

Curriculum Map: Kindergarten Library

Course: Library0 Sub-topic: General

Grade(s): Kindergarten

Course Description: In this course, students will learn the basic, foundational skills necessary in order to properly navigate the library, the internet, and other essential materials. Students will learn the significance and importance of diversity, as well as display elements of collaboration, teamwork, and respect for others throughout the school year. In this course, students will help to create a student-centered environment, where there is a balance of small group, independent, and one-on-one learning taking place. Students will deepen their understanding of literature, research, and technology, as well as advance their collaboration skills with the help of their classmates.

Unit: Unit 1: Library Rules/Book Care

Timeline: Week 1 to 3

Unit Description: In this unit, students will be able to demonstrate the importance of teamwork, diversity, and collaboration in a library setting, all while developing the necessary skills to utilize materials appropriate, help to maintain a safe learning environment for all, and create a space that is both respectful and empathetic to each child's unique/diverse needs. Students will help to create the expectations of the library's learning environment, as well as master the skills need to independently locate and utilize materials safely in the classroom. Ultimately, this unit will create the foundation for the expectations and rules to be followed throughout the entirety of the school year.

Unit Essential Questions: How Do Learners...
become informed and committed to the concept of diversity?
gain perspective, recognize, and represent diverse points of view?
reflect on their own range of perspectives and develop awareness, inclusion of, and empathy for others?

Unit Big Ideas: II. Include: Learners demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community.

Unit Materials: Google Slides Presentation
Google Classroom
Google Docs/Paper Worksheets
Chromebooks
Library System (Follett Software)
Books

Unit Assignments: Complete a Diversity Activity
Complete a Worksheet on Rules/Expectations/Proper Etiquette in the Library
Formulate Teams/Complete Team Building Exercises
Establish a Library Community Name
Display Understanding of Location of Books by Making Independent Selections

Unit Key Terminology & Definitions: Developing Self-Awareness and Self-Management
Developing Social Problem-Solving Skills
Engaging in a Learning Community

Communicating to Establish & Sustain Relationships

Selecting and Reading Literary Fiction, Nonfiction, & Informational Texts

Topic: Unit 1 - Lesson 1: Library Rules

Minutes for Topic: 45

Core Lesson Description: Students will learn the general rules and expectations of the Library.

Core Lesson Student Learning Objectives: Objective:

Students will learn and demonstrate the general rules and expectations of the Library.

Core Lesson Essential Questions: What are the Library Rules?
How should we care for books?
What are the expectations I should follow in the Library?

Core Lesson Big Ideas: Book Care
Library Care
Respecting Expectations

Core Lesson Materials: Projector Screen
Google Slides
Direct Instruction

Core Lesson Key Terminology & Definitions: Book Care
Expectations
Rules

Core Lesson Notes: Use Direct Instruction

Topic: Unit 1 - Lesson 2: Caring for Library Books

Minutes for Topic: 45

Core Lesson Description: Students will learn how to properly care for books (in depth) at both the Library and home.

Core Lesson Student Learning Objectives: Students will demonstrate how to properly choose a book from a book bin.
Students will demonstrate how to properly turn the pages in a book.
Students will demonstrate how to properly hold a book.
Students will demonstrate how to properly put a book away.

Core Lesson Essential Questions: How should I properly care for books at home?
How should I properly care for books in the Library?
How should I properly check books in and out of the Library?

Core Lesson Big Ideas: Caring for Books
Finding Books
Checking Books In
Checking Books Out

Core Lesson Materials: Google Slides
Projector Screen
Books
Library Space

Core Lesson Key Terminology & Definitions: Check-out
Check-in
Fiction
Non-fiction

Core Lesson Notes: Standards:
Demonstrate proper book handling skills and correct procedures for using eReader devices (e.g., how to turn device on and off, turn pages, protect screen).

Topic: Unit 1 - Lesson 3: Locating Books

Minutes for Topic: 45

Core Lesson Description: Students will learn how to properly locate books by subjects they are interested in during this lesson.

Core Lesson Student Learning Objectives: Students will demonstrate how to properly locate a book in the Library based on subject.

Core Lesson Essential Questions: How can students independently locate books by subject?

Core Lesson Big Ideas: How to Find a Book
What Subjects Am I Interested In?

Core Lesson Materials: Library Space
Books on the Shelves

Core Lesson Key Terminology & Definitions: Subject
Fiction
Non-fiction
Book Bins
Book Labels

Core Lesson Notes:

Standards:

Demonstrate proper book handling skills and correct procedures for using eReader devices (e.g., how to turn device on and off, turn pages, protect screen).

With assistance, select grade-level-appropriate literature. Use illustrations and familiar words to create meaning from text by questioning, reflecting, responding, and evaluating. CC.1.3.K (PreK-2)

Unit: Unit 2: Parts of a Book

Timeline: Week 4 to 6

Unit Description: In this unit, students will become familiarized with the parts of a book. Students will be able to identify the spine of a book, the title, the front and back cover, as well as the title page. Additionally, students will be able to identify the definition of an author and illustrator.

Unit Essential Questions: How do Learners...
Identify Parts of a Book.

Unit Big Ideas: Identifying and Using Text Features
Evaluating Information Sources

Unit Materials: Hard Cover Fiction Books
Hard Cover Non-Fiction Books
Parts of a Book Worksheet

Unit Assignments: Author/Illustrator Activity Sheet
Parts of a Book Activity Sheet

Unit Key Terminology & Definitions: Spine
Front Cover
Back Cover
Title
Author
Illustrator
Title Page

Topic: Unit 2 - Lesson 1: Front/Back Cover

Minutes for Topic: 45

Core Lesson Description: Students will learn what entails the front and back covers of books.

Core Lesson Student Learning Objectives: Students will demonstrate their knowledge of front and back covers of books.

Core Lesson Essential Questions: How can I identify the front cover of a book?
How can I identify the back cover of a book?

Core Lesson Big Ideas: What's a Front Cover?
What's a Back Cover?

Core Lesson Materials: Library Books
Activity Sheets

Core Lesson Key Terminology & Definitions: Front Cover
Back Cover
Title
Author
Illustrate
Illustration

Core Lesson Notes: Standards:
With assistance, select grade-level-appropriate literature. Use illustrations and familiar words to create meaning from text by questioning, reflecting, responding, and evaluating. CC.1.3.K (PreK-2)
Identify parts of book (e.g., title, author) and parts of text (e.g., beginning, end, details). CC.1.2.E (PreK-2)

Topic: Unit 2 - Lesson 2: Spine/Title Page

Minutes for Topic: 45

Core Lesson Description: Students will learn about the spine and title pages of books.

Core Lesson Student Learning Objectives: Students will demonstrate how to locate the spine and title page of books.
Students will identify the elements on a Title Page of a book.

Core Lesson Essential Questions: Why is the spine of a book important?
What information can a title page provide to us?

Core Lesson Big Ideas: What is a spine?
What is a Title Page?

Core Lesson Materials: Books
Activity Sheets

Core Lesson Key Terminology & Definitions: Spine
Title Page
Author

Illustrator

Illustration

Publisher

Core Lesson Notes:

Standards:

With assistance, select grade-level-appropriate literature. Use illustrations and familiar words to create meaning from text by questioning, reflecting, responding, and evaluating. CC.1.3.K (PreK-2)

Identify parts of book (e.g., title, author) and parts of text (e.g., beginning, end, details). CC.1.2.E (PreK-2)

Topic: Unit 2 - Lesson 3: Author/Illustrator

Minutes for Topic: 45

Core Lesson Description:

Students will learn about authors and illustrators and the roles they play to create published works.

Core Lesson Student Learning Objectives:

Students will be able to identify authors in books.

Students will be able to identify illustrators in books.

Core Lesson Essential Questions:

What is an author?

What is an illustrator?

Core Lesson Big Ideas:

What is an author?

What is an illustrator?

Why are authors and illustrators important?

Core Lesson Materials:

Books

Activity Sheets

Videos

Core Lesson Key Terminology & Definitions:

Author

Illustrator

Published Book

Core Lesson Notes:

Standards:

With assistance, select grade-level-appropriate literature. Use illustrations and familiar words to create meaning from text by questioning, reflecting, responding, and evaluating. CC.1.3.K (PreK-2)

Identify parts of book (e.g., title, author) and parts of text (e.g., beginning, end, details). CC.1.2.E (PreK-2)

Unit: Unit 3: Jobs of Authors & Illustrators

Timeline: Week 7 to 8

Unit

In this unit, students will take an in-depth look at the roles of authors and illustrators.

Description:

Students will become familiarized with the careers of both authors and illustrators, as well as demonstrate their knowledge and skills of authors and illustrators.

Unit Essential Questions: How do learners...
Demonstrate their knowledge of authors.
Demonstrate their knowledge of illustrators.

Unit Big Ideas: Learners develop an in-depth knowledge of authors and illustrators.

Unit Materials: Hard cover Non-Fiction Books
Hard cover Fiction Books
Author study Google Slides
Illustrator study Google Slides
Author/Illustrator Activity sheet

Unit Assignments: Author and Illustrator Venn Picture Diagram
Author and Illustrator Activity Sheets

Unit Key Terminology & Definitions: Author
Illustrator
Career
Editing
Publishing

Topic: Unit 3 - Lesson 1 - The Role of the Author

Minutes for Topic: 45

Core Lesson Description: Students will learn about the role of an author in depth.

Core Lesson Student Learning Objectives: Students will demonstrate their knowledge of authors by identifying them and answering questions.

Core Lesson Essential Questions: What are the roles of an author?
Why is an author important?

Core Lesson Big Ideas: What are the roles of an author?

Core Lesson Materials: Books
Google Slides
Video
Activity Sheet

Core Lesson Key Terminology & Definitions: Author

Core Lesson Notes:

Standards:

With assistance, select grade-level-appropriate literature. Use illustrations and familiar words to create meaning from text by questioning, reflecting, responding, and evaluating. CC.1.3.K (PreK-2)

Define roles of author and illustrator. CC.1.3.D (PreK-K)

Describe relationships between illustrations and text. CC.1.2.G (PreK-2)

Topic: Unit 3 - Lesson 2: The Role of the Illustrator

Minutes for Topic: 45

Core Lesson Description:

Students will learn the roles of an illustrator.

Core Lesson Student Learning Objectives:

Students will identify the roles of an illustrator by completing an activity sheet.

Core Lesson Essential Questions:

What are the roles of Illustrators?

Why are Illustrators important?

Core Lesson Big Ideas:

Illustrators

Core Lesson Materials:

Google Slides

Activity Sheet

Video

Books

Core Lesson Key Terminology & Definitions:

Illustrator

Illustrations

Core Lesson Notes:

Standards:

With assistance, select grade-level-appropriate literature. Use illustrations and familiar words to create meaning from text by questioning, reflecting, responding, and evaluating. CC.1.3.K (PreK-2)

Define roles of author and illustrator. CC.1.3.D (PreK-K)

Describe relationships between illustrations and text. CC.1.2.G (PreK-2)

Unit: Unit 4: Fiction

Timeline: Week 10 to 13

Unit Description:

In this unit, students will study fiction in depth, analyze fiction books to determine what separates fact from fiction, and identify the beginning, middle, and ending of stories.

Unit Essential Questions:

How Do Learners...

display curiosity and initiative?

engage with and create meaning from information and text?

Unit Big Ideas:

I. Inquire: Learners build new knowledge by inquiring, reading, thinking critically, identifying problems, and

Unit Materials: Fiction Books

Google Slides Presentation

Fiction Activity Sheets

Unit Assignments: Fact from Fiction Flash Cards Activity

Picture Matching Activity Sheet

Fiction Activity Sheet

Unit Key Terminology & Definitions: Applying Strategies to Create Meaning from Literary Fiction
Identifying Elements of a Story

Topic: Unit 4 - Lesson 1: What is fiction?

Minutes for Topic: 45

Core Lesson Description: Students will learn about fiction and the elements of fiction in depth during this lesson.

Core Lesson Student Learning Objectives: Students will demonstrate their knowledge of fiction by completing activity sheets.

Core Lesson Essential Questions: What is fiction?
What are facts?
What are opinions?
What are synonyms for fiction?

Core Lesson Big Ideas: Fiction
Facts/Opinions

Core Lesson Materials: Google Slides
Activity Sheets
Video
Books

Core Lesson Key Terminology & Definitions: Fiction
Fictional Characters
Facts/Opinions

Core Lesson Notes: Standards:
With assistance, select grade-level-appropriate literature. Use illustrations and familiar words to create meaning from text by questioning, reflecting, responding, and evaluating. CC.1.3.K (PreK-2)
Describe relationships between illustrations and text. CC.1.2.G (PreK-2)
Find connections between words and illustrations in book read aloud or read alone. CC.1.3.G (PreK-2) K
Identify characters in familiar stories. CC.1.3.H (PreK-1)

Ask and answer questions about key details in text read aloud or presented orally. CC.1.5.B (PreK-2)

Topic: Unit 4 - Lesson 2: Pictures in Fiction

Minutes for Topic: 90

Core Lesson Description: Students will learn, in depth, the importance of pictures in fiction.

Core Lesson Student Learning Objectives: Students will demonstrate their knowledge of pictures in fiction by becoming illustrators and illustrating pictures to fictional text.

Core Lesson Essential Questions: What are pictures in fiction?
Why are pictures important to a text?
How can pictures help us to understand the words of a text?
How can pictures help us to better understand characters in a text?

Core Lesson Big Ideas: Pictures in Fiction
Importance of Pictures
How Pictures Add to a Story

Core Lesson Materials: Books
Google Slides
Activity Sheets
Videos

Core Lesson Key Terminology & Definitions: Illustration
Emotion/Mood
Sequencing

Core Lesson Notes:

Standards:
With assistance, select grade-level-appropriate literature. Use illustrations and familiar words to create meaning from text by questioning, reflecting, responding, and evaluating. CC.1.3.K (PreK-2)
Describe relationships between illustrations and text. CC.1.2.G (PreK-2)
Find connections between words and illustrations in book read aloud or read alone. CC.1.3.G (PreK-2) K
Identify characters in familiar stories. CC.1.3.H (PreK-1)
Ask and answer questions about key details in text read aloud or presented orally. CC.1.5.B (PreK-2)

Topic: Unit 4 - Lesson 3: Beginning, Middle, & Ending of a Fiction Story

Minutes for Topic: 45

Core Lesson Description: Students will learn the parts of a fictional story.

Core Lesson Student Learning Objectives: Students will demonstrate their knowledge of the parts of a fictional story by identifying the beginning, middle, and ending.

Core Lesson Essential Questions: What is included at the beginning of a fictional story?
What is included in the middle of a fictional story?
What is included in the ending of a fictional story?

Core Lesson Big Ideas: Beginnings of fiction stories
Middle events in fiction stories
Endings of fiction stories

Core Lesson Materials: Books
Google Slides
Activity Sheets
Videos

Core Lesson Key Terminology & Definitions: Beginning
Middle
Ending
Characters
Setting
Sequencing

Core Lesson Notes:

Standards:

With assistance, select grade-level-appropriate literature. Use illustrations and familiar words to create meaning from text by questioning, reflecting, responding, and evaluating. CC.1.3.K (PreK-2)

Describe relationships between illustrations and text. CC.1.2.G (PreK-2)

Find connections between words and illustrations in book read aloud or read alone. CC.1.3.G (PreK-2) K

Identify characters in familiar stories. CC.1.3.H (PreK-1)

Ask and answer questions about key details in text read aloud or presented orally. CC.1.5.B (PreK-2)

Unit: Unit 5: Non-Fiction

Timeline: Week 15 to 18

Unit Description: In this Unit, students will understand how to identify facts from opinions. Students will understand Non-Fiction texts are an informational resource. Students will be able to identify non-fiction texts through pictures and text read aloud.

Unit Essential Questions: How do learners...
display curiosity and initiative?
engage with and create meaning from information and text?

Unit Big Ideas: I. Inquire: Learners build new knowledge by inquiring, reading, thinking critically, identifying problems, and developing strategies for solving problems.

Unit Materials: Non-Fiction hardcover books

Google Slides presentation

Flash Cards

Non-Fiction Matching Activity Sheet

Unit Assignments: Non-Fiction Matching Activity Sheet

Picture Venn Diagram (Fiction vs. Non-Fiction)

Unit Key Terminology & Definitions: Selecting and Reading Literary Fiction, Nonfiction, & Informational Texts

Identifying and Using Text Features

Topic: Unit 5 - Lesson 1: What is Nonfiction?

Minutes for Topic: 45

Core Lesson Description: Students will learn about non-fiction in-depth during this lesson.

Core Lesson Student Learning Objectives: Students will demonstrate their knowledge of non-fiction by identifying non-fiction elements in stories.

Core Lesson Essential Questions: How can we identify a book as non-fiction?
What are non-fiction elements?

Core Lesson Big Ideas: What is non-fiction?
What are facts?

Core Lesson Materials: Books
Google Slides
Activity Sheets
Videos

Core Lesson Key Terminology & Definitions: Non-fiction
Facts/Opinions

Core Lesson Notes:

Standards:
With assistance, select grade-level-appropriate literature. Use illustrations and familiar words to create meaning from text by questioning, reflecting, responding, and evaluating. CC.1.3.K (PreK-2)
Ask and answer questions about key details in text read aloud or presented orally. CC.1.5.B (PreK-2)

Participate in individual or shared research. CC.1.4.V (PreK-K)

With help, recall information from past experience or information provided to answer question. CC.1.4.W (PreK-2)

Engage in group reading activities related to non-fiction with purpose and understanding. CC.1.2.L (PreK-2)

Topic: Unit 5 - Lesson 2: Thanksgiving Facts

Minutes for Topic: 120

Core Lesson Description: Students will learn about Thanksgiving and be able to research facts.

Core Lesson Student Learning Objectives: Students will identify non-fiction elements through research.

Core Lesson Essential Questions: What is research?
How can we prove something as a fact with research?

Core Lesson Big Ideas: Research
Facts
Thanksgiving
Non-fiction

Core Lesson Materials: Books
Google Slides
Activity Sheets
Videos

Core Lesson Key Terminology & Definitions: Thanksgiving
Pilgrims
Native Americans
Facts
Non-Fiction

Core Lesson Notes: Standards:

With assistance, select grade-level-appropriate literature. Use illustrations and familiar words to create meaning from text by questioning, reflecting, responding, and evaluating. CC.1.3.K (PreK-2)

Ask and answer questions about key details in text read aloud or presented orally. CC.1.5.B (PreK-2)

Participate in individual or shared research. CC.1.4.V (PreK-K)

With help, recall information from past experience or information provided to answer question. CC.1.4.W (PreK-2)

Engage in group reading activities related to non-fiction with purpose and understanding. CC.1.2.L (PreK-2)

Unit: Unit 6: Christmas Stories

Timeline: Week 49

Unit Description: In this unit, students will use their knowledge of fictional texts in order to identify characters and text features within two Christmas stories. In addition, students will use their knowledge of sounds and letters in order to identify and create words that rhyme.

Unit Essential Questions: How do learners...
engage with and create meaning from information and text?
gather information appropriate to the task?
engage with information to extend their personal learning?

Unit Big Ideas: III. Collaborate: Learners work effectively with others to broaden perspectives and work toward common goals.
Learners will work together in order to develop knowledge and skills in relation to fictional texts and rhymes.

Unit Materials: "How the Grinch Stole Christmas" book
"The Night Before Christmas" book
Group Activity Sheets
ABCya rhymes game

Unit Assignments: Class book of Christmas rhymes
Group Rhyming Activity Sheets
Rhyming practice through gaming

Unit Key Terminology & Definitions: Selecting and Reading Literary Fiction, Nonfiction, & Informational Texts
Applying Strategies to Create Meaning from Literary Fiction
Identifying Elements of a Story
Rhyme
Rhythm

Topic: Unit 6 - Lesson 1: How the Grinch Stole Christmas (Rhyming)

Minutes for Topic: 90

Core Lesson Description: Students will identify rhymes in Dr. Seuss's, "How the Grinch Stole Christmas."

Core Lesson Student Learning Objectives: Students will identify rhymes through an activity sheet.

Core Lesson Essential Questions: What words rhyme with each other?

Core Lesson Big Ideas: Rhymes
Dr. Seuss
Fiction

Core Lesson Materials: Books
Google Slides
Activity Sheets
Videos

Core Lesson Key Terminology & Definitions: Pre-fix
Suffix
Rhymes

Core Lesson Notes: Standards:

With assistance, select grade-level-appropriate literature. Use illustrations and familiar words to create meaning from text by questioning, reflecting, responding, and evaluating. CC.1.3.K (PreK-2)

Ask and answer questions about key details in text read aloud or presented orally. CC.1.5.B (PreK-2)

Describe relationships between illustrations and text. CC.1.2.G (PreK-2)

K-1 Identify similarities and differences among characters from different stories. CC.1.3.H (PreK-1)

K Find connections between words and illustrations in book read aloud or read alone. CC.1.3.G (PreK-2)

K Identify characters in familiar stories. CC.1.3.H

Topic: Unit 6 - Lesson 2: The Night Before Christmas (Rhyming - Round 2)

Minutes for Topic: 90

Core Lesson Description: Students will continue to identify rhyming words by reading, "The Night Before Christmas."

Core Lesson Student Learning Objectives: Students will identify rhyming words through an activity sheet.

Core Lesson Essential Questions: How can we identify words that rhyme?

Core Lesson Big Ideas: Rhyming Words

Core Lesson Materials: Books
Google Slides
Activity Sheets
Videos

Core Lesson Key Terminology & Definitions: Rhyming
Pre-fix

Suffix

Core Lesson Notes:

Standards:

With assistance, select grade-level-appropriate literature. Use illustrations and familiar words to create meaning from text by questioning, reflecting, responding, and evaluating. CC.1.3.K (PreK-2)

Ask and answer questions about key details in text read aloud or presented orally. CC.1.5.B (PreK-2)

Describe relationships between illustrations and text. CC.1.2.G (PreK-2)

K-1 Identify similarities and differences among characters from different stories. CC.1.3.H (PreK-1)

K Find connections between words and illustrations in book read aloud or read alone. CC.1.3.G (PreK-2)

K Identify characters in familiar stories. CC.1.3.H

Unit: Unit 7: Characters & Supporting Details

Timeline: Week 24 to 27

Unit

Description:

In this unit, students will look at fiction in depth in order to identify main characters, character traits, and story elements. Students will break down a fictional story's beginning, middle, and ending, and be able to identify the 5 W's (Who, What, When, Where, and Why) in relation to the story.

Unit Essential Questions:

How do learners...

gather information appropriate to the task?

adapt, communicate, and exchange knowledge and ideas with others?

collaborate productively with others to create?

read widely and deeply in multiple formats and create for a variety of purposes?

Unit Big Ideas: V. Explore: Learners read, discover and innovate with a growth mindset developed through experience and reflection

Unit Materials: Hardcover Fiction texts

Character Trait Activity Sheet

Google Slides Presentation

Story Elements worksheet

Unit

Assignments:

Character Traits Activity Sheet

Story Elements/Character Traits "Notebook"

Unit Key Terminology & Definitions:

Character Trait

Emotion

Beginning, Middle, and Ending in a story

Main Character

Main Ideas

5 W's

Identifying Elements of a Story

Summarizing Main Ideas & Details

Topic: Unit 7 - Lesson 1: Character Traits in Stories

Minutes for Topic: 90

Core Lesson Description: Students will learn about characters and their traits.

Core Lesson Student Learning Objectives: Students will identify character traits through an activity sheet.

Core Lesson Essential Questions: What are character traits?
How can character traits help us better understand characters?

Core Lesson Big Ideas: Characters
Character Traits
Personality
Emotions
Looks
Dialogue

Core Lesson Materials: Books
Google Slides
Activity Sheets
Videos

Core Lesson Key Terminology & Definitions: Characters
Character Traits
Dialogue

Core Lesson Notes: Standards:
With assistance, select grade-level-appropriate literature. Use illustrations and familiar words to create meaning from text by questioning, reflecting, responding, and evaluating. CC.1.3.K (PreK-2)
K-1 Identify similarities and differences among characters from different stories. CC.1.3.H (PreK-1)
K Identify characters in familiar stories. CC.1.3.H

Topic: Unit 7 - Lesson 2: Supporting Details in Stories

Minutes for Topic: 90

Core Lesson Description: Students will identify supporting details in a text.

Core Lesson Student Learning Objectives: Students will identify supporting details in a text by completing an activity sheet.

Core Lesson Essential Questions: What are supporting details in a story?
What is sequencing in a story?

Core Lesson Big Ideas: 5 W's
Sequencing
Supporting Details
Beginning/Middle/Ending

Core Lesson Materials: Books
Google Slides
Activity Sheets
Videos

Core Lesson Key Terminology & Definitions: Supporting Details
Sequencing
5 W's

Core Lesson Notes: Standards:
With assistance, select grade-level-appropriate literature. Use illustrations and familiar words to create meaning from text by questioning, reflecting, responding, and evaluating. CC.1.3.K (PreK-2)
Ask and answer questions about key details in text read aloud or presented orally. CC.1.5.B (PreK-2)
Describe relationships between illustrations and text. CC.1.2.G (PreK-2)
With support, identify why author uses certain details to support points in text. CC.1.2.H (K-2)
Compare and contrast differences between fiction and non-fiction. CC.1.3.E (PreK-1)

Unit: Unit 8: Reading Strategies & Literature Appreciation

Timeline: Week 28 to 31

Unit Description: In this unit, students will learn and utilize reading strategies with fictional selections. Students will predict prior to reading. Students will develop questioning skills. Students will learn how to analyze and evaluate a fictional texts/characters using their reading strategies.

Unit Essential Questions: How do learners...
develop and satisfy personal curiosity?
read widely and deeply in multiple formats and create for a variety of purposes?
persevere to solve problems through inquiry, implementation, and reflection?

Unit Big Ideas: IV. Curate: Learners make meaning for themselves and others by collecting, organizing, and sharing resources of personal relevance.
V. Explore: Learners read, discover and innovate with a growth mindset developed through experience and reflection.

Unit Materials: Blank Bookmarks
Reading Strategies Note Sheet

Google Slides Presentation

Fictional text: "Somebody Loves You, Mr. Hatch."

Unit Students will fill a blank bookmark up with notes on Reading Strategies

Assignments: Students will complete a reading strategies worksheet

Students will complete a Mr. Hatch activity

Unit Key Predicting

Terminology & Definitions: Analyzing

Evaluating

Questioning

Summarizing

Engaging in a Learning Community

Drawing Evidence from Literature & Nonfiction

Applying Strategies to Create Meaning from Literary Fiction

Topic: Unit 8 - Lesson 1: Predicting/Questioning with Mr. Hatch

Minutes for Topic: 45

Core Lesson Description: Students will learn how to predict and question prior to reading a story/while reading a story.

Core Lesson Student Learning Objectives: Students will demonstrate their knowledge of predicting/questioning by creating predictions and creating questions on an activity sheet.

Core Lesson Essential Questions: What is predicting?

What is questioning?

How can predicting and questioning help us to better understand a text?

Core Lesson Big Ideas: Predicting as a Reading Strategy

Questions as a Reading Strategy

Core Lesson Materials: Books

Google Slides

Activity Sheets

Videos

Core Lesson Key Terminology & Definitions: Predicting

Questioning

Reading Strategies

Core Lesson Notes: Standards:

With support, identify why author uses certain details to support points in text. CC.1.2.H (K-2)

Find connections between words and illustrations in book read aloud or read alone. CC.1.3.G (PreK-2)

With assistance, select grade-level-appropriate literature. Use illustrations and familiar words to create meaning from text by questioning, reflecting, responding, and evaluating. CC.1.3.K (PreK-2)

Ask and answer questions about key details in text read aloud or presented orally. CC.1.5.B (PreK-2)

Topic: Unit 8 - Lesson 2: Evaluating/Analyzing with Mr. Hatch

Minutes for Topic: 45

Core Lesson Description: Students will learn how to evaluate and analyze parts of a text as they read through a story.

Core Lesson Student Learning Objectives: Students will demonstrate their knowledge of evaluating and analyzing by completing an activity sheet.

Core Lesson Essential Questions: How can evaluating and analyzing a text help us to better understand the text?

Core Lesson Big Ideas: Evaluating a text
Analyzing a text

Core Lesson Materials: Books
Google Slides
Activity Sheets
Videos

Core Lesson Key Terminology & Definitions: Evaluating
Analyzing
Reading Strategies

Core Lesson Notes: Standards:
With support, identify why author uses certain details to support points in text. CC.1.2.H (K-2)
Find connections between words and illustrations in book read aloud or read alone. CC.1.3.G (PreK-2)
With assistance, select grade-level-appropriate literature. Use illustrations and familiar words to create meaning from text by questioning, reflecting, responding, and evaluating. CC.1.3.K (PreK-2)
Ask and answer questions about key details in text read aloud or presented orally. CC.1.5.B (PreK-2)

Unit: Unit 9: The Life of Dr. Seuss (Research & Rhyming)

Timeline: 4 Weeks

Unit Description: In this unit, students will use computers safely in order to collect information, research, and understand the life of Dr. Seuss. Students will look at Dr. Seuss stories, gather information, evaluate information, and work collaboratively with classmates in order to complete a Dr. Seuss research project.

Unit Essential Questions: How do students...
adapt, communicate, and exchange knowledge and ideas with others?
collaborate productively with others to create?
actively participate in communication networks?

follow ethical, responsible, safe, and legal guidelines for gathering, creating and sharing information, technology, and media?

use valid information and reasoned conclusions to make ethical decisions in creating new knowledge?

personalize their use of information and information technologies?

engage with information to extend their personal learning?

Unit Big Ideas: IV. Curate: Learners make meaning for themselves and others by collecting, organizing, and sharing resources of personal relevance.

V. Explore: Learners read, discover and innovate with a growth mindset developed through experience and reflection.

I. Inquire: Learners build new knowledge by inquiring, reading, thinking critically, identifying problems, and developing strategies for solving problems.

III. Collaborate: Learners work effectively with others to broaden perspectives and work toward common goals.

VI. Engage: Learners demonstrate safe, legal, and ethical creation and sharing of knowledge while engaging in a community and an interconnected world

Unit Materials: Seussville website

Dr. Seuss Google Slides presentation

Dr. Seuss SafeTube Video

Dr. Seuss activity book

Unit Assignments: Students will complete a Dr. Seuss activity book by researching, collaborating with peers, and using prior knowledge.

Students will learn how to safely utilize the computer and research.

Unit Key Terminology & Definitions: Evaluating Information Sources
Selecting Information for Use in Research and Inquiry Processes
Using & Synthesizing Information
Using Information in Research & Inquiry Processes
Using Information & Technology Safely & Responsibly

Topic: Unit 9 - Lesson 1: Using Computers Safely/Who is Dr. Seuss?

Minutes for Topic: 45

Core Lesson Description: Students will learn how to use computers safely and research Dr. Seuss.

Core Lesson Student Learning Objectives: Students will demonstrate their knowledge of cyber safety by using computers safely. Together, students will research and answer questions about Dr. Seuss.

Core Lesson Essential Questions: What is cyber safety?
How can we use computers safely?
Who was Dr. Seuss?

Core Lesson Big Ideas: What is cyber safety?
How can we use computers safely?
Dr. Seuss

Core Lesson Materials: Books
Google Slides
Activity Sheets
Videos

Core Lesson Key Terminology & Definitions: Cyber Safety
Internet
Research
Dr. Seuss

Core Lesson Notes: Standards:
Participate in individual or shared research. CC.1.4.V (PreK-K)
Demonstrate proper book handling skills and correct procedures for using eReader devices (e.g., how to turn device on and off, turn pages, protect screen). CC.1.1.A (PreK-K)
PreK-K1-2 With prompting and support, demonstrate proper etiquette while using and handling technology (e.g., technology basic care). 15.3.M (PreK-2)
PreK-K1-2 With prompting and support, answer questions about importance of safe, legal and responsible use of technology. 15.3.T (PreK-2)
PreK-K1-2 Demonstrate proper care of technology and equipment. 15.4.B (PreK-2)
PreK-K1-2 With help and support, identify similarities and differences among text, graphics, audio, animation, and video. 15.4.K (PreK-2)

Topic: Unit 9 - Lesson 2: Research 101 with Dr. Seuss

Minutes for Topic: 90

Core Lesson Description: Students will begin researching questions about Dr. Seuss.

Core Lesson Student Learning Objectives: Students will answer questions about the life of Dr. Seuss through assisted research.

Core Lesson Essential Questions: What is Google?
What is a website?
Who was Dr. Seuss?
What is research?

Core Lesson Big Ideas: Dr. Seuss
Research
Cyber Safety

Core Lesson Materials: Books
Google Slides
Activity Sheets
Videos

Core Lesson Key Terminology & Definitions: Google
Search Engine
Website
Research
Dr. Seuss

Core Lesson Notes: Standards:
Participate in individual or shared research. CC.1.4.V (PreK-K)
Demonstrate proper book handling skills and correct procedures for using eReader devices (e.g., how to turn device on and off, turn pages, protect screen). CC.1.1.A (PreK-K)
PreK-K1-2 With prompting and support, demonstrate proper etiquette while using and handling technology (e.g., technology basic care). 15.3.M (PreK-2)
PreK-K1-2 With prompting and support, answer questions about importance of safe, legal and responsible use of technology. 15.3.T (PreK-2)
PreK-K1-2 Demonstrate proper care of technology and equipment. 15.4.B (PreK-2)
PreK-K1-2 With help and support, identify similarities and differences among text, graphics, audio, animation, and video. 15.4.K (PreK-2)

Unit: Unit 10: Poetry Presentation

Timeline: 4 Weeks

Unit Description: In this unit, students will formulate their own poem and present it to their classmates using a digital format. Their poem will be created from their knowledge of sounds and patterns in words. Students will share and collaborate with their classmates.

Unit Essential Questions: How do learners...
follow ethical, responsible, safe, and legal guidelines for gathering, creating and sharing information, technology, and media?
adapt, communicate, and exchange knowledge and ideas with others?

Unit Big Ideas: VI. Engage: Learners demonstrate safe, legal, and ethical creation and sharing of knowledge while engaging in a community and an interconnected world.

Unit Materials: Poetry Template Worksheet
Rhyme Worksheet
Google Slides Presentation
Computers

Internet

Unit Assignments: Students will create a poem on paper and type their poem out on a Google Doc.
Students will add a picture to their Google Doc that will help to represent their poem.
Students will have a poetry reading in order to present their poem.
Poems will be bound together in a book for the class.

Unit Key Terminology & Definitions: Communicating to Establish & Sustain Relationships
Engaging in a Learning Community
Using Information & Technology Safely & Responsibly
Creating Multimedia to Demonstrate Learning

Topic: Unit 10 - Lesson 1: Poetry Writing

Minutes for Topic: 90

Core Lesson Description: In this lesson, students will create their own rhyming poem.

Core Lesson Student Learning Objectives: Students will demonstrate their knowledge of rhymes by writing a poem.

Core Lesson Essential Questions: What is rhyming?
What is poetry?

Core Lesson Big Ideas: What is rhyming?

Core Lesson Materials: Books
Google Slides
Activity Sheets
Videos

Core Lesson Key Terminology & Definitions: Poetry
Rhymes

Core Lesson Notes: Standards:
With guidance and support, explore digital tools to produce and publish writing in collaboration with peers. CC.1.4.U
PreK-K1-2 With prompting and support, demonstrate proper etiquette while using and handling technology (e.g., technology basic care). 15.3.M (PreK-2)
PreK-K1-2 With prompting and support, answer questions about importance of safe, legal and responsible use of technology. 15.3.T (PreK-2)
PreK-K1-2 Demonstrate proper care of technology and equipment. 15.4.B (PreK-2)
PreK-K1-2 With help and support, identify similarities and differences among text, graphics, audio, animation, and video. 15.4.K (PreK-2)

Topic: Unit 10 - Lesson 2: Publishing Poems Online

Minutes for Topic: 90

Core Lesson Description: Students will type out their poem in a Google Doc, print it, and add an illustration.

Core Lesson Student Learning Objectives: Students will demonstrate their knowledge of publishing by typing their poem in a Google Doc and adding an illustration.

Core Lesson Essential Questions: What is publishing?
What is a Google Doc?
How can I add emphasis to my poem with illustrations?

Core Lesson Big Ideas: What is publishing?
Google Docs

Core Lesson Materials: Books
Google Slides
Activity Sheets
Videos

Core Lesson Key Terminology & Definitions: Google Doc
Poetry
Publishing
Illustration

Core Lesson Notes: Standards:
With guidance and support, explore digital tools to produce and publish writing in collaboration with peers. CC.1.4.U
PreK-K1-2 With prompting and support, demonstrate proper etiquette while using and handling technology (e.g., technology basic care). 15.3.M (PreK-2)
PreK-K1-2 With prompting and support, answer questions about importance of safe, legal and responsible use of technology. 15.3.T (PreK-2)
PreK-K1-2 Demonstrate proper care of technology and equipment. 15.4.B (PreK-2)
PreK-K1-2 With help and support, identify similarities and differences among text, graphics, audio, animation, and video. 15.4.K (PreK-2)