

## Curriculum Map: Kindergarten Social Studies 20-21

Course: SOC STU! Sub-topic: Uncategorized

Grade(s): Kindergarten

**Course Description:** This course provides an introduction to Social Studies topics such as:

- American history and civics
- Community and economics
- Geography
- Holiday traditions and culture

The lessons are taught in a monthly, thematic series throughout the year.

**Course Textbooks, Workbooks, Materials Citations:** Scholastic Let's Find Out magazine subscription is the core of this course, along with Mystery Science Subscription (Mystery Doug for primary level). Supplemental worksheets and booklets chosen from Teacher's Helper magazine and Teachers pay Teachers resources are used as needed. Books from the teachers' personal library are also a resource.

### Unit: School and Community

Timeline: Week 1 to 3

**Unit Description:** This unit introduce students to the helpers in our school as well as in our community. It identifies and models characteristics of a friend and explains the importance of following rules.

**Unit Essential Questions:** How do actions of citizens exercising their rights and responsibilities of freedom and liberty in one government impact citizens in other governments?

**Unit Big Ideas:** Responsible consumers use effective resource management to accomplish individual, family and community goals.

**Unit Materials:** Scholastic Let's Find Out magazine; Journeys read aloud stories; RAMS code of conduct posters and handbook; Brennan Bear language/vocabulary September lessons;

**Unit Key Terminology & Definitions:** librarian, custodian, teacher, student, principal, bus stop, safety, rules, consequence, classmate, cafeteria, playground, supplies, cooperation, community

### Topic: School Rules

Minutes for Topic: 80

### Topic: Helpers in our School

Minutes for Topic: 40

### Topic: Places in Our Community

Minutes for Topic: 20

### Topic: Making Friends

Minutes for Topic: 60

### Topic:

### Unit: Farm Life

Timeline: Week 5 to 7

**Unit Description:** This unit introduces student to resources and products from the farm. It shows the sequence of products from farm to market including foods such as apples, milk, cheese and produce. Specifically, students will learn all about apples and see the process of apples becoming applesauce in a hands on lesson.

**Unit Essential Questions:** What products do we consume that originate from a farm?

What effect would the elimination of a farm have on our community and livelihood?

What inventions have taken the place of animals on the farm?

**Unit Big Ideas:** The study of the past gives information for today to make choices for liberty and freedom.

The phenomena of the earth, its physical features, places and resources, have been and will be an influence on freedom and liberty.

The exchange of ideas, goods, and services affects the common welfare and the balance of freedom and liberty.

**Unit Materials:** Scholastic Let's Find Out magazine; Mystery Doug video: What is the largest apple?; Brennan bear May vocabulary lesson;

**Unit Key**

**Terminology & Definitions:** variety, produce, crops, agriculture, recipe, wagon, buildings, equipment

**Topic: Farm to Market (apples and applesauce)**

Minutes for Topic: 60

**Topic: Animals on the Farm**

Minutes for Topic: 20

**Topic: Products from the Farm**

Minutes for Topic: 40

**Unit: Christopher Columbus**

Timeline: Week 7

**Unit Description:** This unit identifies our Earth as it looks on a map and globe. It introduces students to the concept of travel and theory as it tells the story of Christopher Columbus and his adventure long ago.

**Unit Essential Questions:** How do actions of citizens exercising their rights and responsibilities of freedom and liberty in one government impact citizens in other governments?

How does the distribution of wealth reflect the control of freedom and liberty?

**Unit Big Ideas:** The study of the past gives information for today to make choices for liberty and freedom.

The phenomena of the earth, its physical features, places and resources, have been and will be an influence on freedom and liberty.

Geographic features influence human activities in exercising freedom and liberty.

**Unit Materials:** Scholastic Let's Find Out magazine; globe; map; story of Christopher Columbus

**Unit Key**

**Terminology & Definitions:** globe, map, Nina, Pinta, Santa Maria, ship, supplies, world travel, passageway, trade

**Topic: The Globe**

Minutes for Topic: 20

**Topic: Columbus' Adventure**

Minutes for Topic: 20

**Unit: Fire Safety**

Timeline: Week 8

**Unit Description:** This unit identifies safety rules and guidelines for students to know in order to help keep them and their families safe from smoke and fire.

**Unit Essential** How do actions of citizens exercising their rights and responsibilities of freedom and liberty in

**Questions:** one government impact citizens in other governments?

**Unit Big Ideas:** Responsible consumers use effective resource management to accomplish individual, family and community goals.

**Unit Materials:** Scholastic Let's Find Out magazine; community fire truck and volunteer firefighter presentation

**Unit Key**

**Terminology & Definitions:** firefighter, siren, tools, 911, smoke alarm, exit plan, meeting spot, prevent, danger,

**Topic: Tools and Equipment**

Minutes for Topic: 40

**Topic: Fire Prevention**

Minutes for Topic: 40

**Topic: Emergency Information**

Minutes for Topic: 40

**Unit: Veterans**

Timeline: Week 11

**Unit Description:** This unit identifies a veteran and his/her role in our country. It brings awareness to a career option as well as shows the connection of veterans to our country and our flag.

**Unit Essential Questions:** How do actions of citizens exercising their rights and responsibilities of freedom and liberty in one government impact citizens in other governments?

What physical and personal characteristics would a veteran portray?

Would a serviceman be a career of choice? Why or why not?

What kind of jobs would a veterans have performed?

**Unit Big Ideas:** The study of the past gives information for today to make choices for liberty and freedom.

**Unit Materials:** Scholastic Let's Find Out magazine; Teacher's Helper booklet/WS

**Unit Key**

**Terminology & Definitions:** veteran, country, service, volunteer, brave, protect, sacrifice

**Topic: What Is a Veteran?**

Minutes for Topic: 20

**Topic: Honoring Veterans**

Minutes for Topic: 20

**Unit: Thanksgiving Holiday**

Timeline: Week 12 to 13

**Unit Description:** This unit introduces Thanksgiving as a historical holiday and identifies pilgrims and indians and their role in establishing this tradition. It identifies traditional foods and makes a connection to using resources available to a community. It looks at the past and compares it to modern day conveniences. Specifically, it teaches cooperation, friendship and community among people with differences.

**Unit Essential Questions:** How does interdependence among nations affect the balance of freedom and liberty in its citizens?

What resources from the land did the pilgrims and indians use to help them survive?

What comparisons can you make between the first Thanksgiving and the stories and experience of making Stone soup?

**Unit Big Ideas:** The study of the past gives information for today to make choices for liberty and freedom.

The exchange of ideas, goods, and services affects the common welfare and the balance of freedom and liberty.

Geographic features influence human activities in exercising freedom and liberty.

Responsible consumers use effective resource management to accomplish individual, family and community goals.

**Unit Materials:** Scholastic Let's Find Out magazine; teacher's personal library books

**Unit Key**

**Terminology & Definitions:** resources, native, pilgrims, indians, voyage, Mayflower, cranberries, venison,

**Definitions:**

**Topic: Traditional Foods**

Minutes for Topic: 40

**Topic: Stone Soup Comparisons**

Minutes for Topic: 60

**Topic: Pilgrim and Indian Life**

Minutes for Topic: 40

**Topic: Thankfulness**

Minutes for Topic: 40

**Unit: Winter Holidays**

Timeline: Week 14 to 17

**Unit**

This unit looks at multicultural traditions around the world and makes comparisons among them. It addresses the life lesson of identifying needs and wants as well as encourages kindness and empathy in the form of sharing and caring for others in our community.

**Description:**

**Unit Essential Questions:**

How does interdependence among nations affect the balance of freedom and liberty in its citizens?

How does the distribution of wealth reflect the control of freedom and liberty?

**Unit Big Ideas:** The study of the past gives information for today to make choices for liberty and freedom.

Responsible consumers use effective resource management to accomplish individual, family and community goals.

**Unit Materials:** Scholastic Let's Find Out magazine; Brennan Bear language and vocabulary December lessons;

**Unit Key**

**Terminology & Definitions:** Hanukkah, menorah, Christmas, carols, ornaments, pinata, wreath, expense,

**Definitions:**

**Topic: Christmas Traditions**

Minutes for Topic: 80

**Topic: Hanukkah**

Minutes for Topic: 20

**Topic: Needs and Wants**

Minutes for Topic: 20

**Topic: Sharing and Caring**

Minutes for Topic: 20

**Topic: New Year Celebration**

Minutes for Topic: 40

**Unit: Identity and Equality**

Timeline: Week 22 to 23

**Unit Description:** This unit introduces important people in history such as Dr. Martin Luther King, Jr. and his role in history at establishing justice and equality among people with differences. It allows the student to identify their own personal traits as same or different from others and encourages them to make choices that will reflect their acceptance of all people.

**Unit Essential Questions:** How do actions of citizens exercising their rights and responsibilities of freedom and liberty in one government impact citizens in other governments?

**Unit Big Ideas:** The study of the past gives information for today to make choices for liberty and freedom.

Responsible consumers use effective resource management to accomplish individual, family and community goals.

There is a mutual relationship between rights and responsibilities and certain rights give rise to responsibilities.

**Unit Materials:** Scholastic Let's Find Out magazine; mirrors; story of Dr. Martin Luther King Jr.

**Unit Key**

**Terminology & Definitions:** race, same, different, equal, fair, laws, speech, rights,

**Topic: Dr. Martin Luther King, Jr.**

Minutes for Topic: 20

**Topic: What Makes Me Unique?**

Minutes for Topic: 20

**Topic: Black History and Important Roles**

Minutes for Topic: 40

**Unit: Friendship and Kindness**

Timeline: Week 5

**Unit Description:** This unit identifies Valentine's day as a national holiday and shares traditional ways to celebrate it. Specifically, it makes students aware of ways to show kindness and friendship among their peers and family.

**Unit Essential Questions:** How do actions of citizens exercising their rights and responsibilities of freedom and liberty in one government impact citizens in other governments?

**Unit Big Ideas:** There is a mutual relationship between rights and responsibilities and certain rights give rise to responsibilities.

**Unit Materials:** Scholastic Let's Find Out magazine; Brennan Bear language and vocabulary February lessons

**Unit Key**

**Terminology & Definitions:** valentines, friendship, mailbox, lace, cupid, heart,

**Topic: Ways to show kindness**

Minutes for Topic: 20

**Topic: Valentine's Day Traditions**

Minutes for Topic: 40

**Unit: Presidents Day**

Timeline: Week 24 to 25

**Unit Description:** This unit identifies Abraham Lincoln and George Washington as important presidents in history, sequences their lives and shares examples of how they influenced our country today. Students learn the role of the president and compare how the job has changed today. Students will be introduced to the penny and the quarter, identify their characteristics and their value.

**Unit Essential Questions:** How do actions of citizens exercising their rights and responsibilities of freedom and liberty in one government impact citizens in other governments?

**Unit Big Ideas:** The study of the past gives information for today to make choices for liberty and freedom. Responsible consumers use effective resource management to accomplish individual, family and community goals.

There is a mutual relationship between rights and responsibilities and certain rights give rise to responsibilities.

**Unit Materials:** Scholastic Let's Find Out magazine; children's informational story of Abraham Lincoln and George Washington; manipulative coins; Brennan Bear language lessons

#### **Unit Key**

**Terminology & Definitions:** slavery, war, supplies, honest, brave, president, honor,

#### **Topic: Abraham Lincoln**

Minutes for Topic: 20

#### **Topic: Pennies**

Minutes for Topic: 40

#### **Topic: George Washington**

Minutes for Topic: 20

#### **Topic: Quarters**

Minutes for Topic: 20

#### **Topic: The Job of the President**

Minutes for Topic: 40

#### **Unit: Dental Health**

Timeline: Week 25 to 26

#### **Topic: What Makes our Smiles**

Minutes for Topic: 20

#### **Topic: Healthy teeth habits**

Minutes for Topic: 40

#### **Topic: Healthy Foods for our Teeth**

Minutes for Topic: 40

#### **Unit: Career Awareness**

Timeline: Week 27 to 28

**Unit Description:** This unit tells the life story of Theodore Geisel and how his childhood fun led him to be a well known author and illustrator and it explains the process of how a book comes to be. Students are encouraged to identify their own personal strengths and fit them to a future career that they may be led to because of them.

**Unit Essential Questions:** How do actions of citizens exercising their rights and responsibilities of freedom and liberty in one government impact citizens in other governments?

**Unit Big Ideas:** The study of the past gives information for today to make choices for liberty and freedom.

The phenomena of the earth, its physical features, places and resources, have been and will be an influence on freedom and liberty.

Responsible consumers use effective resource management to accomplish individual, family and community goals.

**Unit Materials:** Scholastic Let's Find Out magazine; Dr. Seuss books; Career awareness portfolios

**Unit Key**

**Terminology & Definitions:** author, illustrator, career, future, success,

**Topic: Dr. Suess**

Minutes for Topic: 60

**Topic: Look at Authors, Illustrators and Parts of a Book**

Minutes for Topic: 20

**Topic: When I Grow Up...**

Minutes for Topic: 40

**Unit: Earth Day**

Timeline: Week 34 to 35

**Unit Essential** How do actions of citizens exercising their rights and responsibilities of freedom and liberty in

**Questions:** one government impact citizens in other governments?

**Unit Big Ideas:** The study of the past gives information for today to make choices for liberty and freedom.

The phenomena of the earth, its physical features, places and resources, have been and will be an influence on freedom and liberty.

Responsible consumers use effective resource management to accomplish individual, family and community goals.

There is a mutual relationship between rights and responsibilities and certain rights give rise to responsibilities.

**Unit Materials:** Scholastic Let's Find Out magazine; TpT and Teacher's Helper WS and booklets; Mystery Doug video: How old is the Earth?

**Unit Key**

**Terminology & Definitions:** reduce, reuse, recycle, pollution, litter, waste, resources, beautify,

**Topic: Resources from the Earth**

Minutes for Topic: 40

**Topic: Ways to care for the Earth**

Minutes for Topic: 40

**Topic: The 3 R's: Reduce, Reuse, Recycle**

Minutes for Topic: 20

**Topic: Beautify the Earth (with Plants)**

Minutes for Topic: 20

**Unit: Summer**

Timeline: Week 39 to 40

**Unit**

**Description:** This unit centers around the American flag and summer break. Students learn the characteristics of our flag, when and where it is displayed and reasons why it should be respected. Summer activities are discussed to emphasize rules and habits to keep the children safe while they are out in the community.

**Unit Essential** How do actions of citizens exercising their rights and responsibilities of freedom and liberty in

**Questions:** one government impact citizens in other governments?

**Unit Big Ideas:** There is a mutual relationship between rights and responsibilities and certain rights give rise to responsibilities.

**Unit Materials:** Scholastic Let's Find Out magazine; American flag; TpT and Teacher's Helper booklet/ WS

**Unit Key** stripes, stars

**Terminology & Definitions:** red, white and blue

fireworks, parade

star spangled banner

sunscreen, shade

life preserver, life guard

**Topic: The Flag**

Minutes for Topic: 40

**Topic: American Holidays**

Minutes for Topic: 20

**Topic: Summer Activities**

Minutes for Topic: 60

**Topic: Summer Safety**

Minutes for Topic: 20