

## Curriculum Map: 7th Grade Music 2020-2021

Course: MUSIC 7 Sub-topic: General

Grade(s): 7

**Course Description:** 7th Grade General Music is an overview music class required for all seventh graders. Tempo, Beat, Notation Symbols, Dynamics, Rhythm, and Treble Clef note reading will be taught. Projects in each unit will emphasize group activities and cooperative learning.

### Unit: Unit #1 - Foundations of Music

Timeline: Week 1 to 2

**Unit Description:** The goal of this unit is to enable students to build upon their musical knowledge and skills through the review of musical concepts such as:

1. Tempo
2. Notation Symbols
3. Beat

**Unit Essential Questions:** How are the elements of music shared through notation?

**Unit Big Ideas:** [The skills, techniques, elements and principles of the arts can be learned, studied, refined and practiced.](#)

**Unit Materials:**

1. Teacher created notes and handouts
2. Youtube videos and tutorials
3. Musical Scores
4. Classroom Instruments

**Unit Assignments:**

1. Notation Symbols worksheet
2. Song Information Worksheet
3. Tempo Quiz
4. Unit #1 Test

**Unit Key Terminology & Definitions :**

1. Tempo - Allegro, Adagio, Presto, Largo, Andante, Allegretto, Accelerando, Rallentando
2. Notation Symbols - Staff, Treble Clef, Bass Clef, Bar line, Measure, Time Signature, Double Bar Line, Repeat Sign
3. Beat - Pulse, Metronome

**Topic: Tempos in Music**

**Topic: Notation Symbols**

**Topic: Beat**

### Unit: Unit #2 - Instruments of the Orchestra

Timeline: Week 3 to 4

**Unit Description:** The goal of this unit is to enable students to build upon their musical knowledge and skills through learning of the musical concepts of:

1. Instruments Families

2. How instruments work
3. Visual and Aural Identification of Instruments

**Unit Essential Questions:** Why is music created at different times and in different cultures both the same and different?

**Unit Big Ideas:** [The skills, techniques, elements and principles of the arts can be learned, studied, refined and practiced.](#)

**Unit Materials:**

1. Teacher created notes and handouts
2. Youtube videos and tutorials
3. Instruments

**Unit Assignments:**

1. Instruments worksheet
2. Instrument Quiz
3. Unit #2 Test

**Unit Key Terminology & Definitions :** Woodwind - Brass - Strings - Percussion - Pitch - Mouthpiece - Reeds - Bell - Bow - Mallets - Instrument names

**Topic: Instrument Families**

**Topic: How Instruments work**

**Topic: Visual and Aural Identification of Instruments**

**Unit: Unit #3 - Music Literacy**

Timeline: Week 5 to 6

**Unit**

**Description:** The goal of this unit is to enable students to build upon their musical knowledge and skills through learning of the musical concepts of:

1. Dynamics
2. Treble Clef Note Names
3. Rhythm Terminology and Note Values

**Unit Essential Questions:** How are the elements of music shared through notation?

**Unit Big Ideas:** [The skills, techniques, elements and principles of the arts can be learned, studied, refined and practiced.](#)

**Unit Materials:**

1. Teacher created notes and handouts
2. Youtube videos and tutorials
3. Musical Scores
4. Classroom Instruments

**Unit**

1. Note Names worksheet

**Assignments:**

2. Rhythm & Dictation worksheets #1 & #2
3. Dynamics Quiz
4. Unit #3 Test

**Unit Key****Terminology & Definitions :**

1. Dynamics - piano, forte, mezzopiano, mezzoforte, pianissimo, fortissimo, crescendo, decrescendo
2. Pitch
3. Rhythm - quarter note & rest, half note & rest, eighth note & rest, whole note & rest, sixteenth note & rest

**Topic: Dynamics****Topic: Treble Clef Note Names****Topic: Rhythm Terminology and Note Values****Unit: Unit #4 - Tone Color**

Timeline: Week 7

**Unit****Description:**

The goal of this unit is to enable students to build upon their musical knowledge and skills through learning of the musical concepts of:

1. Tone Color Definition
2. Vocal Characteristics
3. Tone Color Terminology

**Unit Essential Questions:**

How do musicians (vocalists and instrumentalists) improve their skills?

**Unit Big Ideas:** [The skills, techniques, elements and principles of the arts can be learned, studied, refined and practiced.](#)

**Unit Materials:**

1. Teacher created notes and handouts
2. Youtube videos and tutorials

**Unit****Assignments:**

1. Tone Color worksheet
2. Tone Color Project
3. Unit #4 Test

**Unit Key****Terminology & Definitions :**

Tone Color - Timbre - Pitch - Intensity - Quality - Articulation - Articulators - Frequency - Vibrato - a capella - acoustic - amplification

**Topic: Tone Color Intro and Definition****Topic: Vocal Characteristics****Topic: Tone Color Terminology**

## **Unit: Unit #5 - Musical Form and Structure**

Timeline: Week 8 to 9

### **Unit**

#### **Description:**

The goal of this unit is to enable students to build upon their musical knowledge and skills through learning of the musical concepts of:

1. Song Structures and Forms
2. Building a Song
3. Identifying and Analyzing Musical Form

**Unit Essential Questions:** How do people use both traditional and contemporary technologies to create and perform music?

**Unit Big Ideas:** [Artists use tools and resources as well as their own experiences and skills to create art.](#)

**Unit Materials:** 1. Teacher created notes and handouts

2. Youtube videos and tutorials
3. Musical Scores
4. Classroom Instruments

#### **Unit Assignments:**

1. Form worksheet
2. Form Project
3. Unit #5 Test

#### **Unit Key**

**Terminology & Definitions :** Form - Musical Materials - Phrase - Intro - Outro - Bridge - Binary form - Ternary Form

**Topic: Song Structures and Forms**

**Topic: Building a Song**

**Topic: Identifying and Analyzing Musical Form**