

Curriculum Map: Business Law 2020-21

Course: PER FINANC Sub-topic: General

Grade(s): 10 to 12

Course Description: Business Law is a course designed to recognize legal problems, which call for professional assistance. Problems studied reflect situations that have an impact on the lives of young persons, adults, and business firms. Students should grasp a basic understanding of legal principles that will be useful throughout life. Topics covered include criminal law, personal law, contracts and sales.

Course Textbooks, Workbooks, Materials Citations: Law for Business and Personal Use, 19th edition.
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Students will require the use of a chromebook to access the online assignments.

Unit: Law, Justice, and You

Timeline: Week 1 to 5

Unit Description: In Unit 1, student will learn about our legal system, constitutional rights, how our court system works, and criminal and civil law procedures.

Unit Essential Questions: How do governments derive authority to control the exercise of rights, liberty, and freedom?
How does the exercise of rights and responsibilities differ in various forms of governments?
How do the workings of government vary based on authority?

Unit Big Ideas: People with liberty and freedom have a right and a responsibility for maintaining and securing them for their posterity

Unit Materials: Students will require the use of a chromebook, textbook, and workbook pages to complete assignments.

Unit Assignments: CHAPTER 1-LAWS & THEIR ETHICAL FOUNDATION

- 1-1 Assessment (page 9)
- 1-1 Workbook Review
- 1-1 Reteach
- 1-1 Enrichment
- 1-2 Assessment (page 15)
- 1-2 Workbook Review
- 1-2 Reteach
- 1-2 Enrichment
- 1-3 Assessment (page 19)
- 1-3 Workbook Review
- 1-3 Reteach
- 1-3 Enrichment

CHAPTER 2-FOUNDATIONS OF THE U.S. CONSTITUTION

- 2-1 Assessment (page 30)
- 2-1 Workbook Review

- 2-1 Reteach
- 2-1 Enrichment
- CASE 1-COMMONWEALTH VS SNYDER-Constitutional Law
- 2-2 Assessment (page 35)
- 2-2 Workbook Review
- 2-2 Reteach
- 2-2 Enrichment
- CASE 2-M.D., A MINOR, V. MORGAN HILL UNIFIED SCHOOL DISTRICT-Constitutional Law
- 2-3 Assessment (page 43)
- 2-3 Workbook Review
- 2-3 Reteach
- 2-3 Enrichment
- CASE 3-STATE V. STALLMAN-Constitutional Law

CHAPTER 3-COURT SYSTEMS

- 3-1 Assessment (page 51)
- 3-1 Workbook Review
- 3-1 Reteach
- 3-1 Enrichment
- 3-2 Assessment (page 54)
- 3-2 Workbook Review
- 3-2 Reteach
- 3-2 Enrichment
- 3-3 Assessment (page 59)
- 3-3 Workbook Review
- 3-3 Reteach
- 3-3 Enrichment

CHAPTER 4-CRIMINAL LAW & PROCEDURE

- 4-1 Assessment (page 70)
- 4-1 Workbook Review
- 4-1 Reteach
- 4-1 Enrichment
- 4-2 Assessment (page 79)
- 4-2 Workbook Review
- 4-2 Reteach
- 4-2 Enrichment
- CASE 4-PEOPLE V. WILLIAM D.

CHAPTER 5-CIVIL LAW AND PROCEDURE

- 5-1 Assessment (page 88)
- 5-1 Workbook Review
- 5-1 Reteach
- 5-1 Enrichment
- 5-2 Assessment (page 96)
- 5-2 Workbook Review
- 5-2 Reteach
- 5-2 Enrichment
- 5-3 Assessment (page 100)
- 5-3 Workbook Review
- 5-3 Reteach
- 5-3 Enrichment

Unit Key Terminology & Definitions :

administrative agency
civil law
constitution
ethics
ordinance
stare decisis

CHAPTER 1

case law
code
criminal law
jurisdiction
positive law
statute
civil disobedience
common law
equity
laws
procedural law
substantive law

CHAPTER 2

amendment
browser
Declaration of Independence
impeachment cases
political party
system of checks and balances
Articles of Confederation
civil rights
democracy
interstate commerce
republic
U.S. Constitution
Bill of Rights
cyberlaw
due process of law
intrastate commerce
sovereignty

	CHAPTER 3	
appellate brief	appellate court	arbitrator
associate circuit court (county court)	court	court of record
general jurisdiction	juvenile court	litigate
mediator	municipal court	original jurisdiction
probate court	small claims court	specialized jurisdiction
transcript	trial court	verdict
writ of certiorari		
	CHAPTER 4	
contempt of court	crime	defense
felony	immunity	misdemeanor
preliminary hearing	probable cause	procedural defense
punishment	self-defense	substantive defense
vicarious criminal liability	white-collar crime	
	CHAPTER 5	
assault	battery	conversion
damages	defamation	evidence
false imprisonment	fraud	intentional tort
invasion of privacy	judgment	negligence
strict liability	summons	testimony
tort	trespass to land	witness

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[15.1.2.B \(Advanced\)](#) Ask and answer questions about right and wrong (ethics) in the classroom.

[15.8.2.F \(Advanced\)](#) Ask and answer questions about right and wrong (ethics) in the classroom.

[5.1.8.D \(Advanced\)](#) Summarize the basic principles and ideals within documents and the roles played by the framers as found in significant documents:

- Declaration of Independence • United States Constitution • Bill of Rights • Pennsylvania Constitution

[5.1.9.D \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:

- Declaration of Independence • United States Constitution • Bill of Rights • Pennsylvania Constitution

[5.1.9.E \(Advanced\)](#) Demonstrate an understanding of how the PA Constitution and the US Constitution co-exist.

[5.1.9.F \(Advanced\)](#) Analyze the role political symbols play in civil disobedience and patriotic activities.

[5.1.12.E \(Advanced\)](#) Analyze and assess the rights of people as written in the PA Constitution and the US Constitution.

[5.1.C.D \(Advanced\)](#) Evaluate state and federal powers based on significant documents and other critical sources.

- Declaration of Independence • United States Constitution • Bill of Rights • Pennsylvania Constitution

[5.1.C.E \(Advanced\)](#) Analyze and assess the rights of people as written in the PA Constitution and the US Constitution.

[5.2.12.A \(Advanced\)](#) Evaluate an individual's civil rights, responsibilities and obligations in various contemporary governments.

[5.3.12.F \(Advanced\)](#) Analyze landmark United States Supreme Court interpretations of the Constitution and its Amendments.

[5.3.C.F \(Advanced\)](#) Explain the Supreme Court's role in interpreting the U.S. Constitution.

- Individual rights • States' rights • Civil rights

[4.4.4.D \(Advanced\)](#) Identify how technology affects the development of civilizations through agricultural production.

STATE: PA Core Standards (2014)

[CC.8.5.6-8.C](#)
(Advanced)

Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).

Topic: Chapter 1-Laws and Their Ethical Foundation

Minutes for Topic: 132

Topic: Chapter 2-Constitutional Rights

Minutes for Topic: 132

Topic: Chapter 3-Court Systems

Minutes for Topic: 132

Topic: Chapter 4-Criminal Law and Procedure

Minutes for Topic: 88

Topic: Chapter 5-Civil Law and Procedure

Minutes for Topic: 132

Unit: Contract Law

Timeline: Week 6 to 11

Unit

Description: Unit 2 will describe the elements and requirements of legal contracts.

Unit Essential Questions: How do governments derive authority to control the exercise of rights, liberty, and freedom?

How does the exercise of rights and responsibilities differ in various forms of governments?

Unit Big Ideas: People with liberty and freedom have a right and a responsibility for maintaining and securing them for their posterity

Unit Materials: Students will require the use of a chromebook, textbook, and workbook pages to complete assignments.

Unit

Assignments:

CHAPTER 6-OFFER & ACCEPTANCE

- 6-1 Assessment (page 117)
- 6-1 Workbook Review
- 6-1 Reteach
- 6-1 Enrichment
- CASE 5-MATTEL, INC. V. MGA ENTERTAINMENT, INC.-Contract Law
- 6-2 Assessment (page 121)
- 6-2 Workbook Review
- 6-2 Reteach
- 6-2 Enrichment
- CASE 6-SHARON V. CITY OF NEWTON-Contract Law
- 6-3 Assessment (page 125)
- 6-3 Workbook Review
- 6-3 Reteach
- 6-3 Enrichment
- CASE 7-BOWLING V. SPERRY-Contract Law

CHAPTER 7-GENUINENESS OF ASSENT

- 7-1 Assessment (page 30)
- 7-1 Workbook Review
- 7-1 Reteach
- 7-1 Enrichment
- CASE 8-HOLMES V. LERNER-Tort Law: Negligence
- 7-2 Assessment (page 35)
- 7-2 Workbook Review
- 7-2 Reteach
- 7-2 Enrichment
- CASE 9-SELWYN V. WARD-Tort Law: Negligence
- 7-3 Assessment (page 43)
- 7-3 Workbook Review

- 7-3 Reteach
- 7-3 Enrichment
- CASE 10-TOBIN V. NORWOOD COUNTRY CLUB, INC.-Tort Law: Negligence

CHAPTER 8-CONSIDERATION

- 8-1 Assessment (page 148)
- 8-1 Workbook Review
- 8-1 Reteach
- 8-1 Enrichment
- CASE 11-JOHNSTON V. POULIN-Tort Law: Strict Liability
- 8-2 Assessment (page 152)
- 8-2 Workbook Review
- 8-2 Reteach
- 8-2 Enrichment
- CASE 12-VOLPE V. GALLAGHER-Tort Law: Negligence
- 8-3 Assessment (page 155)
- 8-3 Workbook Review
- 8-3 Reteach
- 8-3 Enrichment
- CASE 13-NICHOLSON V. BD. OF EDUC. OF THE CITY OF NEW YORK-Tort Law: Negligence

CHAPTER 9-LEGAL CAPACITY TO CONTRACT

- 9-1 Assessment (page 165)
- 9-1 Workbook Review
- 9-1 Reteach
- 9-1 Enrichment
- CASE 14-NIVENS V. 7-11 HOAGY'S CORNER-Tort Law: Negligence
- 9-2 Assessment (page 169)
- 9-2 Workbook Review
- 9-2 Reteach
- 9-2 Enrichment
- CASE 15-MEDLEY V. HOME DEPOT, INC.-Tort Law: Negligence

CHAPTER 10-LEGAL PURPOSE AND PROPER FORM

- 10-1 Assessment (page 180)
- 10-1 Workbook Review
- 10-1 Reteach
- 10-1 Enrichment
- CASE 16-SOLLAMI V. EATON-Consumer Law: Product Liability
- 10-2 Assessment (page 189)
- 10-2 Workbook Review
- 10-2 Reteach
- 10-2 Enrichment
- CASE 17-MALLETIER V. DOONEY & BOURKE, INC.-Trademark Law

CHAPTER 11-CONTRACTUAL OBLIGATIONS AND THEIR ENFORCEMENT

- 11-1 Assessment (page 200)
- 11-1 Workbook Review
- 11-1 Reteach
- 11-1 Enrichment
- CASE 18-ABERCROMBIE & FITCH STORES, INC. V. AMERICAN EAGLE OUTFITTERS
- 11-2 Assessment (page 205)
- 11-2 Workbook Review
- 11-2 Reteach
- 11-2 Enrichment
- CASE 19-LACOSTE ALLIGATOR, S.A. V. BLUESTEIN'S MEN'S WEAR, INC.-Trademark Law

CHAPTER 12-CONTRACTUAL ASPECTS OF MARRIAGE AND DIVORCE

- 12-1 Assessment (page 218)
- 12-1 Workbook Review
- 12-1 Reteach
- 12-1 Enrichment
- CASE 20-AMERICAN HEART ASSOCIATION V. COUNTY OF GREENVILLE-Family and Probate Law
- 12-2 Assessment (page 222)
- 12-2 Workbook Review
- 12-2 Reteach
- 12-2 Enrichment

Unit Key Terminology & Definitions :

acceptance
counter offer
offer
option

CHAPTER 6

bilateral contract
firm offer
offeree
revocation

contract
mirror image rule
offeror
unilateral contract

CHAPTER 7

duress
genuine assent
mutual mistake
undue influence

fraud
innocent misrepresentation
ratification
unilateral mistake

fraudulent misrepresentation
material fact
rescission
void

CHAPTER 8

accord and satisfaction
donee
gift
nominal consideration
promisee
requirements contract

composition with creditors
donor
legal value
output contract
promisor
release

consideration
forbearance
liquidated debt
past consideration
promissory estoppel
statute of limitations

CHAPTER 9

age of majority to contract
emancipation
minor
ratification

contractual capacity
intoxication
minority
scope of authority

disaffirmance
mental incapacity
necessaries

CHAPTER 10

bid rigging
lottery
quasi-contract
unconscionable

competency license
parol evidence
revenue license
wager

compounding a crime
price fixing
Statute of Frauds

CHAPTER 11

alteration
breach of contract
mitigate the damages
remedy
substantial performance
waiver

anticipatory breach
default
obligor
specific performance
tender

assignment
discharge
performance
statue of limitations
third-party beneficiaries

CHAPTER 12

adoption
bigamist
civil union
marital consortium
prenuptial agreement
voidable marriage

alimony
child custody
common-law marriage
marriage
separation

annulment
child support
divorce
no-fault divorce
void marriage

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [5.1.5.E \(Advanced\)](#) Identify the individual rights guaranteed by the PA Constitution and the U.S. Constitution.
- [5.1.6.A \(Advanced\)](#) Explain the effect of the rule of law in protecting property rights, individual rights, and the common good.
- [5.1.7.A \(Advanced\)](#) Cite functional examples of how the rule of law protects property rights, individual rights, and the common good.
- [5.1.8.D \(Advanced\)](#) Summarize the basic principles and ideals within documents and the roles played by the framers as found in significant documents:

- Declaration of Independence • United States Constitution •

5.1.9.A (Advanced)	Bill of Rights • Pennsylvania Constitution Apply examples of the rule of law as related to individual rights and the common good.
5.1.C.D (Advanced)	Evaluate state and federal powers based on significant documents and other critical sources.
	• Declaration of Independence • United States Constitution • Bill of Rights • Pennsylvania Constitution
5.2.K.B (Advanced)	Identify a problem and discuss possible solutions.
5.2.3.A (Advanced)	Identify personal rights and responsibilities.
5.2.6.A (Advanced)	Compare and contrast rights and responsibilities of citizenship in the community, state, and nation.
5.2.6.B (Advanced)	Explain how citizens resolve conflicts in society and government.
5.2.6.D (Advanced)	Explain why participation in government and civic life is important.
5.2.8.A (Advanced)	Summarize the role of citizens in terms of right and responsibilities in different government systems.
5.2.12.A (Advanced)	Evaluate an individual's civil rights, responsibilities and obligations in various contemporary governments.
5.3.3.F (Advanced)	Explain how an action may be just or unjust.

Topic: Chapter 6-Offer and Acceptance

Minutes for Topic: 132

Topic: Chapter 7-Genuineness of Assent

Minutes for Topic: 88

Topic: Chapter 8-Consideration

Minutes for Topic: 132

Topic: Chapter 9-Legal Capacity to Contract

Minutes for Topic: 88

Topic: Chapter 10-Legal Purpose and Proper Form

Minutes for Topic: 88

Topic: Chapter 11-Contractual Obligations and Their Enforcement

Minutes for Topic: 88

Topic: Chapter 12-Contractual Aspects of Marriage and Divorce

Minutes for Topic: 88

Unit: The Law of Sales

Timeline: Week 12 to 17

Unit Description: Unit 3 will center around sales contracts, the ownership and risk of loss of sales, and consumer protection.

Unit Essential Questions: How does the exercise of rights and responsibilities differ in various forms of governments?

Unit Big Ideas: People with liberty and freedom have a right and a responsibility for maintaining and securing them for their posterity

Unit Materials: Students will require the use of a chromebook, textbook, and workbook pages to complete assignments.

Unit Assignments: CHAPTER 13-SALES CONTRACTS

- 13-1 Assessment (page 239)
- 13-1 Workbook Review
- 13-1 Reteach
- 13-1 Enrichment
- 13-2 Assessment (page 243)
- 13-2 Workbook Review
- 13-2 Reteach
- 13-2 Enrichment

CHAPTER 14-OWNERSHIP AND RISK OF LOSS IN SALES

- 14-1 Assessment (page 252)
- 14-1 Workbook Review
- 14-1 Reteach
- 14-1 Enrichment
- 14-2 Assessment (page 259)
- 14-2 Workbook Review
- 14-2 Reteach
- 14-2 Enrichment

CHAPTER 15-CONSIDERATION

- 15-1 Assessment (page 271)
- 15-1 Workbook Review
- 15-1 Reteach
- 15-1 Enrichment
- 15-2 Assessment (page 278)
- 15-2 Workbook Review
- 15-2 Reteach
- 15-2 Enrichment

Unit Key Terminology & Definitions :

barter
contract to sell
merchant
price
vendee

CHAPTER 13

bill of sale
delivery
ownership
receipt of goods
vendor
casual seller
goods
payment
sale

CHAPTER 14

auction
COD
FOB
identified goods
sale of an undivided interest
bulk transfer
credit sale
future goods
sale on approval
tender of delivery
CIF
existing goods
good faith purchaser
sale or return

CHAPTER 15

bait and switch
cease-and-desist order
consumer
express warranty
limited warranty
puffing
warranty
caveat emptor
class action
disclaimer
full warranty
privity of contract
restitution
caveat venditor
consent order
encumbrances
implied warranty
product liability
unfair method of competition

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[5.1.2.E \(Advanced\)](#) Describe citizens' responsibilities to the state of Pennsylvania and the nation.

[5.1.3.A \(Advanced\)](#) Explain the purposes of rules, laws, and consequences.

[5.1.3.D \(Advanced\)](#) Identify key ideas about government found in significant documents:

- Declaration of Independence
- United States Constitution
- Bill of Rights
- Pennsylvania Constitution

[5.1.5.A \(Advanced\)](#) Understand the rule of law in protecting property rights, individual rights and the common good.

[5.1.5.B \(Advanced\)](#) Describe the basic purposes of government in the classroom, school, community, state, and nation.

[5.1.7.A \(Advanced\)](#) Cite functional examples of how the rule of law protects property rights, individual rights, and the common good.

[5.1.12.A \(Advanced\)](#) Analyze the sources, purposes, functions of law, and how the rule of law protects individual rights and promotes the common good.

Topic: Chapter 13-Sales Contracts

Minutes for Topic: 88

Topic: Chapter 14-Ownership and Risk of Loss in Sales

Minutes for Topic: 88

Topic: Chapter 15-Consumer Protection

Minutes for Topic: 88