

Curriculum Map: 1st Grade Library

Course: Library1 Sub-topic: General

Grade(s): 1

Course Description: In this course, students will learn the basic, foundational skills necessary in order to properly navigate the library, the internet, and other essential materials. Students will learn the significance and importance of diversity, as well as display elements of collaboration, teamwork, and respect for others throughout the school year. In this course, students will help to create a student-centered environment, where there is a balance of small group, independent, and one-on-one learning taking place. Students will deepen their understanding of literature, research, and technology, as well as advance their collaboration skills with the help of their classmates.

Unit: Unit 1: Library Rules/Book Care

Timeline: Week 1 to 3

Unit Description: In this unit, students will be able to demonstrate the importance of teamwork, diversity, and collaboration in a library setting, all while developing the necessary skills to utilize materials appropriate, help to maintain a safe learning environment for all, and create a space that is both respectful and empathetic to each child's unique/diverse needs. Students will help to create the expectations of the library's learning environment, as well as master the skills need to independently locate and utilize materials safely in the classroom. Ultimately, this unit will create the foundation for the expectations and rules to be followed throughout the entirety of the school year.

Unit Essential Questions:

How Do Learners...

become informed and committed to the concept of diversity?

gain perspective, recognize, and represent diverse points of view?

reflect on their own range of perspectives and develop awareness, inclusion of, and empathy for others?

Unit Big Ideas: II. Include: Learners demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community.

Unit Materials:

Google Slides Presentation

Google Classroom

Google Docs/Paper Worksheets

Chromebooks

Library System (Follett Software)

Books

**Unit
Assignments:**

- Complete a Diversity Activity
- Complete a Worksheet on Rules/Expectations/Proper Etiquette in the Library
- Formulate Teams/Complete Team Building Exercises
- Establish a Library Community Name
- Display Understanding of Location of Books by Making Independent Selections

**Unit Key
Terminology &
Definitions:**

- Developing Self-Awareness and Self-Management
- Developing Social Problem-Solving Skills
- Engaging in a Learning Community
- Communicating to Establish & Sustain Relationships
- Selecting and Reading Literary Fiction, Nonfiction, & Informational Texts

Topic: Unit 1 - Lesson 1: Library Rules

Minutes for Topic: 45

**Core Lesson
Description:** Students will learn the general rules and expectations of the Library.

**Core Lesson
Student Learning
Objectives:** Students will demonstrate their understanding of the rules and expectations of the Library.

**Core Lesson
Essential
Questions:** What are the Library Rules?
What are the Library Expectations?
What is Google Classroom?

**Core Lesson Big
Ideas:** Library Rules
Library Expectations
Book Care

**Core Lesson
Materials:** Books
Google Slides
Activity Sheets
Videos

Core Lesson Key Terminology & Definitions: Google Classroom
Rules
Expectations

Topic: Unit 1 - Lesson 2: Caring for Library Books

Minutes for Topic: 45

Core Lesson Description: Students will learn how to care for books in and out of the Library.

Core Lesson Student Learning Objectives: Students will demonstrate their understanding of how to care for books both inside and outside of the Library.

Core Lesson Essential Questions: How do we properly care for books in the Library?

Core Lesson Big Ideas: Book Care

Core Lesson Materials: Books
Google Slides
Activity Sheets
Videos

Core Lesson Key Terminology & Definitions: Book Care
Check-in
Check-out

Topic: Unit 1 - Lesson 3: Locating Books Review

Minutes for Topic: 45

Core Lesson Description: Students will learn how to locate books in the Library by subject.

Core Lesson Student Learning Objectives: Students will demonstrate their knowledge of locating books in the Library by subject by checking out a book independently.

Core Lesson Essential Questions: How can we locate books independently by subject?

Core Lesson Big Ideas: Book Subjects
Book Locations
Checking Out Books

Core Lesson Materials: Books
Google Slides
Activity Sheets
Videos

Core Lesson Key Terminology & Definitions: Check-out
Subject

Unit: Unit 2: Authors and Illustrators

Timeline: Week 4 to 6

Unit Description: In this unit, students will look at authors and illustrators in depth. Students will understand the careers and roles of both authors and illustrators. Students will display their understanding of authors and illustrators by completing an activity sheet.

Unit Essential Questions: How do learners...
display curiosity and initiative?
adapt, communicate, and exchange knowledge and ideas with others?
collaborate productively with others to create?

Unit Big Ideas: I. Inquire: Learners build new knowledge by inquiring, reading, thinking critically, identifying problems, and developing strategies for solving problems.

Unit Materials: Flash Cards
Author Activity Sheet
Illustrator Activity Sheet
Google Slides Presentation

Unit Assignments: Author Activity Sheet
Illustrator Activity Sheet
Flash Cards (Comparing & Contrasting Authors/Illustrators)

Unit Key Terminology & Definitions: Using & Synthesizing Information
Author
Illustrator

Topic: Unit 2 - Lesson 1: The Author (In depth)

Minutes for Topic: 90

Core Lesson Description: In this lesson, students will learn about authors and their roles in depth.

Core Lesson Student Learning Objectives: Students will demonstrate their knowledge of authors and their roles in literature by completing an activity sheet.

Core Lesson Essential Questions: What is an author?
How do you become an author?

Core Lesson Big Ideas: Authors

Core Lesson Google Slides

Materials:
Video
Projector
Books/Computers

Core Lesson Key Terminology & Definitions: Authors
Publishing

Topic: Unit 2 - Lesson 2: The Illustrator (In Depth)

Minutes for Topic: 45

Core Lesson Description: In this lesson, students will learn about illustrators in depth.

Core Lesson Student Learning Objectives: Students will demonstrate their understanding of illustrators by completing an activity sheet.

Core Lesson Essential Questions: What is an illustrator?
How do illustrators bring stories to life?

Core Lesson Big Ideas: Illustrators and their influence on books

Core Lesson Materials: Google Slides
Video
Projector
Books/Computers

Core Lesson Key Terminology & Definitions: Illustrators
Illustrations

Unit: Unit 3: Fiction in Depth

Timeline: Week 7 to 10

Unit Description: In this unit, students will analyze fiction in depth and learn the meaning/elements of plot, as well as how to analyze characters. Students will be able to identify the main ideas of a fictional text, as well as the main characters. Students will be able to summarize a fictional story out loud with their classmates.

Unit Essential Questions: How do learners...
adapt, communicate, and exchange knowledge and ideas with others?
collaborate productively with others to create?
engage with and create meaning from information and text?

Unit Big Ideas: III. Collaborate: Learners work effectively with others to broaden perspectives and work toward common goals.

I. Inquire: Learners build new knowledge by inquiring, reading, thinking critically, identifying problems, and developing strategies for solving problems.

Unit Materials: Plot Video

Google Slides Presentation

Plot Game

Character SALT activity sheet

Plot activity sheet

Fiction stories

Unit Assignments: Character SALT activity sheet

Plot activity sheet

Plot game

Unit Key Terminology & Definitions: Identifying Elements of a Story

Identifying and Using Text Features

Selecting and Reading Literary Fiction, Nonfiction, & Informational Texts

Topic: Unit 3 - Lesson 1: Plot

Minutes for Topic: 90

Core Lesson Description: In this unit, students will learn plot.

Core Lesson Student Learning Objectives: Students will demonstrate their knowledge of plot by filling out a plot map.

Core Lesson Essential Questions: What is plot?
What is a setting?

Core Lesson Big Ideas: What is plot?
Setting

Core Lesson Materials: Google Slides
Video
Projector
Books/Computers

Core Lesson Key Terminology & Definitions: Exposition
Rising Action
Climax
Falling Action
Resolution
Plot

Characters

Setting

Conflict

Topic: Unit 3 - Lesson 2: Character Analysis (SALT)

Minutes for Topic: 90

Core Lesson Description: In this lesson, students will learn about SALT.

Core Lesson Student Learning Objectives: Students will demonstrate their understanding of characters and their traits by completing a SALT chart.

Core Lesson Essential Questions: How do we identify character traits?

Core Lesson Big Ideas: SALT Charts
Character Traits

Core Lesson Materials: Google Slides
Video
Projector
Books/Computers

Core Lesson Key Terminology & Definitions: SALT
Character Traits
Mood
Personality

Unit: Unit 4: Non-fiction (Thanksgiving Research)

Timeline: Week 11 to 14

Unit Description: In this unit, students will look at non-fiction in depth and complete a collaborative research project using multiple sources on the Pilgrims and Native Americans. Students will analyze information, discover main points within an informational text, identify facts from opinions, and question/discuss research with their classmates. Students will create a Thanksgiving research report.

Unit Essential Questions: How do learners...
adapt, communicate, and exchange knowledge and ideas with others?
collaborate productively with others to create?
actively participate in communication networks?
read widely and deeply in multiple formats and create for a variety of purposes?
persevere to solve problems through inquiry, implementation, and reflection?

Unit Big Ideas: IV. Curate: Learners make meaning for themselves and others by collecting, organizing, and sharing resources of personal relevance.

III. Collaborate: Learners work effectively with others to broaden perspectives and work toward common goals.

Unit Materials: Thanksgiving Articles (Grade 1)

Thanksgiving Books

The First Thanksgiving story video (for kids)

Google Slides Presentation

Thanksgiving Activity/Research Sheet

Unit Assignments: Thanksgiving Research/Activity Sheet

Poster (Thanksgiving Fact Report)

Unit Key Terminology & Definitions: Selecting Information for Use in Research and Inquiry Processes

Evaluating Information Sources

Evaluating Information Sources

Selecting and Reading Literary Fiction, Nonfiction, & Informational Texts

Using Information in Research & Inquiry Processes

Topic: Unit 4 - Lesson 1: Non-fiction in Depth

Minutes for Topic: 45

Core Lesson Description: Students will learn about non-fiction in depth.

Core Lesson Student Learning Objectives: Students will demonstrate their knowledge of non-fiction elements by completing an activity sheet.

Core Lesson Essential Questions: What is non-fiction?
What are the elements that make stories non-fiction?

Core Lesson Big Ideas: Non-fiction
Non-fiction elements
Facts

Core Lesson Materials: Google Slides
Video
Projector
Books/Computers

Core Lesson Key Terminology & Definitions: Non-fiction
Elements of non-fiction

Topic: Unit 4 - Lesson 2: Facts vs. Opinions

Minutes for Topic: 45

Core Lesson Description: Students will be able to distinguish facts from opinions.

Core Lesson Student Learning Objectives: Students will identify facts from opinions in a class game.

Core Lesson Essential Questions: What are facts?
What are opinions?

Core Lesson Big Ideas: Facts vs. Opinions
How to prove something as fact

Core Lesson Materials: Google Slides
Video
Projector
Books/Computers

Core Lesson Key Terminology & Definitions: Facts
Opinions

Topic: Unit 4 - Lesson 3: The History of the Pilgrims/Native Americans Research

Minutes for Topic: 90

Core Lesson Description: Students will learn about the Pilgrims and Native Americans.

Core Lesson Student Learning Objectives: Students will be able to identify facts through research in regards to the Pilgrims and Native Americans.

Core Lesson Essential Questions: Who were the Pilgrims?
Who were the Native Americans?
How can we identify facts about the Pilgrims and Native Americans?

Core Lesson Big Ideas: Pilgrims and Native Americans
Identifying facts through research

Core Lesson Materials: Google Slides
Video
Projector
Books/Computers

Core Lesson Key Terminology & Definitions: Pilgrims
Native Americans

Unit: Unit 5: Computer Safety/Using Technology

Timeline: Week 21 to 24

Unit Description: In this unit, students will learn (in depth) computer safety tips, the dangers of the internet, and how to appropriately navigate online tools. In addition, students will retell a fictional story using an online comic strip website. Students will learn the value of summarizing and be enabled to practice keyboarding skills.

Unit Essential Questions: How do learners...
follow ethical, responsible, safe, and legal guidelines for gathering, creating and sharing information, technology, and media?
use valid information and reasoned conclusions to make ethical decisions in creating new knowledge?
personalize their use of information and information technologies?
engage with information to extend their personal learning?

Unit Big Ideas: VI. Engage: Learners demonstrate safe, legal, and ethical creation and sharing of knowledge while engaging in a community and an interconnected world.

Unit Materials: Chromebooks
Google/Internet
Storyboardthat.com
Google Slides Presentation

Unit Assignments: Using storyboardthat.com, students will summarize/retell a fictional story.

Unit Key Terminology & Definitions: Using Information & Technology Safely & Responsibly
Demonstrating Etiquette in Using Technology
Developing Digital Skills

Topic: Unit 5 - Lesson 1: Computer Safety/Appropriateness

Minutes for Topic: 45

Core Lesson Description: Students will learn about computer safety in depth.

Core Lesson Student Learning Objectives: Students will demonstrate computer safety by using computers in a safe manner.

Core Lesson Essential Questions: How do we use computers safely?
What is cyber safety?

Core Lesson Big Ideas: Cyber Safety

Core Lesson Materials: Google Slides
Video
Projector
Books/Computers

Core Lesson Key Terminology & Definitions: Cyber Safety
Website
Google
Search Engines

Topic: Unit 5 - Lesson 2: Retelling a Story through Online Comic Strip

Minutes for Topic: 120

Core Lesson Description: Students will retell a story by creating a comic strip online using storyboardthat.com

Core Lesson Student Learning Objectives: Students will demonstrate their comprehension of a story by creating a comic strip using storyboardthat.com

Core Lesson Essential Questions: How can we retell stories using pictures and comics?

Core Lesson Big Ideas: Retelling stories through pictures/comics

Core Lesson Materials: Storyboardthat.com
Google Slides
Video
Projector
Books/Computers

Core Lesson Key Terminology & Definitions: Comic Strip
Story Retelling

Unit: Unit 6: Dr. Seuss Stories/Career Exploration

Timeline: Week 32 to 35

Unit Description: In this unit, students will explore stories, as well as the life and career of Dr. Seuss. Students will participate in collaborative research and identify elements of Dr. Seuss's life.

Unit Essential Questions: How do learners...
follow ethical, responsible, safe, and legal guidelines for gathering, creating and sharing information, technology, and media?
use valid information and reasoned conclusions to make ethical decisions in creating new knowledge?
personalize their use of information and information technologies?
engage with information to extend their personal learning?
adapt, communicate, and exchange knowledge and ideas with others?

Unit Big Ideas: VI. Engage: Learners demonstrate safe, legal, and ethical creation and sharing of knowledge while engaging in a community and an interconnected world.

III. Collaborate: Learners work effectively with others to broaden perspectives and work toward common goals.

Unit Materials: Chromebooks

Seussville website

Dr. Seuss Google Doc

Unit Assignments: Students will answer Google Doc questions in relation to the life of Dr. Seuss by completing a collaborative research assignment

Unit Key Terminology & Definitions: Using Information & Technology Safely & Responsibly
Communicating Effectively to Establish & Sustain Relationships
Developing Digital Skills
Demonstrating Etiquette in Using Technology

Topic: Unit 6 - Lesson 1: Who was Dr. Seuss/What is a Career?

Minutes for Topic: 45

Core Lesson Description: Students will study Dr. Seuss and explore careers through the characters in his stories.

Core Lesson Student Learning Objectives: Students will demonstrate their knowledge of Dr. Seuss and careers by completing activity sheets.

Core Lesson Essential Questions: Who was Dr. Seuss?
What is a career?

Core Lesson Big Ideas: Who was Dr. Seuss?
What is a career?

Core Lesson Materials: Google Slides
Video
Projector
Books/Computers

Core Lesson Key Terminology & Definitions: Dr. Seuss
Career

Topic: Unit 6 - Lesson 2: Exploring Careers in Dr. Seuss Stories

Minutes for Topic: 120

Core Lesson Description: Students will research careers online based on characters in his stories.

Core Lesson Student Learning Objectives: Students will identify careers in Dr. Seuss stories and research them.

Core Lesson Essential Questions: What is a career?

Core Lesson Big Ideas: Career Exploration

Core Lesson Materials: Google Slides
Video
Projector
Books/Computers

Core Lesson Key Terminology & Definitions: Careers

Unit: Unit 7: Class Poetry Book

Timeline: Week 32 to 36

Unit Description: In this unit, students will analyze various poems, create their own acrostic poem, illustrate a picture for their poem, and demonstrate their public speaking skills by presenting their poems to their classmates. Students will deepen their knowledge of fiction by studying poems collaboratively.

Unit Essential Questions: How do learners...
adapt, communicate, and exchange knowledge and ideas with others?
collaborate productively with others to create?
actively participate in communication networks?
gain perspective, recognize, and represent diverse points of view?
reflect on their own range of perspectives and develop awareness, inclusion of, and empathy for others?

Unit Big Ideas: III. Collaborate: Learners work effectively with others to broaden perspectives and work toward common goals.

VI. Engage: Learners demonstrate safe, legal, and ethical creation and sharing of knowledge while engaging in a community and an interconnected world.

V. Explore: Learners read, discover and innovate with a growth mindset developed through experience and reflection.

Unit Materials: Chromebooks

Poems

Google Slides Presentation

Unit Assignments: Class Poem Book
Individual Poem (Online) w/ Illustration

Unit Key Terminology & Definitions: Examining Perspectives and Points of View
Creating Multimedia to Demonstrate Learning

Topic: Unit 7 - Lesson 1: Types of Poems

Minutes for Topic: 45

Core Lesson Description: Students will learn about various types of poetry.

Topic: Unit 7 - Lesson 2: Acrostic Poems using Sight Words

Minutes for Topic: 45

Topic: Unit 7 - Lesson 3: Publishing Poem online with Illustration

Minutes for Topic: 90

Topic: Unit 7 - Lesson 4: Poem Presentation

Minutes for Topic: 45

Unit:

This Curriculum Map Unit has no Topics to display