

## Curriculum Map: 2022-2023 US I & Civics

Course: US HIST 1 Sub-topic: Uncategorized

Grade(s): 8

**Course Description:** This course of study is designed for all students who follow the regular, sequential educational program. The eighth-grade curriculum combines a one-semester study of Civics and Government with a one-semester study of U.S. History from Pre-Columbian to the inauguration of George Washington. The students will develop an understanding of the founding of our nation along with its basic concepts. Students will also learn the appropriate vocabulary which will be tested in examinations and will be used correctly in various written assignments. Lastly, this course is a blended learning style which includes independent work using technology.

**Course Textbooks, Workbooks, Materials Citations:** COURSE TEXT: Rise of the American Nation I  
In Class Text: History Alive! The United States  
HISTORICAL TEXT: 1984, Animal Farm, Chains, Forged, Johnny Tremain, My Brother Sam is Dead, Carry on Mr. Bowditch, Copper Sun, Toll of Thunder Hear my Cry, Lord of the Flies, The Fifth of March; A Story of the Boston Massacre;

### Unit: Discovery & Exploration- Unit 1

Timeline: Week 1 to 6

**Unit Description:** The study of history utilizes problem solving skills and cognitive skills for people to learn from the past to make choices for their own liberty and freedom. This unit relishes the unknowns in history, examination of artifacts and sources to reach a conclusion, examines the contributions of Native Americans, and does a brief introduction of the History of the United States in chronological order. Lastly, students create a timeline of the most important events according to them to illustrate their version of the History of the United States.

**Unit Essential Questions:** How does the history of the United States reflect the struggle in balancing freedom and liberty in the past and the present, while securing the blessings of liberty for posterity?

**Unit Big Ideas:** The study of the past gives information for today to make choices for liberty and freedom.

#### Unit Materials:

Who Really Discovered America, documentary and note sheet

Chromebook for typing essays- scaffolded essay organizer

Newsele- Native American Articles- Mascot debate organizer

Story of US- history channel

Story of US video guides

Sutori- Timelines

Powerpoint- recorded lecture on explorers;

The Native American Venn Diagram, google slide Lecture, Current Demographics of Native Americans handout

Butcher Block paper- larger

Google Classroom

IXL

&nbsp;

**Unit Assignments:** Who Discovered America Essay- Argumentative

Native American Autopsy Project

Native American Debate

Story of US - video guides

IXL- explorers

Timeline Project- Sutori

Newsela- diagnostic and Native American articles

**Unit Key Terminology & Definitions :**

deprive, myth, reside, negative, currency, factor, distinct, rigid, transmit, restore, sphere, province, participate, decline, precise, motive

**STANDARDS: STANDARDS**

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.8.A (Advanced) Compare and contrast events over time and how continuity and change over time influenced those events. &nbsp;  

8.1.8.C (Advanced) Produce an organized product on an assigned historical topic that presents and reflects on a thesis statement and appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research) &nbsp;  

8.2.8.A (Advanced) Compare and contrast the social, political, cultural, and economic contributions of specific individuals and groups from Pennsylvania. &nbsp;  

8.2.8.B (Advanced) Compare and contrast the importance of significant historical documents, artifacts, and places critical to Pennsylvania history. &nbsp;  

8.2.8.D (Advanced) Compare and contrast examples of how conflict and cooperation among groups and organizations impacted the history and development of Pennsylvania. &nbsp;  

• Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

8.3.8.A (Advanced) Examine the role groups and individuals played in the social, political, cultural, and economic development of the United States. &nbsp;  

8.3.8.C (Advanced) Summarize how continuity and change have impacted U.S. history. &nbsp;  

• Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations

8.4.8.A (Advanced) Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history. &nbsp;  

8.4.8.D (Advanced) Compare conflict and cooperation among groups and organizations which have impacted the history and development of the world. &nbsp;  

STATE: PA Core Anchors and Eligible Content (2014)

E08.B-K.1.1.1 (Advanced) Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences, conclusions, and/or generalizations drawn from the text. &nbsp;  

Alternate Eligible Content Code E08BK1.1.1a: Answer a literal question about a text E08BK1.1.1b: Answer an inferential question about a text E08BK1.1.1c: Cite the most important details and evidence from the text to answer literal and inferential questions

E08.B-C.3.1.1 (Advanced) Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced. &nbsp;  

Alternate Eligible Content Code E08BC3.1.1a: Identify an argument or claim that the author makes E08BC3.1.1b: Identify the evidence that does or does not support the argument or claim

E08.B-C.3.1.2 (Advanced) Analyze a case in which two or more texts provide conflicting information on the same topic, and identify where the texts disagree on matters of fact or interpretation. &nbsp;  

Alternate Eligible Content Code E08BC3.1.2a: Identify conflicting information presented in two texts about the same topic

E08.C.1.1.1 Introduce claim(s) for the intended audience, acknowledge &nbsp;

(Advanced) and distinguish the claim(s) from alternate or opposing claims, and support the writer's purpose by logically organizing reasons and evidence.

&nbsp;(\* standards consolidated from Topic level)  
&nbsp;

### Topic: Who Discovered America

Minutes for Topic: 300

#### STANDARDS

STATE: PA Core Anchors and Eligible Content (2014)

E08.B-K.1.1.1 (Advanced) Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences, conclusions, and/or generalizations drawn from the text.

Alternate Eligible Content Code E08BK1.1.1a: Answer a literal question about a text  
E08BK1.1.1b: Answer an inferential question about a text  
E08BK1.1.1c: Cite the most important details and evidence from the text to answer literal and inferential questions

E08.B-C.3.1.1 (Advanced) Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.

Alternate Eligible Content Code E08BC3.1.1a: Identify an argument or claim that the author makes  
E08BC3.1.1b: Identify the evidence that does or does not support the argument or claim

E08.C.1.1.1 (Advanced) Introduce claim(s) for the intended audience, acknowledge and distinguish the claim(s) from alternate or opposing claims, and support the writer's purpose by logically organizing reasons and evidence.

### Topic: Native American Interaction

Minutes for Topic: 300

#### STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.8.A (Advanced) Compare and contrast events over time and how continuity and change over time influenced those events.

8.4.8.D (Advanced) Compare conflict and cooperation among groups and organizations which have impacted the history and development of the world.

STATE: PA Core Anchors and Eligible Content (2014)

E08.B-C.3.1.2 (Advanced) Analyze a case in which two or more texts provide conflicting information on the same topic, and identify where the texts disagree on matters of fact or interpretation.

Alternate Eligible Content Code E08BC3.1.2a: Identify conflicting information presented in two texts about the same topic

### Topic: Exploration

Minutes for Topic: 100

#### STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.2.8.A (Advanced) Compare and contrast the social, political, cultural, and economic contributions of specific individuals and groups from Pennsylvania.

8.2.8.B (Advanced) Compare and contrast the importance of significant historical documents, artifacts, and places critical to Pennsylvania history.

8.3.8.A (Advanced) Examine the role groups and individuals played in the social, political, cultural, and economic development of the United States.

### Topic: Settlement & Conflict

Minutes for Topic: 100

#### STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.2.8.A (Advanced) Compare and contrast the social, political, cultural, and economic contributions of specific individuals and groups from Pennsylvania.

8.2.8.B (Advanced) Compare and contrast the importance of significant historical documents, artifacts, and places critical to Pennsylvania history.

8.2.8.D (Advanced) Compare and contrast examples of how conflict and cooperation among groups and organizations impacted the history and development of Pennsylvania.

- Ethnicity and race
- Working conditions
- Immigration
- Military conflict
- Economic stability

8.4.8.A (Advanced) Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

### Topic: Story of US

Minutes for Topic: 300

#### STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- 8.1.8.A (Advanced) Compare and contrast events over time and how continuity and change over time influenced those events.
- 8.3.8.A (Advanced) Examine the role groups and individuals played in the social, political, cultural, and economic development of the United States.

### Topic: Timelines

Minutes for Topic: 200

#### STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- 8.1.8.A (Advanced) Compare and contrast events over time and how continuity and change over time influenced those events.
- 8.1.8.C (Advanced) Produce an organized product on an assigned historical topic that presents and reflects on a thesis statement and appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)
- 8.3.8.C (Advanced) Summarize how continuity and change have impacted U.S. history.
- Belief systems and religions
  - Commerce and industry
  - Technology
  - Politics and government
  - Physical and human geography
  - Social organizations

### Unit: Colonial America- Unit2

Timeline: Week 7 to 18

**Unit Description:** This unit reviews Colonial America using primary and secondary sources.&nbsp; The unit includes a novel, which we use to describe the economic, social, and cultural characteristics of colonies and culminates in an in-depth study of the economic impact of slave labor on America.

**Unit Essential Questions:** How does the history of the United States reflect the struggle in balancing freedom and liberty in the past and the present, while securing the blessings of liberty for posterity?

#### Unit Big Ideas:

The role of William Penn and the Pennsylvania colony impact and the continuity and change of the state today.&nbsp;

The impact of geography on Colonial America?

#### Unit Materials:

What really happened to Roanoke Island?- video- video guide

Chromebook to type what really happened- evidence based writing

Salem witch trials information sheet, mock trial guide sheet

Textbook

Economics lecture google slides, Social lecture google slides, Cultural lecture google slides

Slavery in America- documentary- Social, Economic, Cultural- graphic organizer

IXL- Colonies

Google Classroom

#### Unit

**Assignments:** Text- dependent analysis- Roanoke Island

Mock Trial- presentation and ruling

IXL- colonies

Postcard and colony advertisement

Slavery Video Guide

Reparations Debate

**Unit Key Terminology & Definitions :** Artifacts  
Change  
Conflict  
Continuity  
Contribution  
Control  
Freedom  
Liberty

## STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

**8.1.8.A (Advanced)** Compare and contrast events over time and how continuity and change over time influenced those events. &nbsp;  

**8.1.8.B (Advanced)** Compare and contrast a historical event, using multiple points of view from primary and secondary sources. &nbsp;  

**8.1.8.C (Advanced)** Produce an organized product on an assigned historical topic that presents and reflects on a thesis statement and appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research) &nbsp;  

**8.2.8.A (Advanced)** Compare and contrast the social, political, cultural, and economic contributions of specific individuals and groups from Pennsylvania. &nbsp;  

**8.2.8.C (Advanced)** Compare and contrast the ways continuity and change have impacted Pennsylvania history. &nbsp;  

• Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations

**8.2.8.D (Advanced)** Compare and contrast examples of how conflict and cooperation among groups and organizations impacted the history and development of Pennsylvania. &nbsp;  

• Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

**8.3.8.A (Advanced)** Examine the role groups and individuals played in the social, political, cultural, and economic development of the United States. &nbsp;  

**8.4.8.D (Advanced)** Compare conflict and cooperation among groups and organizations which have impacted the history and development of the world. &nbsp;  

&nbsp;  (\* standards consolidated from Topic level)

&nbsp;  

## Topic: Roanoke, Jamestown, Plymouth

Minutes for Topic: 200

### STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

**8.2.8.D (Advanced)** Compare and contrast examples of how conflict and cooperation among groups and organizations impacted the history and development of Pennsylvania.

• Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

**8.3.8.A (Advanced)** Examine the role groups and individuals played in the social, political, cultural, and economic development of the United States.

**8.4.8.D (Advanced)** Compare conflict and cooperation among groups and organizations which have impacted the history and development of the world.

## Topic: Salem Witch Trials

Minutes for Topic: 200

### STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.8.C (Advanced) Produce an organized product on an assigned historical topic that presents and reflects on a thesis statement and appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)

### Topic: Original Colonies

Minutes for Topic: 400

#### STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.2.8.A (Advanced) Compare and contrast the social, political, cultural, and economic contributions of specific individuals and groups from Pennsylvania.

8.2.8.C (Advanced) Compare and contrast the ways continuity and change have impacted Pennsylvania history.

• Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations

8.2.8.D (Advanced) Compare and contrast examples of how conflict and cooperation among groups and organizations impacted the history and development of Pennsylvania.

• Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

### Topic: Economic, Social, Culture of Colonial America

Minutes for Topic: 200

#### STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.2.8.A (Advanced) Compare and contrast the social, political, cultural, and economic contributions of specific individuals and groups from Pennsylvania.

8.2.8.D (Advanced) Compare and contrast examples of how conflict and cooperation among groups and organizations impacted the history and development of Pennsylvania.

• Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

8.3.8.A (Advanced) Examine the role groups and individuals played in the social, political, cultural, and economic development of the United States.

### Topic: Slavery in America

Minutes for Topic: 190

#### STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.8.A (Advanced) Compare and contrast events over time and how continuity and change over time influenced those events.

8.1.8.B (Advanced) Compare and contrast a historical event, using multiple points of view from primary and secondary sources.

8.3.8.A (Advanced) Examine the role groups and individuals played in the social, political, cultural, and economic development of the United States.

### Unit: Revolutionary Period- Unit 3

Timeline: Week 13 to 30

**Unit Description:** The Revolutionary Period is focused on conflict and conflict resolution. The unit will review basic material of battles, leaders, outcomes, but will go into more detail on the role of Pennsylvania during this time. The Boston Massacre will be thoroughly looked at from varying perspectives using multiple sources to show bias. Lastly, the unit will look at the impact the Revolutionary War had on the rest of the world.

**Unit Essential Questions:** How does the history of the United States reflect the struggle in balancing freedom and liberty in the past and the present, while securing the blessings of liberty for posterity?

**Unit Big Ideas:** The factors that led to the deterioration in American-British relations after the French and Indian War.  
The ways in which colonists protest unpopular British policies.

**Unit Materials:**  
iCivics- revolutionary war

IXL- revolutionary war  
 Penns Treaty- portrait and handouts, Pennsylvania leaders sheet  
 Textbook & Graphic Organizer  
 Boston Massacre- pictures, eye witness testimony, caution tape, and graphic organizer  
 Chromebook to type up findings  
 Google Doc Template for Newspaper  
 Breakout Box and locks- clues etc.  
 The Patriot- video and video guide  
 Reading Articles and quizzes- Newsela, readworks, actively learn  
 Edpuzzle- crash course videos- chronology  
 Google Classroom

**Unit**

**Assignments:** IXL- Revolutionary War skills  
 iCivics- webquest  
 Breakout Edu- reflection sheet and participation  
 Written report of findings on Boston Massacre- must cite sources  
 Letter between a loyalist and a Patriot  
 The Patriot - video guide  
 Pennsylvania is the most important colony/state- continuity and change  
 Newsela- reading and quizzes  
 Video Quizzes- edpuzzle

**Unit Key**

**Terminology & Definitions :** collide,&nbsp;resolve,&nbsp;minimum,&nbsp;emotional,&nbsp;prior, react,&nbsp;crisis, restore,&nbsp;prospect, logic,&nbsp;vital, transform,&nbsp;confine, resource,&nbsp;efficient, option

**STANDARDS: STANDARDS**

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- 8.1.8.A (Advanced) Compare and contrast events over time and how continuity &nbsp;and change over time influenced those events.
- 8.1.8.B (Advanced) Compare and contrast a historical event, using multiple points &nbsp;of view from primary and secondary sources.
- 8.1.8.C (Advanced) Produce an organized product on an assigned historical topic &nbsp;that presents and reflects on a thesis statement and appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)
- 8.2.8.A (Advanced) Compare and contrast the social, political, cultural, and &nbsp;economic contributions of specific individuals and groups from Pennsylvania.
- 8.2.8.B (Advanced) Compare and contrast the importance of significant historical &nbsp;documents, artifacts, and places critical to Pennsylvania history.
- 8.2.8.D (Advanced) Compare and contrast examples of how conflict and &nbsp;cooperation among groups and organizations impacted the history and development of Pennsylvania.
  - Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- 8.3.8.C (Advanced) Summarize how continuity and change have impacted U.S. &nbsp;history.
  - Belief systems and religions • Commerce and industry •

Technology • Politics and government • Physical and human geography • Social organizations  
8.3.8.D (Advanced) Examine how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S. &nbsp;

• Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability  
8.4.8.D (Advanced) Compare conflict and cooperation among groups and organizations which have impacted the history and development of the world. &nbsp;

&nbsp;(\* standards consolidated from Topic level)  
&nbsp;

### Topic: Conflict, Division, & Taxes

Minutes for Topic: 200

#### STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- 8.1.8.A (Advanced) Compare and contrast events over time and how continuity and change over time influenced those events.
- 8.2.8.D (Advanced) Compare and contrast examples of how conflict and cooperation among groups and organizations impacted the history and development of Pennsylvania.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- 8.4.8.D (Advanced) Compare conflict and cooperation among groups and organizations which have impacted the history and development of the world.

### Topic: Boston Massacre

Minutes for Topic: 400

#### STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- 8.1.8.B (Advanced) Compare and contrast a historical event, using multiple points of view from primary and secondary sources.
- 8.1.8.C (Advanced) Produce an organized product on an assigned historical topic that presents and reflects on a thesis statement and appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)

### Topic: Battles, Leaders, Outcome of War

Minutes for Topic: 300

#### STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- 8.1.8.A (Advanced) Compare and contrast events over time and how continuity and change over time influenced those events.
- 8.2.8.A (Advanced) Compare and contrast the social, political, cultural, and economic contributions of specific individuals and groups from Pennsylvania.
- 8.2.8.D (Advanced) Compare and contrast examples of how conflict and cooperation among groups and organizations impacted the history and development of Pennsylvania.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- 8.3.8.C (Advanced) Summarize how continuity and change have impacted U.S. history.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- 8.3.8.D (Advanced) Examine how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

### Topic: Comparison Revolutions

Minutes for Topic: 200

#### STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- 8.1.8.B (Advanced) Compare and contrast a historical event, using multiple points of view from primary and secondary sources.









Chromebook for research  
Google Classroom  
edpuzzle- crash course videos

### Unit

**Assignments:** Legislative Notes- completion  
Executive Branch Notes-  
Bill&nbsp;  
Mock Congress- Participation  
Mock Election  
Impeachment Debate  
Presidential Hat Project  
Judicial Branch- graphic organizer  
&nbsp;

### Unit Key

**Terminology & Definitions :** Separation of Powers

Checks and Balances  
Bureaucracy  
Foreign Policy  
Domestic Policy  
Deregulation  
Regulation  
Political Parties  
Bias

### STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

5.1.8.A (Advanced) Identify the sources of the rule of law. &nbsp;  
5.1.8.B (Advanced) Outline how different systems of government function. &nbsp;  
5.2.8.C (Advanced) Describe the role of political leadership and public service. &nbsp;  
5.2.8.D (Advanced) Describe the citizen's role in the political process. &nbsp;  
5.3.8.A (Advanced) Compare and contrast the responsibilities and powers of the three branches of government between Pennsylvania and the Federal government. &nbsp;  
5.3.8.B (Advanced) Compare and contrast the policy-making process between Pennsylvania and the federal government. &nbsp;  
5.3.8.C (Advanced) Describe how local, state, and national governments provide services. &nbsp;  
5.3.8.D (Advanced) Identify leadership positions and the role of political party affiliation at the local, state, and national levels. &nbsp;  
5.3.8.E (Advanced) Describe the closed primary voting process in Pennsylvania. &nbsp;  
5.3.8.F (Advanced) Explain the various judicial levels of the U.S. and state. &nbsp;  
5.3.8.G (Advanced) Explain the role of interest groups in the federal government process. &nbsp;  
5.3.8.H (Advanced) Describe the influence of mass media on government. &nbsp;  
5.4.8.A (Advanced) Describe how national interests lead to agreements and conflicts between and among countries. &nbsp;  
5.4.8.B (Advanced) Describe the foreign policy tools of diplomacy, economic aid, military aid, sanctions, and treaties. &nbsp;  
5.4.8.C (Advanced) Explain how common problems (e.g., natural disasters, ethnic conflict, environmental concerns) are addressed by organizations and governments. &nbsp;

&nbsp;(\* standards consolidated from Topic level)  
&nbsp;

**Topic: Legislative Branch**

Minutes for Topic: 100

**STANDARDS**

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- 5.3.8.A (Advanced) Compare and contrast the responsibilities and powers of the three branches of government between Pennsylvania and the Federal government.
- 5.3.8.B (Advanced) Compare and contrast the policy-making process between Pennsylvania and the federal government.
- 5.3.8.G (Advanced) Explain the role of interest groups in the federal government process.

**Topic: Gerrymandering**

Minutes for Topic: 90

**STANDARDS**

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- 5.2.8.D (Advanced) Describe the citizen's role in the political process.
- 5.3.8.D (Advanced) Identify leadership positions and the role of political party affiliation at the local, state, and national levels.

**Topic: Congress & Bill Writing**

Minutes for Topic: 400

**STANDARDS**

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- 5.2.8.D (Advanced) Describe the citizen's role in the political process.
- 5.3.8.A (Advanced) Compare and contrast the responsibilities and powers of the three branches of government between Pennsylvania and the Federal government.
- 5.3.8.B (Advanced) Compare and contrast the policy-making process between Pennsylvania and the federal government.
- 5.3.8.C (Advanced) Describe how local, state, and national governments provide services.

**Topic: Executive Branch**

Minutes for Topic: 100

**STANDARDS**

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- 5.2.8.D (Advanced) Describe the citizen's role in the political process.
- 5.3.8.A (Advanced) Compare and contrast the responsibilities and powers of the three branches of government between Pennsylvania and the Federal government.
- 5.4.8.B (Advanced) Describe the foreign policy tools of diplomacy, economic aid, military aid, sanctions, and treaties.
- 5.4.8.C (Advanced) Explain how common problems (e.g., natural disasters, ethnic conflict, environmental concerns) are addressed by organizations and governments.

**Topic: The President- Man of many hats**

Minutes for Topic: 400

**STANDARDS**

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- 5.2.8.C (Advanced) Describe the role of political leadership and public service.
- 5.3.8.D (Advanced) Identify leadership positions and the role of political party affiliation at the local, state, and national levels.
- 5.3.8.E (Advanced) Describe the closed primary voting process in Pennsylvania.
- 5.3.8.H (Advanced) Describe the influence of mass media on government.
- 5.4.8.A (Advanced) Describe how national interests lead to agreements and conflicts between and among countries.
- 5.4.8.B (Advanced) Describe the foreign policy tools of diplomacy, economic aid, military aid, sanctions, and treaties.
- 5.4.8.C (Advanced) Explain how common problems (e.g., natural disasters, ethnic conflict, environmental concerns) are addressed by organizations and governments.

**Topic: Impeachment**

Minutes for Topic: 100

## STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

5.1.8.A (Advanced) Identify the sources of the rule of law.

5.1.8.B (Advanced) Outline how different systems of government function.

### Topic: Judicial Branch

Minutes for Topic: 100

## STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

5.3.8.F (Advanced) Explain the various judicial levels of the U.S. and state.

### Unit: Bill of Rights & Application- Civics Unit 3

Timeline: Week 31 to 66

**Unit Description:** The last unit is focused on the rights of citizens and how those rights are impacted by citizens and the Supreme Court.&nbsp; All landmark Supreme Court cases will be covered and students will participate in moot court.&nbsp; Lastly, all relevant content will be reviewed so that students are capable of passing the Citizenship Test as required by the Department of Education of the Commonwealth of Pennsylvania.

**Unit Essential Questions:** How do actions of citizens exercising their rights and responsibilities of freedom and liberty in one government impact citizens in other governments?

Is liberty granted by power or power granted by liberty?

&nbsp;

How does the exercise of rights and responsibilities differ in various forms of governments?

**Unit Big Ideas:** Citizens balancing their freedom and liberties in one form of government create actions that will impact citizens in other forms of government.

### Unit Materials:

Landmark Cases Sheet

Landmark Cases Graphic Organizers

Moot Court graphic organizers

riser- black robes- opinion of the court graphic organizer- gavel

Citizenship test- computer

Current Events- Newsela articles- readworks- actively learn- iCivics

Layered Curriculum Organizer

Google Classroom

### Unit

**Assignments:** Supreme Court Project

Citizenship Test- growth and mastery

Layered Curriculum

&nbsp;

**Unit Key Terminology & Definitions :** Freedom  
Nation-state  
Liberty  
Policy  
Relationship  
Rights

**STANDARDS: STANDARDS**STATE: Pennsylvania SAS Academic Standards (2009-2013)

- 5.1.8.A (Advanced) Identify the sources of the rule of law. &nbsp;
- 5.1.8.B (Advanced) Outline how different systems of government function. &nbsp;
- 5.3.8.D (Advanced) Identify leadership positions and the role of political party affiliation at the local, state, and national levels. &nbsp;
- 8.1.1.A (Advanced) Demonstrate an understanding of chronology. &nbsp;
- 8.1.1.B (Advanced) Identify a problem or dilemma surrounding an event. &nbsp;
- 8.1.3.A (Advanced) Identify the difference between past, present and future using timelines and/or other graphic representations. &nbsp;
- 8.3.8.B (Advanced) Evaluate the importance of historical documents, artifacts and places critical to United States history. &nbsp;
- 8.3.8.C (Advanced) Summarize how continuity and change have impacted U.S. history. &nbsp;
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- 8.3.8.D (Advanced) Examine how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S. &nbsp;
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

&nbsp;(\* standards consolidated from Topic level)  
&nbsp;

**Topic: Bill of Rights impact on life**

Minutes for Topic: 200

**STANDARDS**STATE: Pennsylvania SAS Academic Standards (2009-2013)

- 8.1.1.A (Advanced) Demonstrate an understanding of chronology.
- 8.1.1.B (Advanced) Identify a problem or dilemma surrounding an event.
- 8.1.3.A (Advanced) Identify the difference between past, present and future using timelines and/or other graphic representations.

**Topic: Civil Rights**

Minutes for Topic: 400

**STANDARDS**STATE: Pennsylvania SAS Academic Standards (2009-2013)

- 8.3.8.C (Advanced) Summarize how continuity and change have impacted U.S. history.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- 8.3.8.D (Advanced) Examine how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

**Topic: Moot Court & Cases**

Minutes for Topic: 400

**STANDARDS**STATE: Pennsylvania SAS Academic Standards (2009-2013)

- 8.3.8.B (Advanced) Evaluate the importance of historical documents, artifacts and places critical to United States history.
- 8.3.8.D (Advanced) Examine how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

**Topic: Citizenship Test Prep**

Minutes for Topic: 290

**STANDARDS**STATE: Pennsylvania SAS Academic Standards (2009-2013)

- 5.1.8.A (Advanced) Identify the sources of the rule of law.

5.1.8.B (Advanced)

Outline how different systems of government function.

5.3.8.D (Advanced)

Identify leadership positions and the role of political party affiliation at the local, state, and national levels.