



Phased School Reopening Health and Safety Plan

Wyalusing Area School District



This resource draws on a resource created by the Council of Chief State School Officers (CCSSO) that is based on official guidance from multiple sources to include: the Centers for Disease Control and Prevention, the White House, American Academy of Pediatrics, Learning Policy Institute, American Enterprise Institute, Rutgers Graduate School of Education, the World Health Organization, the Office of the Prime Minister of Norway as well as the departments of education/health and/or offices of the governor for Idaho, Montana, New York, Texas and Washington, DC.

Health and Safety Plan: **Wyalusing Area School District**

All decision-makers should be mindful that as long as there are cases of COVID-19 in the community, there are no strategies that can completely eliminate transmission risk within a school population. The goal is to keep transmission as low as possible to safely continue school activities. All school activities must be informed by [Governor Wolf's Process to Reopen Pennsylvania](#). The administration has categorized reopening into three broad phases: red, yellow, or green. These designations signal how counties and/or regions may begin easing some restrictions on school, work, congregate settings, and social interactions:

- The Red Phase: Schools remain closed for in-person instruction and all instruction must be provided via remote learning, whether using digital or non-digital platforms. Provisions for student services such as school meal programs should continue. Large gatherings are prohibited.
- The Yellow Phase and Green Phase: Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website.

Based on your county's current designation (i.e., red, yellow, green) and the best interests of your local community, indicate which type of reopening your LEA has selected by checking the appropriate box in row three of the table below. Use the remainder of the template to document your LEA's plan to bring back students and staff, how you will communicate the type of reopening with stakeholders in your community, and the process for continued monitoring of local health data to assess implications for school operations and potential adjustments throughout the school year.

Depending upon the public health conditions in any county within the Commonwealth, there could be additional actions, orders, or guidance provided by the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (DOH) designating the county as being in the red, yellow, or green phase. Some counties may not experience a straight path from a red designation, to a yellow, and then a green designation. Instead, cycling back and forth between less restrictive to more restrictive designations may occur as public health indicators improve or worsen. This means that your school entity should account for changing conditions in your local Health and Safety Plan to ensure fluid transition from more to less restrictive conditions in each of the phase requirements as needed.

Type of Reopening

Key Questions

- How do you plan to bring students and staff back to physical school buildings, particularly if you still need social distancing in place?
- How did you engage stakeholders in the type of re-opening your school entity selected?
- How will you communicate your plan to your local community?
- Once you reopen, what will the decision-making process look like to prompt a school closure or other significant modification to operations?

Based on your county's current designation and local community needs, which type of reopening has your school entity selected? (SELECT ONE BOX BELOW)

- Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).
- Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).
- Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).
- Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

Anticipated launch date for in-person learning (i.e., start of blended, scaffolded, or total reopening): August 26, 2020

Pandemic Coordinator/Team

Each school entity is required to identify a pandemic coordinator and/or pandemic team with defined roles and responsibilities for health and safety preparedness and response planning during the phased reopening of schools. The pandemic coordinator and team will be responsible for facilitating the local planning process, monitoring implementation of your local Health and Safety Plan, and continued monitoring of local health data to assess implications for school operations and potential adjustments to the Health and Safety Plan throughout the school year. To ensure a comprehensive plan that reflects the considerations and needs of every stakeholder in the local education community, LEAs are encouraged to establish a pandemic team to support the pandemic coordinator. Inclusion of a diverse group of stakeholders is critical to the success of planning and implementation. LEAs are highly encouraged to make extra effort to engage representatives from every stakeholder group (i.e., administrators, teachers, support staff, students, families, community health official or other partners), with a special focus on ensuring that the voices of underrepresented and historically marginalized stakeholder groups are prioritized. In the table below, identify the individual who will serve as the pandemic coordinator and the stakeholder group they represent in the row marked “Pandemic Coordinator”. For each additional pandemic team member, enter the individual’s name, stakeholder group they represent, and the specific role they will play in planning and implementation of your local Health and Safety Plan by entering one of the following under “Pandemic Team Roles and Responsibilities”:

- **Health and Safety Plan Development:** Individual will play a role in drafting the enclosed Health and Safety Plan;
- **Pandemic Crisis Response Team:** Individual will play a role in within-year decision making regarding response efforts in the event of a confirmed positive case or exposure among staff and students; or
- **Both (Plan Development and Response Team):** Individual will play a role in drafting the plan and within-year decision making regarding response efforts in the event of confirmed positive case.

Individual(s)	Stakeholder Group Represented	Pandemic Team Roles and Responsibilities (Options Above)
Jason Bottiglieri	Administrator, Pandemic Co-Coordinator	Both
Lindsay Spencer	Head School Nurse, RN, Pandemic Co-Coordinator	Both
Stephanie Heller	Administrator, Parent	Both
Laura Carr	Administrator	Both
Gary Otis	Administrator, Parent	Both
Matt Wincek	Administrator	Both

Deneen Lantz	Administrator		Both
Charles Suppon	Administrator		Both
Deana Patson	Administrator		Both
Abigail Nalbone	School Psychologist	Development	Plan
Brent Keyes	Teacher-Dean of Students, Coach		Both
Annette Pickett	Teacher, Parent, Coach	Development	Plan
Korrie Kunkle	Teacher	Development	Plan
Keri Pickett	Teacher, Parent	Development	Plan
Carol Madill	Teacher	Development	Plan
Jim Schools	Teacher, Coach	Development	Plan
Sandra Voegtlen	Teacher	Development	Plan
Martin O'Connor	Teacher	Development	Plan
Jessica O'Connor, LPN	Support Staff, Nurse		Both
Deb Minturn	Support Staff	Development	Plan
Katy Stoddard	Support Staff (transportation), Parent	Development	Plan
Nancy Iseminger	Food Service Partner	Development	Plan
Karen Tatro	Technology Partner	Development	Plan
April Wallace	Custodial Service Partner		Both
University of Pittsburgh Medical Center	Medical Consultation	Development	Plan

Key Strategies, Policies, and Procedures

Once your LEA has determined the type of reopening that is best for your local community and established a pandemic coordinator and/or pandemic team, use the action plan templates on the following pages to create a thorough plan for each of the requirements outlined in the Pennsylvania Department of Education's Preliminary Guidance for Phased Reopening of PreK-12 Schools.

For each domain of the Health and Safety Plan, draft a detailed summary describing the key strategies, policies, and procedures your LEA will employ to satisfy the requirements of the domain. The domain summary will serve as the public-facing description of the efforts your LEA will take to ensure health and safety of every stakeholder in your local education community.

Thus, the summary should be focused on the key information that staff, students, and families will require to clearly understand your local plan for the phased reopening of schools. You can use the key questions to guide your domain summary.

For each requirement within each domain, document the following:

- **Action Steps under Yellow Phase:** Identify the discrete action steps required to prepare for and implement the requirement under the guidelines outlined for counties in yellow. List the discrete action steps for each requirement in sequential order.
- **Action Steps under Green Phase:** Identify the specific adjustments the LEA or school will make to the requirement during the time period the county is designated as green. If implementation of the requirement will be the same regardless of county designation, then type “same as Yellow” in this cell.
- **Lead Individual and Position:** List the person(s) responsible for ensuring the action steps are fully planned and the school system is prepared for effective implementation.
- **Materials, Resources, and/or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Professional Development (PD) Required:** In order to implement this requirement effectively, will staff, students, families, or other stakeholders require professional development?

In the following tables, an asterisk (*) denotes a mandatory element of the plan. All other requirements are highly encouraged to the extent possible.

Cleaning, Sanitizing, Disinfecting, and Ventilation

Key Questions

- How will you ensure the building is cleaned and ready to safely welcome staff and students?
- How will you procure adequate disinfection supplies meeting OSHA and [CDC requirements for COVID-19](#)?
- How often will you implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain staff and student safety?
- What protocols will you put in place to clean and disinfect throughout an individual school day?
- Which stakeholders will be trained on cleaning, sanitizing, disinfecting, and ventilation protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

The school buildings will be cleaned and sanitized in accordance with state and CDC recommendations as identified in this plan. The custodial manager will ensure through the use of quality control and a thorough review that buildings are ready to safely welcome staff and students.

The Director of Facilities will have a six-month supply (to begin the school year) of the disinfection supplies needed that meet OSHA and CDC requirements for COVID-19.

Cleaning, sanitization, disinfecting procedures will occur daily and additionally as needed.

HVAC filters changes will occur quarterly.

Custodial staff will clean and disinfect high touch points throughout the school day. All staff will be trained on the cleaning, sanitizing, disinfecting, and ventilation protocols during the opening day in-service.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e.,	<p>Cleaning: Wear disposable gloves to clean and disinfect.</p> <p>Clean surfaces with soap and water, and then use disinfectant.</p> <p>Cleaning with soap and water reduces number</p>	<p>Cleaning: Wear disposable gloves to clean and disinfect.</p> <p>Clean surfaces with soap and water, and then use disinfectant.</p> <p>Cleaning with soap and water reduces number</p>	Laura Carr, Director of Facilities	<p>PPE</p> <p>Signage</p> <p>Additional cleaning supplies</p> <p>Misters</p>	Yes

**restrooms,
drinking
fountains,
hallways, and
transportation)**

of germs, dirt and impurities on surfaces. Disinfecting kills germs on surfaces.

Practice routine cleaning of frequently touched surfaces throughout the school day.

More frequent cleaning and disinfection may be required based location of high touch areas.

High touch areas include:

- Tables, Door knobs, light switches, countertops, handles, desks, phones, keyboards, toilets, faucets, sinks, hand railings, etc.

Disinfecting:

Always read and follow directions on the label to ensure safe and effective use.

Wear disposable gloves and eye protection for potential splash hazards.

Ensure adequate ventilation while using chemicals.

Use the dilution center as appropriately trained by professionals to dilute all disinfectants.

Avoid mixing chemicals.

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Avoid mixing chemicals.

Touchless
Water
Bottle
Filling
Stations

Store and use chemicals out of the reach of children.

Disinfecting Soft Surfaces:

- Use carpet extractor for appropriate materials with white vinegar and water to clean.
- Launder items according to manufacturer's instructions.

OR

- Use handheld mister with Vital Oxide disinfectant.
- Vacuum as usual if possible.

Electronics:

Follow manufacturer's instructions for cleaning and disinfecting.

If no guidance, use alcohol-based wipes or sprays containing at least 70% alcohol. Dry surface thoroughly.

Bus contractors will clean and disinfect all bus seats, seat backs, and handrails, daily.

Water bottle filling stations will replace communal drinking fountains districtwide.

Outside air dampers in occupied areas of the building will be opened to bring in as much

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Water bottle filling stations will replace communal drinking fountains districtwide.

Outside air dampers in occupied areas of the building will be opened to bring in as much

	fresh air as possible while still maintaining a comfortable temperature.	fresh air as possible while still maintaining a comfortable temperature.		
Other cleaning, sanitizing, disinfecting, and ventilation practices	<p>Cleaning and disinfecting your building or facility if someone is sick:</p> <p>Clean and disinfect all areas used by the person who is sick after a 24 hour wait period.</p> <p>Vacuum the space if needed. Use a vacuum equipped with a high efficiency particular air (HEPA) filter, if available.</p> <p>For the 24-hour period of cleaning and disinfecting, turning off room fans and the central HVAC system that services the room or space, so that particles that escape from vacuuming will not circulating throughout the facility.</p> <p>Within 24 hours, the area will be appropriately disinfected and can be reopened for use.</p> <p>If more than 7 days since the person who is sick visited or used the facility, additional cleaning and disinfecting is not necessary.</p> <p>When cleaning:</p>	<p>Cleaning and disinfecting your building or facility if someone is sick:</p> <p>Clean and disinfect all areas used by the person who is sick after a 24 hour wait period.</p> <p>Vacuum the space if needed. Use a vacuum equipped with a high efficiency particular air (HEPA) filter, if available.</p> <p>For the 24-hour period of cleaning and disinfecting, turning off room fans and the central HVAC system that services the room or space, so that particles that escape from vacuuming will not circulating throughout the facility.</p> <p>Within 24 hours, the area will be appropriately disinfected and can be reopened for use.</p> <p>If more than 7 days since the person who is sick visited or used the facility, additional cleaning and disinfecting is not necessary.</p> <p>When cleaning:</p>	Laura Carr, Director of Facilities	<p>PPE</p> <p>Signage</p> <p>Additional cleaning supplies</p> <p>Misters</p>

Regular cleaning staff will clean and disinfect common spaces.

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Ensure all cleaning staff are trained on appropriate use of cleaning and disinfection chemicals.

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Wear disposable gloves for all tasks in the cleaning process, including handling trash.

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Additional personal protective equipment (PPE) might be required based on the cleaning/disinfectant products being used and the risk of splash.

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Gloves and gowns should be removed carefully to avoid contamination of the wearer and the surrounding area.

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Wash your hands often with soap and water for 20 seconds.

Wash your hands often with soap and water for 20 seconds.

Always wash immediately after removing gloves and after contact with a person who is sick.

Always wash immediately after removing gloves and after contact with a person who is sick.

If soap and water are not available and hands are not visibly dirty, an alcohol-based hand sanitizer that contains at least 60% alcohol may be used. If hands are visibly dirty, always

If soap and water are not available and hands are not visibly dirty, an alcohol-based hand sanitizer that contains at least 60% alcohol may be used. If hands are visibly dirty, always

wash hands with soap and water.

wash hands with soap and water.

Routine Cleaning and Disinfecting:

Clean and disinfect at least daily (or more, depending on use patterns) frequently touched surfaces and objects such as:

- Door knobs and handles
- Stair rails
- Classrooms and desk
- Lunchroom tables and chairs
- Countertops
- Handrails
- Light switches
- Push buttons on elevator
- Bus seats and handrails.
- Shared remote controls.
- Shared telephones,
- Shared desktops
- Shared computer keyboards and mice.

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- Shared remote controls.
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- Shared computer keyboards and mice.

Students are discouraged from participating in sanitization efforts.

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Appendix B will be used to determine school closures for cleaning purposes should confirmed COVID-19 cases arise.

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Social Distancing and Other Safety Protocols

Key Questions

- How will classrooms/learning spaces be organized to mitigate spread?
- How will you group students with staff to limit the number of individuals who come into contact with each other throughout the school day?
- What policies and procedures will govern use of other communal spaces within the school building?
- How will you utilize outdoor space to help meet social distancing needs?
- What hygiene routines will be implemented throughout the school day?
- How will you adjust student transportation to meet social distancing requirements?
- What visitor and volunteer policies will you implement to mitigate spread?
- Will any of these social distancing and other safety protocols differ based on age and/or grade ranges?
- Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

Student learning spaces will be designed to meet the social distancing requirements where feasible. All students and staff will wear a face covering when 6' of distance is not able to be consistently maintained. Students are required to wear a face covering unless they have a medical or mental health condition or disability, documented in accordance with Section 504 of the Rehabilitation Act or IDEA, that precludes the wearing of a face covering in school.

Employees must wear a face covering when 6' of distance is not able to be consistently maintained, unless they have a medical or mental condition or disability, documented in accordance with the American with Disabilities Act, that precludes the wearing of a face covering in a school.

Cafeteria usage will be limited to those needing to purchase breakfast or lunch where social distancing efforts will also be in place.

Handwashing and the use of hand sanitizer will be encouraged and made available throughout the building and throughout the school day.

Signs will be posted throughout the buildings to promote protective measures and stop the spread of germs.

Non-essential visitors and volunteers will not be permitted to enter student learning spaces and will be discouraged from entering school buildings.

Recess activities and playground equipment will be very limited; however, brain breaks and face covering breaks will be encouraged.

Students will not share materials.

The use of communal spaces will be limited.

Visitor and guest access to the school buildings will be very limited.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Classroom/ learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible	Where feasible, classrooms will be set up to maximize the learning space with student desks being spaced 6 feet apart within a classroom setting, to maximum extent possible. Face Coverings are required when 6' of distance is not able to be consistently maintained.	Where feasible, classrooms will be set up to maximize the learning space with student desks being spaced 6 feet apart within a classroom setting, to maximum extent possible. Face Coverings are required when 6' of distance is not able to be consistently maintained.	Building Principals	Time to ensure maintenance and custodial staff are able to set up classrooms to maximize social distancing guidelines.	No
	Students and staff will follow the current Department of Health's order requiring face coverings where 6' of distance cannot be consistently maintained.	Students and staff will follow the current Department of Health's order requiring face coverings where 6' of distance cannot be consistently maintained.			
	Students will be socially distanced at tables to the maximum extent possible where appropriate.	Students will be socially distanced at tables to the maximum extent possible where appropriate.			
	Student and staff parameters included in this plan also pertain to the 21 st Century after school program.	Student and staff parameters included in this plan also pertain to the 21 st Century after school program.			
* Restricting the use of cafeterias and other	Students who pack their lunch will not enter the Cafeteria and will be seated in a separate	Students who pack their lunch will not enter the Cafeteria and will be seated in a separate	Building Principals	Additional classroom space	No

congregate settings, and serving meals in alternate settings such as classrooms	location and maintain the required 6' distance while eating.	location and maintain the required 6' distance while eating.			
	Students who purchase food from the Cafeteria will remain in the Cafeteria and maintain the required 6' distance while eating.	Students who purchase food from the Cafeteria will remain in the Cafeteria and maintain the required 6' distance while eating.			
* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices	Hand washing and the use of hand sanitizer will be encouraged throughout the school day and at minimum before and after lunch and after using the lavatory.	Hand washing and the use of hand sanitizer will be encouraged throughout the school day and at minimum before and after lunch and after using the lavatory.	Building Principals Teachers Staff	Hand Sanitizer Hand Washing Sinks and soap	Yes
	Students may have mask/face covering breaks and handwashing opportunities in accordance with the Department of Health guidelines as needed throughout the school day.	Students may have mask/face covering breaks and handwashing opportunities in accordance with the Department of Health guidelines as needed throughout the school day.			
* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs	Post signs in highly visible locations (i.e. school entrances, restrooms, hallways) that promote protective measures and describe how to stop the spread of germs.	Post signs in highly visible locations (i.e. school entrances, restrooms, hallways) that promote protective measures and describe how to stop the spread of germs.	Laura Carr	Signage	No
	Use the building PA system to broadcast reminders of reducing the spread of COVID.	Use the building PA system to broadcast reminders of reducing the spread of COVID.			
	Post reminders about behaviors that prevent the spread of COVID via school website.	Post reminders about behaviors that prevent the spread of COVID via school website.			
* Identifying and	Non-essential visitors and volunteers will not	Non-essential visitors and volunteers will not	Admin	N/A	No

<p>restricting non-essential visitors and volunteers</p>	<p>be permitted to enter student learning spaces and will be discouraged from entering school buildings.</p> <p>WASD School Board meetings will be conducted virtually / remotely so that the public can attend and so that the 25-person maximum gathering is not violated.</p> <p>Only official school district groups such as WASD Extra Curricular organizations and WASD associated contractor meetings will be able to use indoor (25 person maximum) and/or outdoor (250 person maximum) school district facilities.</p> <p>Parent-teacher conferences will be conducted virtually where feasible.</p>	<p>be permitted to enter student learning spaces and will be discouraged from entering school buildings.</p> <p>WASD School Board meetings will be conducted virtually / remotely so that the public can attend and so that the 25-person maximum gathering is not violated.</p> <p>Only official school district groups such as WASD Extra Curricular organizations and WASD associated contractor meetings will be able to use indoor (25 person maximum) and/or outdoor (250 person maximum) school district facilities.</p> <p>Parent-teacher conferences will be conducted virtually where feasible.</p>	<p>Front Office Staff</p>
<p>* Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports</p>	<p>Playground equipment will not be used for recess and recess activities will be very limited, instead teachers will incorporate brain breaks and face covering breaks while following social distancing guidelines</p> <p>Have students and staff wash their hands or use hand-</p>	<p>Playground equipment will not be used for recess and recess activities will be very limited, instead teachers will incorporate brain breaks and face covering breaks while following social distancing guidelines</p> <p>Have students and staff wash their hands or</p>	<p>Building Principals N/A No</p>

sanitizer before and after breaks.

use hand-sanitizer before and after breaks.

Physical education classes will adhere to social distancing guidelines and will incorporate activities that allow for the proper use of face coverings and/or social distancing.

Physical education classes will adhere to social distancing guidelines and will incorporate activities that allow for the proper use of face coverings and/or social distancing.

Limiting the sharing of materials among students	Keep each student's belongings separated from others' and in individually labeled containers, cubbies, lockers or other areas.	Keep each student's belongings separated from others' and in individually labeled containers, cubbies, lockers or other areas.	Building Principals	N/A	No
	Ensure adequate supplies to minimize sharing of high touch materials to the extent possible or limit to one group of students at a time and disinfect in between use.	Ensure adequate supplies to minimize sharing of high touch materials to the extent possible or limit to one group of students at a time and disinfect in between use.	Teachers		
	<ul style="list-style-type: none"> ● Textbooks that are shared ● Technology ● Art Supplies ● PE Equipment 	<ul style="list-style-type: none"> ● Textbooks that are shared ● Technology ● Art Supplies ● PE Equipment 	Staff		
	Avoid using other employees' phones, desks, offices, or other work tools and equipment, when possible. Clean and	Avoid using other employees' phones, desks, offices, or other work tools and equipment, when possible. Clean and			

	disinfect them before and after use.	disinfect them before and after use.			
	If sharing is absolutely essential to the education program, then those materials must be cleaned and disinfected between shared usage.	If sharing is absolutely essential to the education program, then those materials must be cleaned and disinfected between shared usage.			
Staggering the use of communal spaces and hallways	<p>The use of communal spaces will be limited and will follow the face covering and social distancing requirements.</p> <p>The flow of hallway traffic will always be on the right-hand side of the hallway, when one-way hallway traffic is not possible.</p> <p>Faculty room congregation will be discouraged.</p> <p>Parents/students will have the opportunity to choose in-person instruction or online instruction through Ram Virtual School which will decrease the number of individuals in communal spaces.</p>	<p>The use of communal spaces will be limited and will follow the face covering and social distancing requirements.</p> <p>The flow of hallway traffic will always be on the right-hand side of the hallway, when one-way hallway traffic is not possible.</p> <p>Faculty room congregation will be discouraged.</p> <p>Parents/students will have the opportunity to choose in-person instruction or online instruction through Ram Virtual School which will decrease the number of individuals in communal spaces.</p>	<p>Building Principals</p> <p>Teachers</p> <p>Staff</p>	N/A	Yes
Adjusting transportation schedules and practices to create social distance between students	<p>All drivers and passengers (students and adults) must wear face coverings while on the bus in accordance with the Universal Face Covering Order.</p> <p>Encourage social distancing at bus stops.</p>	<p>All drivers and passengers (students and adults) must wear face coverings while on the bus in accordance with the Universal Face Covering Order.</p> <p>Encourage social distancing at bus stops.</p>	<p>Admin</p> <p>Transportation Drivers</p>	Verbal Communication	Yes

Students from the same household shall sit together on the school bus.	Students from the same household shall sit together on the school bus.
Students will load the bus by filling seats from the back to the front.	Students will load the bus by filling seats from the back to the front.
Educational field trips will not occur.	Educational field trips will not occur.
Roof hatches and windows will be opened whenever possible to allow for the best ventilation.	Roof hatches and windows will be opened whenever possible to allow for the best ventilation.
Students will arrive through various entrances to the buildings to the maximum extent possible.	Students will arrive through various entrances to the buildings to the maximum extent possible.

Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students

Students will be distanced 6' apart where possible or required to wear a face covering when 6' of distance is not possible.	Students will be distanced 6' apart where possible or required to wear a face covering when 6' of distance is not possible.
Students will have the opportunity to commit on a quarterly basis to attending school in-person or participate in the school district operated Ram Virtual School, facilitated by WASD certified teachers.	Students will have the opportunity to commit on a quarterly basis to attending school in-person or participate in the school district operated Ram Virtual School, facilitated by WASD certified teachers.
The student instructional day will be adjusted to meet the number of state	The student instructional day will be adjusted to meet the number of state

Building Principals
Teachers

N/A

Yes

mandated instructional hours of 900 hours for elementary students and 990 hours for high school students.

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<p>Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars</p>	<p>The school district will communicate with parents via automate telephone system and website regarding changes that impact transportation and/or school calendar.</p>	<p>The school district will communicate with parents via automate telephone system and website regarding changes that impact transportation and/or school calendar.</p>	<p>Admin</p>	<p>N/A</p>	<p>No</p>
<p>Other social distancing and safety practices</p>	<p>Installation of Plexiglas barriers at front offices and in cafeterias.</p> <p>Hand sanitizers placed at all community areas. For example, kitchenettes, copiers, etc. throughout the district.</p> <p>Appendix B will be used to determine school closures for should confirmed COVID-19 cases arise.</p>	<p>Installation of Plexiglas barriers at front offices and in cafeterias.</p> <p>Hand sanitizers placed at all community areas. For example, kitchenettes, copiers, etc. throughout the district.</p> <p>Appendix B will be used to determine school closures for should confirmed COVID-19 cases arise.</p>	<p>Laura Carr, Director of Facilities</p>	<p>Plexiglas Hand sanitizer and dispensers</p>	<p>No</p>

Monitoring Student and Staff Health

Key Questions

- How will you monitor students, staff, and others who interact with each other to ensure they are healthy and not exhibiting signs of illness?
- Where, to whom, when, and how frequently will the monitoring take place (e.g. parent or child report from home or upon arrival to school)?
- What is the policy for quarantine or isolation if a staff, student, or other member of the school community becomes ill or has been exposed to an individual confirmed positive for COVID-19?
- Which staff will be responsible for making decisions regarding quarantine or isolation requirements of staff or students?
- What conditions will a staff or student confirmed to have COVID-19 need to meet to safely return to school? How will you accommodate staff who are unable to uncomfortable to return?
- How will you determine which students are willing/able to return? How will you accommodate students who are unable or uncomfortable to return?
- When and how will families be notified of confirmed staff or student illness or exposure and resulting changes to the local Health and Safety Plan?
- Which stakeholders will be trained on protocols for monitoring student and staff health? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

Staff will be required to self-monitor themselves and complete a daily COVID-19 screening prior to entering the campus. Parents/Guardians will be required to screen their students at home prior to the school day for COVID-19. Staff and students will be advised to report to the building health offices at the initial development of illness or COVID-19 symptoms.

Prior to the school day parents/guardians will screen students at home daily for COVID-19. Staff will self-screen themselves daily prior to entering the campus. Throughout the school day, health office staff will monitor staff and students who report with illness. If a staff member has a concern for the health of a student, the student will be sent to the health office for evaluation.

If a student, staff or other member of the school community becomes ill or has been exposed to someone with COVID-19, the person will apply a mask and be escorted to the health office where they will be kept at least 6 feet from other individuals and isolated until they can be dismissed from the building. The said person will be advised to consult their medical provider for further evaluation and possible testing for COVID-19.

The health office staff and building administration will be responsible for making decisions regarding the quarantine/isolation requirements of staff and students.

The return to school for staff and students will be determined by the recommendations from the department of health. Staff or students who are unable or uncomfortable to return will be

accommodated on a case by case basis. Alternate learning options have been provided for students.

Students will be able to return after recommendations from the department of health have been met. District staff will communicate with parents/guardians about a student’s return and determine the student’s willingness to return.

District families will be notified of confirmed illness or exposure and resulting changes to the local Health and Safety Plan as it is necessary to notify them under the direction of the department of health. Notification will be given in the form of one or more of the following methods, written correspondence, robo calls, district website postings and/or email.

This training will be provided at the beginning of the school year as professional development by in person instruction, prerecorded videos and/or written materials. Building administration will monitor staff’s preparedness to implement instructed information to measure the result of training.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Monitoring students and staff for symptoms and history of exposure	<p>Symptom screening will be done by parents/guardians for all students, at home each morning prior to the school day and sign the Attendance Waiver (Appendix A).</p> <p>*Students with symptoms of COVID-19 will be required to stay home and not sent on the bus to school.</p> <p>*District staff will complete a symptom screening</p>	<p>*Symptom screening will be done by parents/guardians for all students, at home each morning prior to the school day sign the Attendance Waiver (Appendix A).</p> <p>*Students with symptoms or COVID-19 concerns will be advised to stay home and not sent to school.</p> <p>*District staff will complete a symptom screening</p>	<p>Building Principals</p> <p>Nurse</p>	<p>Thermometers</p> <p>Face Coverings</p> <p>Screening Tool</p> <p>Website resources for school community</p> <p>Building signs/materials to list signs and symptoms of COVID-19 and when to stay home.</p>	Yes

themselves prior to arriving at school, and will not report to school if they have illness or COVID-19 concerns.

*Daily student temperature screenings will be completed at home by parents prior to bus/school arrival.

*Signs and symptoms of COVID-19 will be made aware to students and staff throughout the school year.

*The school community will be informed of signs and symptoms of COVID-19 and guidelines for keeping students' home from school via our school website.

*The district will encourage families to practice and reinforce good prevention habits at home and within their families.

themselves prior to arriving at school, and will not report to school if they have illness or COVID-19 concerns.

*Daily student temperature screenings will be completed at home by parents prior to bus/school arrival.

*Signs and symptoms of COVID-19 will be made aware to students and staff throughout the school year.

*The school community will be informed of signs and symptoms of COVID-19 and guidelines for keeping students' home from school via our school website.

*The district will encourage district families to practice and reinforce good prevention habits at home and within their families.

*** Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure**

*Upon building entry, if a student or staff member exhibits any signs or symptom, in accordance with the Department of Health Screening Tool, they will be isolated and referred to the respective nursing office and dismissed from the campus.

*Students and staff will be advised to report to the building health offices immediately upon feeling symptomatic of COVID-19.

*Health office staff in respective buildings will maintain daily health records to track isolation and related dismissals.

*The district will follow CDC and/or the PA Department of Health guidelines and consider recommendations for quarantine and isolation if a student, staff or

*Upon building entry, if a student or staff member exhibits any signs or symptom, in accordance with the Department of Health Screening Tool, they will be isolated and referred to the respective nursing office and dismissed from the campus.

*Students and staff will be advised to report to the building health offices immediately upon feeling symptomatic of COVID-19.

*Health office staff in respective buildings will maintain daily health records to track isolation and related dismissals.

*The district will follow CDC and/or the PA Department of Health guidelines and consider recommendations for quarantine and isolation if a student, staff or

Nurse

Face Coverings
Isolation Area

Yes

	visitor exhibits signs/symptoms or concerns of COVID-19 or has been confirmed to be COVID-19 positive.	visitor exhibits signs/symptoms or concerns of COVID-19 or has been confirmed to be COVID-19 positive.			
* Returning isolated or quarantined staff, students, or visitors to school	*Staff, students and visitors who have been isolated or quarantined, will return to school upon medical release and meeting any additional CDC or DOH requirements. Appendix B will be used to determine school closures for should confirmed COVID-19 cases arise.	*Staff, students and visitors who have been isolated or quarantined, will return to school upon medical release and meeting any additional CDC or DOH requirements. Appendix B will be used to determine school closures for should confirmed COVID-19 cases arise.	Building Principal School Nurse	Communication with local department of health	Yes
Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols	*School closures and within-school-year changes in safety protocols will be determined by collaboration of administrations, school nurse and/or the advisement of CDC/PA department of health. *District families can be notified of confirmed cases of COVID-19, school closure	*School closures and within-school-year changes in safety protocols will be determined by collaboration of administrations, school nurse and/or the advisement of CDC/PA department of health. *District families can be notified of confirmed cases of COVID-19, school closure	District Admin School Nurse	Communication with local department of health Notification letters recommended by the Department of Health Automated notification system and Website resources	No

and changes to our health plan through the school robo call system and the school website.

and changes to our health plan through the school robo call system and the school website.

Appendix B will be used to determine school closures for should confirmed COVID-19 cases arise.

Appendix B will be used to determine school closures for should confirmed COVID-19 cases arise.

Other monitoring and screening practices	*Staff and students will be trained as needed, throughout the school year to ensure understanding of COVID-19 signs and symptoms, protocols and guidelines to limit transmission of illness, safety procedures and state requirements and guidelines in the form of professional development for staff and pre-recorded or in person instruction for students. The district will also provide website resources for the school community.	*Staff and students will be trained as needed, throughout the school year to ensure understanding of COVID-19 signs and symptoms, protocols and guidelines to limit transmission of illness, safety procedures and state requirements and guidelines in the form of professional development for staff and pre-recorded or in person instruction for students. The district will also provide website resources for the school community.	District Admin	N/A	Yes
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Other Considerations for Students and Staff

Key Questions

- What is the local policy/procedure regarding face coverings for staff? What is the policy/procedure for students?
- What special protocols will you implement to protect students and staff at higher risk for severe illness?
- How will you ensure enough substitute teachers are prepared in the event of staff illness?
- How will the LEA strategically deploy instructional and non-instructional staff to ensure all students have access to quality learning opportunities, as well as supports for social emotional wellness at school and at home?

Summary of Responses to Key Questions:

All students and staff will be required to wear face coverings. This requirement will be at the direction of the state officials and school administration.

General protocols relating to social distancing and cleaning procedures have been placed to protect all students from transmission of disease and students and staff at a higher risk for severe illness have been given alternate learning options, and will have alterations to 504 and IHP documents as needed and directed by the student services department.

Substitute teachers will have access to protocol and procedure manuals that will include directions for staff/student illness during the school day.

The LEA will communicate with instructional and non-instructional staff to identify the student's access to quality learning opportunities and their social emotional needs at home and school. The LEA will work with the building administration guidance office and student services staff to determine how to best meet the needs of the students at school and home.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Protecting students and staff at higher risk for severe illness	*Non-essential travel of students and staff will be limited and discouraged. *Classrooms will be modified to encourage	*Non-essential travel of students and staff will be limited and discouraged. *Classrooms will be modified to encourage	District Admin	Verbal Communication	Yes

	social distancing and students, staff and visitors will be required to maintain social distance guidelines and/or face coverings.	social distancing and students, staff and visitors will be required to maintain social distance guidelines and/or face coverings.			
	*The district will support students who are quarantined by allowing for leniency in absenteeism from in-person instruction and extra-curricular activities and transitioning to remote learning and work.	*The district will support students who are quarantined by allowing for leniency in absenteeism from in-person instruction and extracurricular activities and transitioning to remote learning and work.			
* Use of face coverings (masks or face shields) by all staff	*Face coverings will be required in accordance with the state guidelines anytime 6' of distance is not able to be consistently maintained.	*Face coverings will be required in accordance with the state guidelines anytime 6' of distance is not able to be consistently maintained.	Building principals	Face Coverings at building entry and in health offices	Yes
* Use of face coverings (masks or face shields) by older students (as appropriate)	*Face coverings will be required in accordance with the state guidelines anytime 6' of distance is not able to be consistently maintained.	*Face coverings will be required in accordance with the state guidelines anytime 6' of distance is not able to be consistently maintained.	Building Principals	Face Coverings at building entry and in health offices	Yes
Unique safety protocols for students with complex	Students who are medically fragile will have modifications to	Students who are medically fragile will have modifications to	Building Principals Nurse	Explanation to staff	Yes

needs or other vulnerable individuals	their 504 or IHP to include special considerations with new COVID-19 precautions and protocols including alternative options for distance learning, attendance, etc.	their 504 or IHP to include special considerations with new COVID-19 precautions and protocols including alternative options for distance learning, attendance, etc.	Student Services Director	Case Managers		
	The district will make every attempt to notify the Staff working directly with such students on their specific plans and protocols.	The district will make every attempt to notify the Staff working directly with such students on their specific plans and protocols.				
Strategic deployment of staff	Staff will be deployed to specific areas as needed and as determined by the head nurse for any appropriate response to COVID-19 situations.	Staff will be deployed to specific areas as needed and as determined by the head nurse for any appropriate response to COVID-19 situations.	Nurse	N/A	No	

Health and Safety Plan Professional Development

The success of your plan for a healthy and safe reopening requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. For each item that requires professional development, document the following components of your professional learning plan.

- **Topic:** List the content on which the professional development will focus.
- **Audience:** List the stakeholder group(s) who will participate in the professional learning activity.
- **Lead Person and Position:** List the person or organization that will provide the professional learning.
- **Session Format:** List the strategy/format that will be utilized to facilitate participant learning.
- **Materials, Resources, and or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Start Date:** Enter the date on which the first professional learning activity for the topic will be offered.
- **Completion Date:** Enter the date on which the last professional learning activity for the topic will be offered.

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
Overall Plan Review	All Staff	Jason Bottiglieri, Superintendent Lindsey Spencer, Head Nurse	In person or virtual	N/A	8/24	8/24
Sanitizing, Cleaning, Disinfecting, and Ventilation	All Staff	Laura Carr, Director of Facilities	In person or virtual	Cleaning and disinfecting materials.	8/24	8/24
Cleaning and Sanitizing Transportation Vehicles	Transportation Drivers	Laura Carr, Director of Facilities Stephanie Heller, Business Manager	In person	Cleaning and disinfecting materials.	8/2020	8/2020
Monitoring student and staff health.	All Employees	Lindsey Spencer, Head Nurse	Virtual or in person	PPE	8/24	8/24

Health and Safety Plan Communications

Timely and effective family and caregiver communication about health and safety protocols and schedules will be critical. Schools should be particularly mindful that frequent communications are accessible in non-English languages and to all caregivers (this is particularly important for children residing with grandparents or other kin or foster caregivers). Additionally, LEAs should establish and maintain ongoing communication with local and state authorities to determine current mitigation levels in your community.

Topic	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
Return to School Survey	Parents	Jason Bottiglieri	Electronic	7/10	7/17
Superintendent Mid-Summer Update	Staff	Jason Bottiglieri	Virtual Meeting	7/27	7/27
Board Approval of Health and Safety Plan	Community Stakeholders	WASD School Board	Virtual Meeting	8/3	8/3
Health and Safety Plan Review and Training	Staff	Administrators	Virtual Meeting	8/19	8/19

Health and Safety Plan Summary: **Wyalusing Area School District**

Anticipated Launch Date: August 4th, 2020

Use these summary tables to provide your local education community with a detailed overview of your Health and Safety Plan. LEAs are required to post this summary on their website. To complete the summary, copy and paste the domain summaries from the Health and Safety Plan tables above.

Facilities Cleaning, Sanitizing, Disinfecting and Ventilation

Requirement(s)	Strategies, Policies and Procedures
* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)	<p>Cleaning: Wear disposable gloves to clean and disinfect.</p> <p>Clean surfaces with soap and water, and then use disinfectant.</p> <p>Cleaning with soap and water reduces number of germs, dirt and impurities on surfaces. Disinfecting kills germs on surfaces.</p> <p>Practice routine cleaning of frequently touched surfaces throughout the school day.</p> <p>More frequent cleaning and disinfection may be required based location of high touch areas.</p> <p>High touch areas include:</p> <ul style="list-style-type: none">• Tables, Door knobs, light switches, countertops, handles, desks, phones, keyboards, toilets, faucets, sinks, hand railings, etc. <p>Disinfecting: Always read and follow directions on the label to ensure safe and effective use.</p> <p>Wear disposable gloves and eye protection for potential splash hazards.</p> <p>Ensure adequate ventilation while using chemicals.</p> <p>Use the dilution center as appropriately trained by professionals to dilute all disinfectants.</p> <p>Avoid mixing chemicals.</p> <p>Store and use chemicals out of the reach of children.</p> <p>Disinfecting Soft Surfaces:</p> <ul style="list-style-type: none">• Use carpet extractor for appropriate materials with white vinegar and water to clean.

- Launder items according to manufacturer’s instructions.
- OR
- Use handheld mister with Vital Oxide disinfectant.
 - Vacuum as usual if possible.

Electronics:
Follow manufacturer’s instructions for cleaning and disinfecting.

If no guidance, use alcohol-based wipes or sprays containing at least 70% alcohol. Dry surface thoroughly.

Routinely clean and disinfect all bus seats, seat backs, and hand rails.

Bottle filling stations will replace communal drinking fountains districtwide.

Outside air dampers in occupied areas of the building will be opened to bring in as much fresh air as possible while still maintain a comfortable temperature.

Appendix B will be used to determine school closures for should confirmed COVID-19 cases arise for cleaning purposes.

Social Distancing and Other Safety Protocols

Requirement(s)	Strategies, Policies and Procedures
<p>* Classroom/learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</p>	<p>Where feasible, classrooms will be set up to maximize the learning space with student desks being spaced 6 feet apart within a classroom setting.</p> <p>Students will be socially distanced at tables to the maximum extent possible where appropriate.</p> <p>Avoid grouping staff together for training of staff development. Consider conducting the training virtually or if in-person, ensure distancing is maintained.</p>
<p>* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</p>	<p>Students who pack their lunch will not enter the Cafeteria and will be seated in a separate location and maintain the required 6’ distance while eating.</p> <p>Students who purchase food from the Cafeteria will remain in the Cafeteria and maintain the required 6’ distance while eating.</p>

*** Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices** Hand washing and the use of hand sanitizer will be encouraged throughout the school day and at minimum before and after lunch and after using the lavatory.

Students may have mask/face covering breaks and handwashing opportunities in accordance with the Department of Health guidelines as needed throughout the school day.

*** Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs**

Post signs in highly visible locations (i.e. school entrances, restrooms, hallways) that promote protective measures and describe how to stop the spread of germs.

Use the building PA system to broadcast reminders of reducing the spread of COVID.

Post reminders about behaviors that prevent the spread of COVID via school website.

Post signs in highly visible locations (i.e. school entrances, restrooms, hallways) that promote protective measures and describe how to stop the spread of germs.

Use the announcements to broadcast reminders of reducing the spread of COVID.

Post reminders about behaviors that prevent the spread of COVID via emails and school website.

*** Handling sporting activities consistent with the [CDC Considerations for Youth Sports](#) for recess and physical education classes**

Playground equipment will not be used for recess and recess activities will be very limited, instead teachers will incorporate brain breaks and face covering breaks while following social distancing guidelines

Have students and staff wash their hands or use hand-sanitizer before and after breaks.

Physical education classes will adhere to social distancing guidelines and will incorporate activities that allow for the proper use of face coverings and/or social distancing.

Limiting the sharing of materials among students

Keep each student's belongings separated from others' and in individually labeled containers, cubbies, lockers or other areas.

Staggering the use of communal spaces and hallways

Ensure adequate supplies to minimize sharing of high touch materials to the extent possible or limit to one group of students at a time and disinfect in between use.

- Textbooks that are shared
- Technology
- Art Supplies
- PE Equipment

Avoid using other employees' phones, desks, offices, or other work tools and equipment, when possible. Clean and disinfect them before and after use.

If sharing is absolutely essential to the education program, then those materials must be cleaned and disinfected between shared usage.

The use of communal spaces will be limited and will follow the face covering and social distancing requirements.

The flow of hallway traffic will always be on the right hand side of the hallway.

Adjusting transportation schedules and practices to create social distance between students

Students from the same household shall sit together on the school bus.

All students will be required to adhere to the Department of Health Face Covering order where 6' of social distancing cannot be accomplished.

Educational field trips will be limited.

Roof hatches and windows will be opened whenever possible to allow for the best ventilation.

Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students

Students will be distanced 6' apart where possible or required to wear a face covering when 6' of distance is not possible.

Students will have the opportunity to commit on a quarterly basis to attending school in-person or participate in the school district operated Ram Virtual School, facilitated by WASD certified teachers.

The student instructional day will be adjusted to meet the number of state mandated instructional hours of 900 hours for elementary students and 990 hours for high school

students.

Appendix B will be used to determine school closures for should confirmed COVID-19 cases arise.

Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars

The school district will communicate with parents and community members via automate telephone system and website regarding changes that impact transportation and/or school calendar.

Other social distancing and safety practices

Installation of Plexiglas barriers at front offices and in cafeterias.

Hand sanitizers placed at all community areas. For example, kitchenettes, copiers, etc. throughout the district.

Monitoring Student and Staff Health

Requirement(s)	Strategies, Policies and Procedures
<p>* Monitoring students and staff for symptoms and history of exposure</p>	<p>Symptom screening will be done by parents/guardians for all students, at home each morning prior to the school day.</p> <ul style="list-style-type: none"> *Students with symptoms of COVID-19 will be required to stay home and not sent on the bus to school. *District staff will complete a symptom screening themselves prior to arriving at school, and will not report to school if they have illness or COVID-19 concerns. *Daily student temperature screenings will be completed at home by parents prior to bus/school arrival. *Signs and symptoms of COVID-19 will be made aware to students and staff throughout the school year. *The school community will be informed of signs and symptoms of COVID-19 and guidelines for keeping students' home from school via our school website. *The district will encourage families to practice and reinforce good prevention habits at home and within their families.
<p>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</p>	<p>*Upon building entry, if a student or staff member exhibits any signs or symptom, in accordance with the Department of Health Screening Tool, they will be isolated and referred to the respective nursing office and dismissed from the campus.</p> <p>*Students and staff will be advised to report to the building health offices immediately upon feeling symptomatic of COVID-19.</p> <p>*Health office staff in respective buildings will maintain daily health records to track isolation and related dismissals.</p>
<p>* Returning isolated or quarantined staff, students, or visitors to school</p>	<p>*The district will follow CDC and/or the PA Department of Health guidelines and consider recommendations for quarantine and isolation if a student, staff or visitor exhibits signs/symptoms or concerns of COVID-19 or has been confirmed to be COVID-19 positive.</p> <p>Appendix B will be used to determine school closures for should confirmed COVID-19 cases arise.</p>

Notifying staff, families, and the public of school closures and within-school- year changes in safety protocols

*Staff, students and visitors who have been isolated or quarantined, will return to school upon medical release and meeting any additional CDC or DOH requirements.

*School closures and within-school-year changes in safety protocols will be determined by collaboration of administrations, school nurse and/or the advisement of CDC/PA department of health.

*District families can be notified of confirmed cases of COVID-19, school closure and changes to our health plan through the school robo call system and the school website.

Appendix B will be used to determine school closures for should confirmed COVID-19 cases arise.

Other Considerations for Students and Staff

Requirement(s)	Strategies, Policies and Procedures
<p>* Protecting students and staff at higher risk for severe illness</p>	<p>*Non-essential travel of students and staff will be limited and discouraged.</p> <p>*Classrooms will be modified to encourage social distancing and students, staff and visitors will be required to maintain social distance guidelines and/or face coverings.</p> <p>*The district will support students who are quarantined by allowing for leniency in absenteeism from in-person instruction and extra-curricular activities and transitioning to remote learning and work.</p>
<p>* Use of face coverings (masks or face shields) by all staff</p>	<p>*Face coverings will be required in accordance with the state guidelines anytime 6’ of distance is not able to be consistently maintained.</p>
<p>* Use of face coverings (masks or face shields) by older students (as appropriate)</p>	<p>*Face coverings will be required in accordance with the state guidelines anytime 6’ of distance is not able to be consistently maintained.</p>
<p>Unique safety protocols for students with complex needs or other vulnerable individuals</p>	<p>Students who are medically fragile will have modifications to their 504 or IHP to include special considerations with new COVID-19 precautions and protocols including alternative options for distance learning, attendance, etc. The district will</p>

make every attempt to notify the Staff working directly with such students on their specific plans and protocols.

Strategic deployment of staff

Staff will be deployed to specific areas as needed and as determined by the head nurse for any appropriate response to COVID-19 situations.

Appendix A
Wyalusing Area School District
Attendance Waiver for Communicable Diseases Including COVID-19

The COVID-19 virus is a highly contagious illness that primarily attacks the upper respiratory system. The virus that causes COVID-19 can infect people of all ages. It is important that the school community take appropriate steps to prevent the transmission of COVID-19 and other communicable diseases. By sending my student to school, I am acknowledging the following each day of their attendance:

- I have checked my student's temperature prior to the school day and it is below 100 F.
- My student is without illness including by not limited to the following symptoms:
 - Fever, Cough, Shortness of breath, Difficulty Breathing, Sore throat, Runny nose/congestion, Chills, New lack of smell or taste, Muscle pain, Nausea/Vomiting, Headache, Diarrhea
- In the last 14 days, my student has not traveled to any of the areas listed by the department of health, as having high transmission rates of COVID-19.
- My student has not been recently diagnosed with COVID-19 or exposed to someone who has COVID-19.
- My student is aware that they may be required to wear a mask during the school day as directed by the state and local governments and/or the district administration.
- My student has been encouraged to maintain social distancing precautions, practice appropriate handwashing and to report illness or development of symptoms to the school health office staff.
- In the event my student becomes ill during the school day and the health office staff reports it is necessary that they be dismissed from school, I will make arrangements, or have a plan in place, for my student to be picked up.

Student's Name: _____ Grade: _____

Parent/Guardian's Name: _____

Parent/Guardian's Signature: _____ Date: _____

Wyalusing Area School District: COVID-19 School Closure Matrix

	Criteria: One person confirmed with COVID-19 in one building or one person in both buildings	Criteria: 2-4 people confirmed with COVID-19 at one building or 2-4 people in both buildings	Criteria: 5+ people confirmed with COVID-19 at one building or 5+ people in both buildings
Green Phase	Close school or campus for a minimum 48-hours (24 hours for wait period and 24 hours for cleaning)	Close school or campus for a minimum of 72 hours (24 hours for wait period and 48 hours for cleaning)	Close school or campus for a minimum of 5 days (1 day for wait period and 4 days for cleaning)
Yellow Phase	Close school or campus for a minimum 48-hours (24 hours for wait period and 24 hours for cleaning)	Close school or campus for a minimum of 72 hours (24 hours for wait period and 48 hours for cleaning)	Close school or campus for a minimum of 5 days (1 day for wait period and 4 days for cleaning)

Note: This matrix will be used to assist in the decision to close a school building based upon COVID-19 confirmed cases, unless advised otherwise by the PA Department of Health. If more people are confirmed than indicated on the matrix the district will close for an extended period of time.

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **Wyalusing Area School District** reviewed and approved the Phased School Reopening Health and Safety Plan on **Monday, August 3, 2020**

The plan was approved by a vote of:

_____ **Yes**

_____ **No**

Affirmed on: **August 3, 2020**

By:

(Signature of Board President)*

(Print Name of Board President)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.