#) Evaluate the economic reasoning behind a choice. Evaluate effective allocation of resources for the production of goods and services.
- [6.1.12.C \(Advanced\)](#) Analyze the opportunity cost of decisions made by individuals, businesses, communities, and nations.
- [6.1.12.D \(Advanced\)](#) Predict how changes in incentives may affect the choices made by individuals, businesses, communities, and nations.
- [6.2.12.B \(Advanced\)](#) Analyze the effect of changes in the level of competition in different markets.
- [6.2.12.C \(Advanced\)](#) Predict and evaluate how media affects markets.
- [6.2.12.G \(Advanced\)](#) Evaluate various economic systems.
- [6.3.12.A \(Advanced\)](#) Evaluate the costs and benefits of government decisions to provide public goods and services.
- [6.3.12.B \(Advanced\)](#) Assess the government's role in regulating and stabilizing the state and national economy.
- [6.5.12.B \(Advanced\)](#) Evaluate how changes in education, incentives, technology, and capital investment alter productivity.
- [6.5.12.F \(Advanced\)](#) Assess the impact of entrepreneurs on the economy.

(* standards consolidated from Topic level)

Topic: Traditional Economies

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [6.1.12.A \(Advanced\)](#) Predict the long-term consequences of decisions made because of scarcity.
- [6.1.12.B \(Advanced\)](#) Evaluate the economic reasoning behind a choice. Evaluate effective allocation of resources for the production of goods and services.
- [6.1.12.C \(Advanced\)](#) Analyze the opportunity cost of decisions made by individuals, businesses, communities, and nations.
- [6.2.12.G \(Advanced\)](#) Evaluate various economic systems.

Topic: Command Economies

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [6.1.12.A \(Advanced\)](#) Predict the long-term consequences of decisions made because of scarcity.
- [6.1.12.B \(Advanced\)](#) Evaluate the economic reasoning behind a choice. Evaluate effective allocation of resources for the production of goods and services.
- [6.1.12.C \(Advanced\)](#) Analyze the opportunity cost of decisions made by individuals, businesses, communities, and nations.
- [6.2.12.G \(Advanced\)](#) Evaluate various economic systems.

Topic: Market Economies

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [6.1.12.A \(Advanced\)](#) Predict the long-term consequences of decisions made because of scarcity.
- [6.1.12.B \(Advanced\)](#) Evaluate the economic reasoning behind a choice. Evaluate effective allocation of resources for the production of goods and services.

- [6.1.12.C \(Advanced\)](#) Analyze the opportunity cost of decisions made by individuals, businesses, communities, and nations.
- [6.2.12.G \(Advanced\)](#) Evaluate various economic systems.

Topic: Economic Goals of the United States

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [6.1.12.B \(Advanced\)](#) Evaluate the economic reasoning behind a choice. Evaluate effective allocation of resources for the production of goods and services.
- [6.1.12.C \(Advanced\)](#) Analyze the opportunity cost of decisions made by individuals, businesses, communities, and nations.
- [6.3.12.A \(Advanced\)](#) Evaluate the costs and benefits of government decisions to provide public goods and services.
- [6.3.12.B \(Advanced\)](#) Assess the government's role in regulating and stabilizing the state and national economy.
- [6.5.12.B \(Advanced\)](#) Evaluate how changes in education, incentives, technology, and capital investment alter productivity.

Topic: Capitalism and Free Enterprise

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [6.1.12.B \(Advanced\)](#) Evaluate the economic reasoning behind a choice. Evaluate effective allocation of resources for the production of goods and services.
- [6.1.12.C \(Advanced\)](#) Analyze the opportunity cost of decisions made by individuals, businesses, communities, and nations.
- [6.1.12.D \(Advanced\)](#) Predict how changes in incentives may affect the choices made by individuals, businesses, communities, and nations.
- [6.2.12.B \(Advanced\)](#) Analyze the effect of changes in the level of competition in different markets.
- [6.2.12.G \(Advanced\)](#) Evaluate various economic systems.
- [6.3.12.A \(Advanced\)](#) Evaluate the costs and benefits of government decisions to provide public goods and services.
- [6.3.12.B \(Advanced\)](#) Assess the government's role in regulating and stabilizing the state and national economy.
- [6.5.12.F \(Advanced\)](#) Assess the impact of entrepreneurs on the economy.

Topic: Entrepreneurship

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [6.1.12.D \(Advanced\)](#) Predict how changes in incentives may affect the choices made by individuals, businesses, communities, and nations.
- [6.2.12.B \(Advanced\)](#) Analyze the effect of changes in the level of competition in different markets.
- [6.5.12.F \(Advanced\)](#) Assess the impact of entrepreneurs on the economy.

Topic: Consumers

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [6.1.12.A \(Advanced\)](#) Predict the long-term consequences of decisions made because of scarcity.
- [6.1.12.B \(Advanced\)](#) Evaluate the economic reasoning behind a choice. Evaluate effective allocation of resources for the production of goods and services.
- [6.1.12.C \(Advanced\)](#) Analyze the opportunity cost of decisions made by individuals, businesses, communities, and nations.
- [6.2.12.C \(Advanced\)](#) Predict and evaluate how media affects markets.

Unit: Unit 3 - Supply and Demand

Timeline: Week 5 to 8

Unit Description: In this unit, students will learn about one of the most important concepts in economics: supply and demand.

- Unit Essential Questions:**
1. What is demand?
 2. What are the factors that influence demand?
 3. What is demand elasticity?
 4. What is supply?
 5. What are the factors that determine supply?
 6. What is supply elasticity?
 7. How do supply and demand interact?

- Unit Big Ideas:**
1. Demand is influenced by many factors.
 2. Supply is influenced by many factors.
 3. Supply and demand interact to determine market values for goods and services.

Unit Materials: textbook
various current event/topical readings and articles
various documentaries, films, and online videos
chapter notes

Unit Assignments:
Chapter vocabulary activities
Current/topical articles and reading materials
Homework check quizzes
Film/video analysis worksheets
Quizzes
Chapter tests

Unit Key Terminology & Definitions :
demand
demand schedule
demand curve
law of demand
consumer income
consumer tastes
prices of related products
substitutes
complements
demand elasticity
supply
supply schedule
supply curve

costs of inputs
productivity
technology
sellers
taxes
subsidies
expectations
government regulation
supply elasticity
theory of production
marginal analysis

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [6.1.12.B \(Advanced\)](#) Evaluate the economic reasoning behind a choice. Evaluate effective allocation of resources for the production of goods and services.
- [6.1.12.D \(Advanced\)](#) Predict how changes in incentives may affect the choices made by individuals, businesses, communities, and nations.
- [6.2.12.B \(Advanced\)](#) Analyze the effect of changes in the level of competition in different markets.
- [6.2.12.C \(Advanced\)](#) Predict and evaluate how media affects markets.
- [6.2.12.D \(Advanced\)](#) Predict how changes in supply and demand affect equilibrium price and quantity sold.
- [6.3.12.A \(Advanced\)](#) Evaluate the costs and benefits of government decisions to provide public goods and services.
- [6.3.12.C \(Advanced\)](#) Evaluate the social, political, and economic costs/benefits of potential changes to taxation policies.
- [6.4.12.D \(Advanced\)](#) Analyze how changes in transportation, communication networks, and technology affect economic interdependence around the world in the 21st century.
- [6.5.12.B \(Advanced\)](#) Evaluate how changes in education, incentives, technology, and capital investment alter productivity.
- [6.5.12.D \(Advanced\)](#) Analyze the role of profits and losses in the allocation of resources in a market economy.
- [6.5.12.G \(Advanced\)](#) Analyze the risks and returns of various investments.

(* standards consolidated from Topic level)

Topic: What is Demand?

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [6.1.12.D \(Advanced\)](#) Predict how changes in incentives may affect the choices made by individuals, businesses, communities, and nations.
- [6.2.12.C \(Advanced\)](#) Predict and evaluate how media affects markets.
- [6.2.12.D \(Advanced\)](#) Predict how changes in supply and demand affect equilibrium price and quantity sold.

Topic: Causes of Changes in Demand

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

6.1.12.B (Advanced)	Evaluate the economic reasoning behind a choice. Evaluate effective allocation of resources for the production of goods and services.
6.1.12.D (Advanced)	Predict how changes in incentives may affect the choices made by individuals, businesses, communities, and nations.
6.2.12.C (Advanced)	Predict and evaluate how media affects markets.
6.4.12.D (Advanced)	Analyze how changes in transportation, communication networks, and technology affect economic interdependence around the world in the 21st century.

Topic: Demand Elasticity

Minutes for Topic: 2

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

6.1.12.B (Advanced)	Evaluate the economic reasoning behind a choice. Evaluate effective allocation of resources for the production of goods and services.
6.1.12.D (Advanced)	Predict how changes in incentives may affect the choices made by individuals, businesses, communities, and nations.
6.2.12.D (Advanced)	Predict how changes in supply and demand affect equilibrium price and quantity sold.
6.4.12.D (Advanced)	Analyze how changes in transportation, communication networks, and technology affect economic interdependence around the world in the 21st century.

Topic: What is Supply?

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

6.1.12.B (Advanced)	Evaluate the economic reasoning behind a choice. Evaluate effective allocation of resources for the production of goods and services.
6.1.12.D (Advanced)	Predict how changes in incentives may affect the choices made by individuals, businesses, communities, and nations.
6.2.12.D (Advanced)	Predict how changes in supply and demand affect equilibrium price and quantity sold.
6.4.12.D (Advanced)	Analyze how changes in transportation, communication networks, and technology affect economic interdependence around the world in the 21st century.

Topic: Causes of Changes in Supply

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

6.1.12.B (Advanced)	Evaluate the economic reasoning behind a choice. Evaluate effective allocation of resources for the production of goods and services.
6.1.12.D (Advanced)	Predict how changes in incentives may affect the choices made by individuals, businesses, communities, and nations.
6.2.12.B (Advanced)	Analyze the effect of changes in the level of competition in different markets.
6.2.12.C (Advanced)	Predict and evaluate how media affects markets.
6.2.12.D (Advanced)	Predict how changes in supply and demand affect equilibrium price and quantity sold.
6.3.12.A (Advanced)	Evaluate the costs and benefits of government decisions to provide public goods and services.
6.3.12.C (Advanced)	Evaluate the social, political, and economic costs/benefits of potential changes to taxation policies.
6.4.12.D (Advanced)	Analyze how changes in transportation, communication networks, and technology affect economic interdependence around the world in the 21st century.
6.5.12.B (Advanced)	Evaluate how changes in education, incentives, technology, and capital investment alter productivity.
6.5.12.D (Advanced)	Analyze the role of profits and losses in the allocation of resources in a market economy.
6.5.12.G (Advanced)	Analyze the risks and returns of various investments.

Topic: Theory of Production

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

6.1.12.B (Advanced)	Evaluate the economic reasoning behind a choice. Evaluate effective allocation of resources for the production of goods and services.
6.1.12.D (Advanced)	Predict how changes in incentives may affect the choices made by individuals, businesses, communities, and nations.
6.2.12.B (Advanced)	Analyze the effect of changes in the level of competition in different markets.
6.2.12.D (Advanced)	Predict how changes in supply and demand affect equilibrium price and quantity sold.
6.3.12.A (Advanced)	Evaluate the costs and benefits of government decisions to provide public goods and services.
6.3.12.C (Advanced)	Evaluate the social, political, and economic costs/benefits of potential changes to taxation policies.
6.4.12.D (Advanced)	Analyze how changes in transportation, communication networks, and technology affect economic interdependence around the world in the 21st century.
6.5.12.B (Advanced)	Evaluate how changes in education, incentives, technology, and capital investment alter productivity.
6.5.12.D (Advanced)	Analyze the role of profits and losses in the allocation of resources in a market economy.
6.5.12.G (Advanced)	Analyze the risks and returns of various investments.

Topic: Marginal Analysis

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

6.1.12.B (Advanced)	Evaluate the economic reasoning behind a choice. Evaluate effective allocation of resources for the production of goods and services.
6.2.12.B (Advanced)	Analyze the effect of changes in the level of competition in different markets.
6.2.12.D (Advanced)	Predict how changes in supply and demand affect equilibrium price and quantity sold.
6.3.12.A (Advanced)	Evaluate the costs and benefits of government decisions to provide public goods and services.
6.3.12.C (Advanced)	Evaluate the social, political, and economic costs/benefits of potential changes to taxation policies.
6.4.12.D (Advanced)	Analyze how changes in transportation, communication networks, and technology affect economic interdependence around the world in the 21st century.
6.5.12.B (Advanced)	Evaluate how changes in education, incentives, technology, and capital investment alter productivity.
6.5.12.D (Advanced)	Analyze the role of profits and losses in the allocation of resources in a market economy.
6.5.12.G (Advanced)	Analyze the risks and returns of various investments.

Topic: Combining Supply and Demand

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

6.1.12.B (Advanced)	Evaluate the economic reasoning behind a choice. Evaluate effective allocation of resources for the production of goods and services.
6.1.12.D (Advanced)	Predict how changes in incentives may affect the choices made by individuals, businesses, communities, and nations.
6.2.12.D (Advanced)	Predict how changes in supply and demand affect equilibrium price and quantity sold.
6.4.12.D (Advanced)	Analyze how changes in transportation, communication networks, and technology affect economic interdependence around the world in the 21st century.

Unit: Unit 4 - Gross Domestic Product and Other Measures of the National Economy

Timeline: Week 9 to 10

Unit Description: Students will learn about gross domestic product, an important measure of the nation's economic health, as well as other ways to evaluate the nation's economy, in this unit.

- Unit Essential Questions:**
1. How is gross domestic product compiled?
 2. How is gross national product compiled?
 3. What factors affect interpretation of gdp and other measures of the nation's economic health?

- Unit Big Ideas:**
1. Gross Domestic Product is used to measure the nation's productivity.
 2. Gross National Product is another way to measure how productive the nation is.
 3. There are various other statistics used to evaluate the nation's economic health.

Unit Materials: textbook
various current event/topical readings and articles
various documentaries, films, and online videos
chapter notes

Unit Assignments: Chapter vocabulary activities
Current/topical articles and reading materials
Homework check quizzes
Film/video analysis worksheets
Quizzes
Chapter tests

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [6.2.12.A \(Advanced\)](#) Evaluate the flow of goods and services in an international economy.
- [6.2.12.E \(Advanced\)](#) Evaluate the health of an economy (local, regional, national, global) using economic indicators.
- [6.2.12.F \(Advanced\)](#) Evaluate the impact of private economic institutions on the individual, the national and the international economy.
- [6.3.12.A \(Advanced\)](#) Evaluate the costs and benefits of government decisions to provide public goods and services.
- [6.3.12.D \(Advanced\)](#) Evaluate the role that governments play in international trade.
- [6.4.12.C \(Advanced\)](#) Evaluate the impact of multinational corporations and other non-government organizations.
- [6.5.12.E \(Advanced\)](#) Compare distribution of wealth across nations.

(* standards consolidated from Topic level)

Topic: Macroeconomics and Calculating GDP

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [6.2.12.A \(Advanced\)](#) Evaluate the flow of goods and services in an international economy.
- [6.2.12.E \(Advanced\)](#) Evaluate the health of an economy (local, regional, national, global) using economic indicators.
- [6.2.12.F \(Advanced\)](#) Evaluate the impact of private economic institutions on the individual, the national and the international economy.
- [6.3.12.A \(Advanced\)](#) Evaluate the costs and benefits of government decisions to provide public goods and services.
- [6.3.12.D \(Advanced\)](#) Evaluate the role that governments play in international trade.

- [6.4.12.C \(Advanced\)](#) Evaluate the impact of multinational corporations and other non-government organizations.
- [6.5.12.E \(Advanced\)](#) Compare distribution of wealth across nations.

Topic: Not Included in GDP

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [6.2.12.A \(Advanced\)](#) Evaluate the flow of goods and services in an international economy.
- [6.2.12.E \(Advanced\)](#) Evaluate the health of an economy (local, regional, national, global) using economic indicators.
- [6.2.12.F \(Advanced\)](#) Evaluate the impact of private economic institutions on the individual, the national and the international economy.
- [6.3.12.A \(Advanced\)](#) Evaluate the costs and benefits of government decisions to provide public goods and services.
- [6.3.12.D \(Advanced\)](#) Evaluate the role that governments play in international trade.
- [6.4.12.C \(Advanced\)](#) Evaluate the impact of multinational corporations and other non-government organizations.
- [6.5.12.E \(Advanced\)](#) Compare distribution of wealth across nations.

Topic: Real Meanings of GDP

Minutes for Topic: 88

Topic: Other Measures of the National Economy

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [6.2.12.A \(Advanced\)](#) Evaluate the flow of goods and services in an international economy.
- [6.2.12.E \(Advanced\)](#) Evaluate the health of an economy (local, regional, national, global) using economic indicators.
- [6.2.12.F \(Advanced\)](#) Evaluate the impact of private economic institutions on the individual, the national and the international economy.
- [6.3.12.A \(Advanced\)](#) Evaluate the costs and benefits of government decisions to provide public goods and services.
- [6.3.12.D \(Advanced\)](#) Evaluate the role that governments play in international trade.
- [6.4.12.C \(Advanced\)](#) Evaluate the impact of multinational corporations and other non-government organizations.

Topic: Adjusting GDP

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [6.2.12.A \(Advanced\)](#) Evaluate the flow of goods and services in an international economy.
- [6.2.12.E \(Advanced\)](#) Evaluate the health of an economy (local, regional, national, global) using economic indicators.
- [6.2.12.F \(Advanced\)](#) Evaluate the impact of private economic institutions on the individual, the national and the international economy.
- [6.3.12.A \(Advanced\)](#) Evaluate the costs and benefits of government decisions to provide public goods and services.
- [6.3.12.D \(Advanced\)](#) Evaluate the role that governments play in international trade.
- [6.4.12.C \(Advanced\)](#) Evaluate the impact of multinational corporations and other non-government organizations.
- [6.5.12.E \(Advanced\)](#) Compare distribution of wealth across nations.

Unit: Unit 5 - Unemployment, Inflation, and Poverty

Timeline: Week 11 to 12

Unit Description: In this unit, students will learn about three areas in which the nation's economic health is assessed: unemployment, inflation, and poverty.

Unit Essential Questions:

2. How is inflation calculated?
3. What are the effects of inflation?
4. What are the different types of inflation?
5. Why is wealth not distributed evenly?
6. What is the poverty threshold?

Unit Big Ideas:

2. There are different factors that can bring about inflation.
3. Not all inflation is bad.
4. Various factors contribute to income inequality.

Unit Materials:

textbook
various current event/topical readings and articles
various documentaries, films, and online videos
chapter notes

Unit Assignments:

Chapter vocabulary activities
Current/topical articles and reading materials
Homework check quizzes
Film/video analysis worksheets
Quizzes
Chapter tests

Unit Key Terminology & Definitions :

unemployment rate
recessions
frictional unemployment
structural/technological unemployment
seasonal unemployment
cyclical unemployment
full employment
inflation
price level
degrees of inflation
cost-push
demand-pull
wage price spiral
price index
reasons for income inequality
poverty threshold

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [6.2.12.E \(Advanced\)](#) Evaluate the health of an economy (local, regional, national, global) using economic indicators.
- [6.3.12.A \(Advanced\)](#) Evaluate the costs and benefits of government decisions to provide public goods and services.
- [6.3.12.B \(Advanced\)](#) Assess the government's role in regulating and stabilizing the state and national economy.
- [6.5.12.A \(Advanced\)](#) Analyze the factors influencing wages.
- [6.5.12.B \(Advanced\)](#) Evaluate how changes in education, incentives, technology, and capital investment alter productivity.

Topic: Unemployment

Minutes for Topic: 132

Topic: Inflation

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [6.2.12.E \(Advanced\)](#) Evaluate the health of an economy (local, regional, national, global) using economic indicators.
- [6.2.12.F \(Advanced\)](#) Evaluate the impact of private economic institutions on the individual, the national and the international economy.
- [6.3.12.A \(Advanced\)](#) Evaluate the costs and benefits of government decisions to provide public goods and services.
- [6.3.12.B \(Advanced\)](#) Assess the government's role in regulating and stabilizing the state and national economy.
- [6.5.12.A \(Advanced\)](#) Analyze the factors influencing wages.
- [6.5.12.B \(Advanced\)](#) Evaluate how changes in education, incentives, technology, and capital investment alter productivity.

Topic: Poverty

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [6.2.12.E \(Advanced\)](#) Evaluate the health of an economy (local, regional, national, global) using economic indicators.
- [6.2.12.F \(Advanced\)](#) Evaluate the impact of private economic institutions on the individual, the national and the international economy.
- [6.3.12.A \(Advanced\)](#) Evaluate the costs and benefits of government decisions to provide public goods and services.
- [6.3.12.B \(Advanced\)](#) Assess the government's role in regulating and stabilizing the state and national economy.
- [6.5.12.A \(Advanced\)](#) Analyze the factors influencing wages.
- [6.5.12.B \(Advanced\)](#) Evaluate how changes in education, incentives, technology, and capital investment alter productivity.

Unit: Unit 6 - Business Cycles

Timeline: Week 15 to 16

Unit

Description: In this unit, students will learn about the causes of, and characteristics of, business cycles.

Unit Essential Questions:

1. What are business cycles?
2. What are the phases of the business cycle?
3. What factors influence the business cycle?
4. What are econometric models?
5. What is the index of leading economic indicators?

- Unit Big Ideas:**
1. Business cycles are difficult to predict.
 2. Various factors can lead to changes in business cycles.
 3. Various methods are used to attempt to predict business cycles.

Unit Materials: textbook

various current event/topical readings and articles

various documentaries, films, and online videos

chapter notes

Unit Assignments:

Chapter vocabulary activities

Current/topical articles and reading materials

Homework check quizzes

Film/video analysis worksheets

Quizzes

Chapter tests

Unit Key Terminology & Definitions :

business cycles

real GDP

recession

depression

expansion

peak

trough

contraction

capital expenditures

inventory adjustments

innovation and imitation

taxes and subsidies

monetary factors

external shocks

econometric models

index of leading economic indicators

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[6.1.12.D \(Advanced\)](#) Predict how changes in incentives may affect the choices made by individuals, businesses, communities, and nations.

[6.2.12.B \(Advanced\)](#) Analyze the effect of changes in the level of competition in different markets.

[6.2.12.E \(Advanced\)](#) Evaluate the health of an economy (local, regional, national, global) using economic indicators.

[6.2.12.F \(Advanced\)](#) Evaluate the impact of private economic institutions on the

- individual, the national and the international economy.
- [6.3.12.B \(Advanced\)](#) Assess the government's role in regulating and stabilizing the state and national economy.
 - [6.4.12.C \(Advanced\)](#) Evaluate the impact of multinational corporations and other non-government organizations.
 - [6.5.12.D \(Advanced\)](#) Analyze the role of profits and losses in the allocation of resources in a market economy.
 - [6.5.12.F \(Advanced\)](#) Assess the impact of entrepreneurs on the\ economy.
 - [6.5.12.G \(Advanced\)](#) Analyze the risks and returns of various investments.

(* standards consolidated from Topic level)

Topic: What Are Business Cycles?

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [6.1.12.D \(Advanced\)](#) Predict how changes in incentives may affect the choices made by individuals, businesses, communities, and nations.
- [6.2.12.B \(Advanced\)](#) Analyze the effect of changes in the level of competition in different markets.
- [6.2.12.E \(Advanced\)](#) Evaluate the health of an economy (local, regional, national, global) using economic indicators.
- [6.2.12.F \(Advanced\)](#) Evaluate the impact of private economic institutions on the individual, the national and the international economy.
- [6.3.12.B \(Advanced\)](#) Assess the government's role in regulating and stabilizing the state and national economy.
- [6.4.12.C \(Advanced\)](#) Evaluate the impact of multinational corporations and other non-government organizations.
- [6.5.12.D \(Advanced\)](#) Analyze the role of profits and losses in the allocation of resources in a market economy.
- [6.5.12.F \(Advanced\)](#) Assess the impact of entrepreneurs on the\ economy.
- [6.5.12.G \(Advanced\)](#) Analyze the risks and returns of various investments.

Topic: Causes of Business Cycles

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [6.1.12.D \(Advanced\)](#) Predict how changes in incentives may affect the choices made by individuals, businesses, communities, and nations.
- [6.2.12.B \(Advanced\)](#) Analyze the effect of changes in the level of competition in different markets.
- [6.2.12.E \(Advanced\)](#) Evaluate the health of an economy (local, regional, national, global) using economic indicators.
- [6.2.12.F \(Advanced\)](#) Evaluate the impact of private economic institutions on the individual, the national and the international economy.
- [6.3.12.B \(Advanced\)](#) Assess the government's role in regulating and stabilizing the state and national economy.
- [6.4.12.C \(Advanced\)](#) Evaluate the impact of multinational corporations and other non-government organizations.
- [6.5.12.D \(Advanced\)](#) Analyze the role of profits and losses in the allocation of resources in a market economy.
- [6.5.12.F \(Advanced\)](#) Assess the impact of entrepreneurs on the\ economy.
- [6.5.12.G \(Advanced\)](#) Analyze the risks and returns of various investments.

Topic: Predicting Business Cycles

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [6.1.12.D \(Advanced\)](#) Predict how changes in incentives may affect the choices made by individuals, businesses, communities, and nations.
- [6.2.12.B \(Advanced\)](#) Analyze the effect of changes in the level of competition in different markets.
- [6.2.12.E \(Advanced\)](#) Evaluate the health of an economy (local, regional, national, global) using economic indicators.

6.2.12.F (Advanced)	Evaluate the impact of private economic institutions on the individual, the national and the international economy.
6.3.12.B (Advanced)	Assess the government's role in regulating and stabilizing the state and national economy.
6.4.12.C (Advanced)	Evaluate the impact of multinational corporations and other non-government organizations.
6.5.12.D (Advanced)	Analyze the role of profits and losses in the allocation of resources in a market economy.
6.5.12.F (Advanced)	Assess the impact of entrepreneurs on the economy.
6.5.12.G (Advanced)	Analyze the risks and returns of various investments.

Unit: Unit 7 - The Government, Politics, and the Economy

Timeline: Week 17 to 18

Unit Description: In the final unit of economics, students will learn about government efforts to regulate the economy.

- Unit Essential Questions:**
1. What is the Federal Reserve System?
 2. What is monetary policy?
 3. What are some examples of monetary policy?
 4. What is fiscal policy?
 5. How does supply-side economics work?
 6. How does the economy often influence political elections?

- Unit Big Ideas:**
1. Through a variety of methods the U.S. government attempts to regulate the economy.
 2. The economy and politics are linked in the United States of America.

Unit Materials: textbook

various current event/topical readings and articles

various documentaries, films, and online videos

chapter notes

Unit Assignments: Chapter vocabulary activities

Current/topical articles and reading materials

Homework check quizzes

Film/video analysis worksheets

Quizzes

Chapter tests

Unit Key Terminology & Definitions : Federal Reserve System
reserve requirements

open market operations

discount rate

monetary policy

tight money policy

easy money policy

fiscal policy
demand side
supply side
deregulation
Council of Economic Advisers

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [6.2.12.E \(Advanced\)](#) Evaluate the health of an economy (local, regional, national, global) using economic indicators.
- [6.2.12.F \(Advanced\)](#) Evaluate the impact of private economic institutions on the individual, the national and the international economy.
- [6.3.12.A \(Advanced\)](#) Evaluate the costs and benefits of government decisions to provide public goods and services.
- [6.3.12.B \(Advanced\)](#) Assess the government's role in regulating and stabilizing the state and national economy.
- [6.3.12.C \(Advanced\)](#) Evaluate the social, political, and economic costs/benefits of potential changes to taxation policies.
- [6.5.12.H \(Advanced\)](#) Evaluate benefits and costs of changes in interest rates for individuals and society.

(* standards consolidated from Topic level)

Topic: The Federal Reserve System

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [6.2.12.E \(Advanced\)](#) Evaluate the health of an economy (local, regional, national, global) using economic indicators.
- [6.2.12.F \(Advanced\)](#) Evaluate the impact of private economic institutions on the individual, the national and the international economy.
- [6.3.12.A \(Advanced\)](#) Evaluate the costs and benefits of government decisions to provide public goods and services.
- [6.3.12.B \(Advanced\)](#) Assess the government's role in regulating and stabilizing the state and national economy.
- [6.3.12.C \(Advanced\)](#) Evaluate the social, political, and economic costs/benefits of potential changes to taxation policies.
- [6.5.12.H \(Advanced\)](#) Evaluate benefits and costs of changes in interest rates for individuals and society.

Topic: Fiscal Policy

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [6.2.12.E \(Advanced\)](#) Evaluate the health of an economy (local, regional, national, global) using economic indicators.
- [6.2.12.F \(Advanced\)](#) Evaluate the impact of private economic institutions on the individual, the national and the international economy.
- [6.3.12.A \(Advanced\)](#) Evaluate the costs and benefits of government decisions to provide public goods and services.
- [6.3.12.B \(Advanced\)](#) Assess the government's role in regulating and stabilizing the state and national economy.
- [6.3.12.C \(Advanced\)](#) Evaluate the social, political, and economic costs/benefits of potential changes to taxation policies.
- [6.5.12.H \(Advanced\)](#) Evaluate benefits and costs of changes in interest rates for individuals and society.

Topic: Economics and Politics

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

6.2.12.E (Advanced)	Evaluate the health of an economy (local, regional, national, global) using economic indicators.
6.2.12.F (Advanced)	Evaluate the impact of private economic institutions on the individual, the national and the international economy.
6.3.12.A (Advanced)	Evaluate the costs and benefits of government decisions to provide public goods and services.
6.3.12.B (Advanced)	Assess the government's role in regulating and stabilizing the state and national economy.
6.3.12.C (Advanced)	Evaluate the social, political, and economic costs/benefits of potential changes to taxation policies.
6.5.12.H (Advanced)	Evaluate benefits and costs of changes in interest rates for individuals and society.

Unit: Unit 8 - Introduction to Psychology

Timeline: Week 19 to 21

Unit

Description: Students will be introduced to important concepts in psychology in this opening unit.

Unit Essential Questions:

1. What is psychology?
2. How is psychological information gathered?
3. What ethical standards must psychologists meet?
4. How long has psychology been studied?
5. What changes has psychology gone through during its history?
6. What is the role of psychologists today?

Unit Big Ideas:

1. Psychology is a science that attempts to explain human behavior.
2. Various methods of research are used to gain knowledge of psychology.
3. Ethical guidelines must be followed when conducting psychological research.
4. Psychology's history can be traced back to ancient times.
5. Beliefs about psychology have changed through the years.
6. Psychologists today engage in a variety of activities.

Unit Materials:

textbook
various current event/topical readings and articles
various documentaries, films, and online videos
chapter notes

Unit Assignments:

Chapter vocabulary activities
Current/topical articles and reading materials
Homework check quizzes
Film/video analysis worksheets
Quizzes
Chapter tests

Unit Key

psychology

Terminology & Definitions :

hypothesis
case study
naturalistic observation
correlational research
experimental method
research ethics
Socrates
1879
Germany
Wilhelm Wundt
structuralism
functionalism
William James
psychoanalysis
Sigmund Freud
behaviorism
Gestalt psychology
humanistic psychology
eclectic
research psychology
clinical psychology

Topic: What is Psychology?

Minutes for Topic: 44

Topic: Psychology's Research Methods

Minutes for Topic: 132

Topic: Research Ethics

Minutes for Topic: 88

Topic: History of Psychology

Minutes for Topic: 44

Topic: Psychology's Schools of Thought

Minutes for Topic: 132

Topic: Psychology in Today's World

Minutes for Topic: 88

Unit: Unit 9 - Learning

Timeline: Week 22 to 24

Unit Description: Students will learn about important characteristics and aspects of the learning process in this unit.

- Unit Essential Questions:**
1. What is learning?
 2. What is classical conditioning?
 3. What are the important elements of classical conditioning?
 4. What is operant conditioning?

5. What are the important elements of operant conditioning?
6. What is cognitive learning?
7. What are the important elements of cognitive learning?

- Unit Big Ideas:**
1. Learning is necessary for survival.
 2. There are a variety of ways the learning process can happen.
 3. Human beings are superior learners due to their ability to imagine.

Unit Materials: textbook
 various current event/topical readings and articles
 various documentaries, films, and online videos
 chapter notes

Unit Assignments: Chapter vocabulary activities
 Current/topical articles and reading materials
 Homework check quizzes
 Film/video analysis worksheets
 Quizzes
 Chapter tests

Unit Key Terminology & Definitions : learning
 classical conditioning
 Ivan Pavlov
 unconditioned stimulus
 conditioned stimulus
 unconditioned response
 conditioned response
 extinction
 operant conditioning
 B.F. Skinner
 reinforcement
 primary reinforcement
 secondary reinforcement
 positive reinforcement
 negative reinforcement
 punishment
 reinforcement schedules
 cognitive learning
 insight learning
 latent learning

E.C. Tolman

observational learning

vicarious reinforcement

vicarious punishment

Albert Bandura

Topic: Introduction to Learning

Minutes for Topic: 88

Topic: Classical Conditioning

Minutes for Topic: 176

Topic: Operant Conditioning

Minutes for Topic: 176

Topic: Cognitive Learning

Minutes for Topic: 176

Unit: Unit 10 - Memory

Timeline: Week 25 to 27

Unit

Description: In this unit, students will learn about the three types of memories, the three processes of memory, the three stages of memory, the three memory tasks, and the reasons why people forget.

Unit Essential Questions:

1. What is memory?
2. What is episodic memory?
3. What is generic memory?
4. What is procedural memory?
5. What is encoding?
6. What is storage?
7. What is retrieval?
8. What is sensory memory?
9. What is short-term memory?
10. What is long-term memory?
11. Why do people forget?
12. What are the different types of amnesia?

Unit Big Ideas:

1. There are three types of memories.
2. There are three processes of memory.
3. There are three stages of memory.
4. There are three memory tasks.
5. There are many reasons why people forget things.
6. There are different types of amnesia.

Unit Materials: textbook

various current event/topical readings and articles

various documentaries, films, and online videos

chapter notes

**Unit
Assignments:**

Chapter vocabulary activities

Current/topical articles and reading materials

Homework check quizzes

Film/video analysis worksheets

Quizzes

Chapter tests

**Unit Key
Terminology &
Definitions :**

memory

episodic memory

flashbulb memories

generic memory

procedural memory

encoding

storage

retrieval

sensory memory

short-term memory

long term memory

encoding

storage

retrieval

recognition

recall

relearning

infantile amnesia

anterograde amnesia

retrograde amnesia

Topic: The Three Types of Memories

Minutes for Topic: 44

Topic: The Three Processes of Memory

Minutes for Topic: 132

Topic: The Three Stages of Memory

Minutes for Topic: 132

Topic: The Three Memory Tasks

Minutes for Topic: 88

Topic: Forgetting

Minutes for Topic: 88

Topic: Amnesia

Minutes for Topic: 88

Unit: Unit 11 - Early Developmental Psychology

Timeline: Week 28 to 30

Unit Description: In this unit, students will learn important facts about developmental psychology during childhood.

- Unit Essential Questions:**
1. What is developmental psychology?
 2. How is developmental psychology researched?
 3. What is meant by "nature vs. nurture?"
 4. What are the stages of physical development?
 5. What is social development?
 6. Who is John Bowlby?
 7. What is cognitive development?
 8. Who is Jean Piaget?
 9. What is moral development?
 10. Who is Lawrence Kohlberg?

- Unit Big Ideas:**
1. There are different methods to research developmental psychology.
 2. The nature vs. nurture debate is one of the oldest and most fundamental in psychology.
 3. Children go through various stages of physical development.
 4. Children go through various stages of social development.
 5. Children go through various stages of cognitive development.
 6. People go through various stages of moral development.

Unit Materials: textbook
various current event/topical readings and articles
various documentaries, films, and online videos
chapter notes

Unit Assignments: Chapter vocabulary activities
Current/topical articles and reading materials
Homework check quizzes
Film/video analysis worksheets
Quizzes
Chapter tests

Unit Key Terminology & Definitions : developmental psychology
longitudinal studies
cross-sectional studies
nature
nurture
genetics

environment
reflexes
motor development
social development
John Bowlby
attachment
contact comfort
parenting styles
cognitive development
Jean Piaget
sensorimotor stage
preoperational stage
concrete-operational stage
formal-operational stage
moral development
Lawrence Kohlberg
preconventional moral reasoning level
conventional moral reasoning level
postconventional moral reasoning level

Topic: Researching Developmental Psychology

Minutes for Topic: 44

Topic: Nature vs. Nurture

Minutes for Topic: 132

Topic: Physical Development

Minutes for Topic: 44

Topic: Motor Development

Minutes for Topic: 88

Topic: Perceptual Development

Minutes for Topic: 88

Topic: Social Development

Minutes for Topic: 132

Topic: Cognitive Development

Minutes for Topic: 88

Topic: Moral Development

Minutes for Topic: 44

Unit: Unit 12 - Later Developmental Psychology

Timeline: Week 31 to 33

Unit Description: Students will learn about developmental psychology during adolescence and adulthood in the penultimate psychology unit.

- Unit Essential Questions:**
1. What is adolescence?
 2. What are the differences in social development encountered by early maturing girls versus early maturing boys?
 3. What physical developments do people experience during adulthood?

4. What are the different types of intelligence?
5. How does intelligence change during adulthood?
6. How does personality change during adulthood?

- Unit Big Ideas:**
1. The length of adolescence has grown over the years.
 2. Humans go through physical and psychological development during adolescence.
 3. Humans go through physical and psychological development during adulthood.
 4. Intelligence and personality continue to develop throughout adolescence and adulthood.

Unit Materials: textbook

various current event/topical readings and articles

various documentaries, films, and online videos

chapter notes

Unit Assignments:

Chapter vocabulary activities

Current/topical articles and reading materials

Homework check quizzes

Film/video analysis worksheets

Quizzes

Chapter tests

Unit Key Terminology & Definitions :

adolescence

early adolescence

middle adolescence

late adolescence

puberty

early maturing boys

early maturing girls

early adulthood

middle adulthood

late adulthood

dementia

Alzheimer's Disease

K. Warner Schaie

crystallized intelligence

fluid intelligence

crisis

integrity vs. despair

Topic: Adolescence

Minutes for Topic: 132

Topic: Adulthood

Minutes for Topic: 132

Topic: Intelligence During Adulthood

Minutes for Topic: 132

Topic: Personality Development

Minutes for Topic: 132

Unit: Unit 13 - Abnormal Psychology

Timeline: Week 34 to 36

Unit**Description:** In the final unit of psychology, students will learn about stress, depression, and schizophrenia.**Unit Essential Questions:**

1. What is stress?
2. What is good stress?
3. What is bad stress?
4. How can personality affect stress?
5. What are the psychological effects of stress?
6. What are the physical effects of stress?
7. What are some methods to cope with stress?
8. What is depression?
9. What are the effects of depression?
10. What is schizophrenia?
11. What are the symptoms of schizophrenia?
12. What are the effects of schizophrenia?
13. What are the various types of schizophrenia?
14. How is schizophrenia treated?

- Unit Big Ideas:**
1. Stress can cause serious mental and physical effects.
 2. Depression is the most common of all psychological disorders, and can be one of the most serious.
 3. Schizophrenia is a psychosis that causes people to lose touch with reality.

Unit Materials: textbook

various current event/topical readings and articles

various documentaries, films, and online videos

chapter notes

Unit Assignments:

Chapter vocabulary activities

Current/topical articles and reading materials

Homework check quizzes

Film/video analysis worksheets

Quizzes

Chapter tests

**Unit Key
Terminology &
Definitions :**

stress
distress
eustress
stressor
Type A
Type B
"fight or flight"
defensive coping
active coping
depression
psychomotor retardation
schizophrenia
hallucinations
delusions of grandeur
delusions of persecution
paranoid schizophrenia
disorganized schizophrenia
catatonic schizophrenia

Topic: Stress

Minutes for Topic: 176

Topic: Depression

Minutes for Topic: 176

Topic: Schizophrenia

Minutes for Topic: 176