

Curriculum Map: US History II 2020-2021

Course: US HIST 2 Sub-topic: Uncategorized

Grade(s): 9

Course Description: This course of study is designed for all students who follow the regular, sequential educational program. The ninth grade curriculum continues the U.S. History course begun in eighth grade. This curriculum extends the ninth grade student's chronological study of U.S. History from 1789-1897. Students will begin with an in-depth look at the nations' first leaders and end with an exploration of the social and economic issues leading into the twentieth century. The ninth grade course combines a chronological study of U.S. History with development of critical thinking skills, improved essay writing, increased research skills, and an attempt to relate historical issues to current concerns and trends in American politics, society, and culture.

Course Textbooks, Workbooks, Materials Citations: History Alive! The United States (H) by Diane Hart / Program Directors: Bert Bower & Jim Lobdell / Contributing Writers: Laura Alavosus, Christine Freeman, & Tedd Levy. 2002

Unit: Domestic & Foreign Policy of a Young Nation

Timeline: Week 1 to 9

Unit Description: Students will examine the political precedents set during its early years and the effects they have on the presidencies to come, as well as the establishment of domestic and foreign policies for Washington, Adams, Jefferson, Madison & Monroe.

Unit Essential Questions: How do governments derive authority to control the exercise of rights, liberty, and freedom?
How do the workings of government vary based on authority?

How do actions of citizens exercising their rights and responsibilities of freedom and liberty in one government impact citizens in other governments?

How are the tools of history used to examine the struggle to balance freedom and liberty?

Unit Big Ideas: Government is the protection or abridgement of balancing rights, liberty, and freedom.

People with liberty and freedom have a right and a responsibility for maintaining and securing them for their posterity.

The workings of government vary dependent on how the government has the authority to govern.

Citizens balancing their freedom and liberties in one form of government create actions that will impact citizens in other forms of government.

Unit Materials: Chromebook

Internet

Google Classroom

Google Slides

Access to online Constitution of the US

Foreign & Domestic policy guides

NewsELA/Activity Learn

Breakoutedu Website

Peardeck

Unit Political Cartoons for principles definitions

Assignments:

Principles of the Constitution learning stations

Presidency Lessons:

Scavenger

Washington's Ways

Precedent and the New Republic

G. Washington Farewell Address

Foreign Policies

XYZ Affair

Alien & Sedition Acts comparison

Creation of Political Parties

Jefferson's Real Beliefs writing

Barbary Pirates

Marbury v. Madison - skit - Judicial Review

Monroe Doctrine

Creation of Political Parties - Hamilton v. Jefferson

Unit Key Terminology & Definitions :

authority

citizen

freedom

liberty

principle

rights

responsibilities

due process of law

sovereignty

welfare

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[5.1.9.A \(Advanced\)](#) Apply examples of the rule of law as related to individual rights and the common good.

[5.1.9.D \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:

- Declaration of Independence • United States Constitution • Bill of Rights • Pennsylvania Constitution

[5.2.9.C \(Advanced\)](#) Examine political leadership and public service in a republican form of government.

[5.3.9.D \(Advanced\)](#) Explain how citizens participate in choosing their leaders through political parties, campaigns, and elections.

[5.3.9.J \(Advanced\)](#) Compare and contrast various systems of government.

[5.4.9.A \(Advanced\)](#) Explain how United States foreign policy is developed.

[5.4.9.B \(Advanced\)](#) Explain why and how different foreign policy tools are used to advance a nation's self interest (e.g., diplomacy, economic aid, military aid, sanctions, treaties).

[8.1.9.A \(Advanced\)](#) Compare patterns of continuity and change over time, applying context of events.

[8.1.9.B \(Advanced\)](#) Compare the interpretation of historical events and sources, considering the use of fact versus opinion, multiple

- perspectives, and cause and effect relationships.
- [8.1.9.C \(Advanced\)](#) Construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)
- [8.2.9.A \(Advanced\)](#) Contrast the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.
- [8.2.9.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places in Pennsylvania which are critical to U.S. history.
- [8.3.9.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.9.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.9.C \(Advanced\)](#) Analyze how continuity and change have impacted the United States.
- [8.3.9.D \(Advanced\)](#) Interpret how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S
- Belief systems and religions
 - Commerce and industry
 - Technology
 - Politics and government
 - Physical and human geography
 - Social organizations
- [8.4.9.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.9.B \(Advanced\)](#) Contrast the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.9.C \(Advanced\)](#) Analyze how continuity and change have impacted world history.
- Ethnicity and race
 - Working conditions
 - Immigration
 - Military conflict
 - Economic stability
- [8.4.9.D \(Advanced\)](#) Analyze how conflict and cooperation among groups and organizations have influenced the history and development of the world.
- Belief systems and religions
 - Commerce and industry
 - Technology
 - Politics and government
 - Physical and human geography
 - Social organization

(* standards consolidated from Topic level)

Topic: Principles of the Constitution

Minutes for Topic: 220

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [5.1.9.D \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Declaration of Independence
 - United States Constitution
 - Bill of Rights
 - Pennsylvania Constitution
- [8.2.9.A \(Advanced\)](#) Contrast the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.
- [8.3.9.C \(Advanced\)](#) Analyze how continuity and change have impacted the United States.
- Belief systems and religions
 - Commerce and industry
 - Technology
 - Politics and government
 - Physical and human geography
 - Social organizations
- [8.4.9.B \(Advanced\)](#) Contrast the importance of historical documents, artifacts, and sites which are critical to world history.

Topic: Constitutional Review

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [5.1.9.A \(Advanced\)](#) Apply examples of the rule of law as related to individual rights and the common good.
- [5.1.9.D \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Declaration of Independence • United States Constitution • Bill of Rights • Pennsylvania Constitution
- [8.1.9.C \(Advanced\)](#) Construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)
- [8.2.9.A \(Advanced\)](#) Contrast the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.
- [8.2.9.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places in Pennsylvania which are critical to U.S. history.
- [8.3.9.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.

Topic: Washington Presidency: Domestic & Foreign Affairs

Minutes for Topic: 308

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [5.2.9.C \(Advanced\)](#) Examine political leadership and public service in a republican form of government.
- [5.3.9.J \(Advanced\)](#) Compare and contrast various systems of government.
- [5.4.9.A \(Advanced\)](#) Explain how United States foreign policy is developed.
- [5.4.9.B \(Advanced\)](#) Explain why and how different foreign policy tools are used to advance a nation's self interest (e.g., diplomacy, economic aid, military aid, sanctions, treaties).
- [8.1.9.A \(Advanced\)](#) Compare patterns of continuity and change over time, applying context of events.
- [8.1.9.B \(Advanced\)](#) Compare the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.3.9.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.9.C \(Advanced\)](#) Analyze how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.9.D \(Advanced\)](#) Interpret how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.4.9.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.9.C \(Advanced\)](#) Analyze how continuity and change have impacted world history.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
- [8.4.9.D \(Advanced\)](#) Analyze how conflict and cooperation among groups and organizations have influenced the history and development of the world.

Topic: Adams Presidency: Domestic & Foreign Affairs

Minutes for Topic: 308

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [5.2.9.C \(Advanced\)](#) Examine political leadership and public service in a republican form of government.
- [5.4.9.A \(Advanced\)](#) Explain how United States foreign policy is developed.
- [5.4.9.B \(Advanced\)](#) Explain why and how different foreign policy tools are used to advance a nation's self interest (e.g., diplomacy, economic aid, military aid, sanctions, treaties).
- [8.1.9.A \(Advanced\)](#) Compare patterns of continuity and change over time, applying context of events.
- [8.1.9.B \(Advanced\)](#) Compare the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.3.9.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.9.C \(Advanced\)](#) Analyze how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and

- [8.3.9.D \(Advanced\)](#) government • Physical and human geography • Social organizations
Interpret how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.4.9.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.9.C \(Advanced\)](#) Analyze how continuity and change have impacted world history.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
- [8.4.9.D \(Advanced\)](#) Analyze how conflict and cooperation among groups and organizations have influenced the history and development of the world.

Topic: Jefferson Presidency: Domestic & Foreign Affairs

Minutes for Topic: 308

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [5.2.9.C \(Advanced\)](#) Examine political leadership and public service in a republican form of government.
- [5.4.9.A \(Advanced\)](#) Explain how United States foreign policy is developed.
- [5.4.9.B \(Advanced\)](#) Explain why and how different foreign policy tools are used to advance a nation's self interest (e.g., diplomacy, economic aid, military aid, sanctions, treaties).
- [8.3.9.C \(Advanced\)](#) Analyze how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.9.D \(Advanced\)](#) Interpret how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.4.9.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.9.C \(Advanced\)](#) Analyze how continuity and change have impacted world history.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
- [8.4.9.D \(Advanced\)](#) Analyze how conflict and cooperation among groups and organizations have influenced the history and development of the world.

Topic: Madison Presidency: Domestic & Foreign Affairs

Minutes for Topic: 308

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [5.2.9.C \(Advanced\)](#) Examine political leadership and public service in a republican form of government.
- [5.4.9.A \(Advanced\)](#) Explain how United States foreign policy is developed.
- [5.4.9.B \(Advanced\)](#) Explain why and how different foreign policy tools are used to advance a nation's self interest (e.g., diplomacy, economic aid, military aid, sanctions, treaties).
- [8.1.9.A \(Advanced\)](#) Compare patterns of continuity and change over time, applying context of events.
- [8.1.9.B \(Advanced\)](#) Compare the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.3.9.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.9.C \(Advanced\)](#) Analyze how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.9.D \(Advanced\)](#) Interpret how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.4.9.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

[8.4.9.C \(Advanced\)](#)

Analyze how continuity and change have impacted world history.

• Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization

[8.4.9.D \(Advanced\)](#)

Analyze how conflict and cooperation among groups and organizations have influenced the history and development of the world.

Topic: Monroe Presidency: Domestic & Foreign Affairs

Minutes for Topic: 308

STANDARDS

STATE: [Pennsylvania SAS Academic Standards \(2009-2013\)](#)

[5.2.9.C \(Advanced\)](#)

Examine political leadership and public service in a republican form of government.

[5.4.9.A \(Advanced\)](#)

Explain how United States foreign policy is developed.

[5.4.9.B \(Advanced\)](#)

Explain why and how different foreign policy tools are used to advance a nation's self interest (e.g., diplomacy, economic aid, military aid, sanctions, treaties).

[8.2.9.A \(Advanced\)](#)

Contrast the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.

[8.3.9.A \(Advanced\)](#)

Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

[8.3.9.D \(Advanced\)](#)

Interpret how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S

• Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

[8.4.9.A \(Advanced\)](#)

Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

[8.4.9.C \(Advanced\)](#)

Analyze how continuity and change have impacted world history.

• Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization

[8.4.9.D \(Advanced\)](#)

Analyze how conflict and cooperation among groups and organizations have influenced the history and development of the world.

Topic: Evolution of Political Parties

Minutes for Topic: 132

STANDARDS

STATE: [Pennsylvania SAS Academic Standards \(2009-2013\)](#)

[5.3.9.D \(Advanced\)](#)

Explain how citizens participate in choosing their leaders through political parties, campaigns, and elections.

Unit: An Era of Change & Reform

Timeline: Week 10 to 18

Unit

Students will analyze how the concept of Manifest Destiny resulted in vast westward

Description:

expansion of the United States and how our nation's expansion helped facilitate innovation, reform and aggression within its borders.

Unit Essential Questions:

How are the tools of history used to examine the struggle to balance freedom and liberty?

How does Pennsylvania history reflect the struggle in balancing freedom and liberty in the past and the present, while securing the blessings of liberty for posterity?

How does the history of the United States reflect the struggle in balancing freedom and liberty in the past and the present, while securing the blessings of liberty for posterity?

How does world history reflect the struggle to balance the control of freedom and liberty?

Unit Big Ideas: The study of the past gives information for today to make choices for liberty and freedom.

Unit Materials: Chromebook

Internet
Google Classroom
Google Slides
Kami
Sutori
Glogster
NewsELA/Activity Learn
Breakoutedu Website
Peardeck

Unit Assignments:

Westward Expansion Primary Source Analysis
Manifest Destiny Skit - who traveled & why?
Economic Interdependence Interactive Notebook
Lewis & Clark Postcard Project
Reform Movement Magazine Project
Age of the Common Man: Jacksonian Democracy
Trail of Tears Activity Pack
Sectionalism Primary Sources
Compromise of 1850
Kansas & Nebraska Act

Unit Key Terminology & Definitions :

chronologic
freedom
historical perspective
liberty
primary source
secondary source

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [5.1.PK.A \(Advanced\)](#) States rules and their consequences.
- [5.1.3.A \(Advanced\)](#) Explain the purposes of rules, laws, and consequences.
- [5.1.9.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
- Liberty / Freedom • Democracy • Justice • Equality
- [8.1.9.A \(Advanced\)](#) Compare patterns of continuity and change over time, applying context of events.
- [8.1.9.B \(Advanced\)](#) Compare the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.9.C \(Advanced\)](#) Construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)
- [8.2.9.A \(Advanced\)](#) Contrast the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.

- [8.2.9.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places in Pennsylvania which are critical to U.S. history.
- [8.2.9.C \(Advanced\)](#) Compare and contrast how continuity and change in Pennsylvania are interrelated throughout U.S. history.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.2.9.D \(Advanced\)](#) Interpret how conflict and cooperation among groups and organizations in Pennsylvania have influenced the growth and development of the US.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.8.A \(Advanced\)](#) Examine the role groups and individuals played in the social, political, cultural, and economic development of the United States.
- [8.3.8.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts and places critical to United States history.
- [8.3.8.C \(Advanced\)](#) Summarize how continuity and change have impacted U.S. history.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.8.D \(Advanced\)](#) Examine how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.9.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.9.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.9.D \(Advanced\)](#) Interpret how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.4.9.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.9.B \(Advanced\)](#) Contrast the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.9.D \(Advanced\)](#) Analyze how conflict and cooperation among groups and organizations have influenced the history and development of the world.

(* standards consolidated from Topic level)

Topic: Growing Difference in the North & South

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.9.A \(Advanced\)](#) Compare patterns of continuity and change over time, applying context of events.
- [8.1.9.B \(Advanced\)](#) Compare the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.3.8.A \(Advanced\)](#) Examine the role groups and individuals played in the social, political, cultural, and economic development of the United States.
- [8.3.8.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts and places critical to United States history.
- [8.3.8.C \(Advanced\)](#) Summarize how continuity and change have impacted U.S. history.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations

[8.3.8.D \(Advanced\)](#)

Examine how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S.

- Ethnicity and race
- Working conditions
- Immigration
- Military conflict
- Economic stability

Topic: Lewis & Clark: The Corp of Discovery

Minutes for Topic: 308

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.9.B \(Advanced\)](#)

Compare the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.1.9.C \(Advanced\)](#)

Construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)

[8.3.9.A \(Advanced\)](#)

Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

[8.3.9.B \(Advanced\)](#)

Compare the impact of historical documents, artifacts, and places which are critical to the U.S.

Topic: Manifest Destiny

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.9.A \(Advanced\)](#)

Compare patterns of continuity and change over time, applying context of events.

[8.1.9.B \(Advanced\)](#)

Compare the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.2.9.A \(Advanced\)](#)

Contrast the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.

Topic: Reform Movements

Topic: Jacksonian Democracy

Minutes for Topic: 308

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[5.1.PK.A \(Advanced\)](#)

States rules and their consequences.

[5.1.3.A \(Advanced\)](#)

Explain the purposes of rules, laws, and consequences.

[5.1.9.C \(Advanced\)](#)

Analyze the principles and ideals that shape United States government.

- Liberty / Freedom
- Democracy
- Justice
- Equality

[8.1.9.A \(Advanced\)](#)

Compare patterns of continuity and change over time, applying context of events.

[8.1.9.C \(Advanced\)](#)

Construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)

[8.3.9.D \(Advanced\)](#)

Interpret how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S

- Ethnicity and race
- Working conditions
- Immigration
- Military conflict
- Economic stability

[8.4.9.A \(Advanced\)](#)

Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

[8.4.9.B \(Advanced\)](#)

Contrast the importance of historical documents, artifacts, and sites which are critical to world history.

Topic: Native America Policy of 1800's

Minutes for Topic: 176

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.9.B \(Advanced\)](#) Compare the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.3.9.D \(Advanced\)](#) Interpret how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S
 - Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.4.9.D \(Advanced\)](#) Analyze how conflict and cooperation among groups and organizations have influenced the history and development of the world.

Topic: Sectionalism: North & South

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.9.A \(Advanced\)](#) Compare patterns of continuity and change over time, applying context of events.
- [8.2.9.A \(Advanced\)](#) Contrast the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.

Topic: Events Leading to the Civil War

Minutes for Topic: 440

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.2.9.A \(Advanced\)](#) Contrast the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.
- [8.2.9.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places in Pennsylvania which are critical to U.S. history.
- [8.2.9.C \(Advanced\)](#) Compare and contrast how continuity and change in Pennsylvania are interrelated throughout U.S. history.
 - Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.2.9.D \(Advanced\)](#) Interpret how conflict and cooperation among groups and organizations in Pennsylvania have influenced the growth and development of the US.
 - Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

Unit: Civil War & Reconstruction

Timeline: Week 19 to 27

Unit Description: Students will examine how our nation's economies, culture and politics led to the Civil War, as well as argue the long-range effects of the Civil War during the period of Reconstruction.

Unit Essential Questions:

- How are the tools of history used to examine the struggle to balance freedom and liberty?
- How does Pennsylvania history reflect the struggle in balancing freedom and liberty in the past and the present, while securing the blessings of liberty for posterity?
- How does the history of the United States reflect the struggle in balancing freedom and liberty in the past and the present, while securing the blessings of liberty for posterity?
- How does world history reflect the struggle to balance the control of freedom and liberty?

Unit Big Ideas: The study of the past gives information for today to make choices for liberty and freedom.

- Unit Materials:**
- Chromebook
 - Internet
 - Google Classroom

Google Slides

Kami

Sutori

Glogster

**Unit
Assignments:**

Why Did We Fight? - Quotes

Civil War Battles

Civil War Scavenger Hunt

Pinterest Activity – Northerners/Southerners

The Underground Railroad – Make your own adventure

Civil War Voices

Lincoln, the Constitution & Civil War - Interactive Website

Home of the American Red Cross

Soldiers at Gettysburg

Andersonville Prisoner of War Camp

Instagram Project – Civil War figure

Civil War Quotes – Poem & Collage

Research Project - People or Battles of Civil War

ABC's of the Civil War – book project

Instagram Project

Civil War Timeline - People, Battles & Events

Lincoln CSI

Lincoln Movie Review Writing Assignment

Reconstruction - 13th, 14th, 15th Amendments

Road to Citizenship

**Unit Key
Terminology
& Definitions :**

artifacts

change

conflict

continuity

contribution

control

freedom

liberty

STANDARDS: STANDARDS

STATE: [Pennsylvania SAS Academic Standards \(2009-2013\)](#)

[5.1.1.D \(Advanced\)](#) Explain the importance of written rules and laws.

[5.1.3.A \(Advanced\)](#) Explain the purposes of rules, laws, and consequences.

[5.1.C.C \(Advanced\)](#) Evaluate the application of the principles and ideals in contemporary civic life.

	<ul style="list-style-type: none"> • Liberty / Freedom • Democracy • Justice • Equality
5.3.3.B (Advanced)	Identify how laws are made in the local community.
5.3.4.B (Advanced)	Describe how the elected representative bodies function in making local and state laws.
5.3.5.B (Advanced)	Describe how the elected representative bodies function in making local, state, and national laws.
5.4.1.E (Advanced)	Explain how a classroom community reaches compromise.
5.4.2.E (Advanced)	Explain how a community reaches compromise.
8.1.9.A (Advanced)	Compare patterns of continuity and change over time, applying context of events.
8.1.9.B (Advanced)	Compare the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.9.C (Advanced)	Construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)
8.2.9.A (Advanced)	Contrast the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.
8.2.9.B (Advanced)	Compare the impact of historical documents, artifacts, and places in Pennsylvania which are critical to U.S. history.
8.2.9.C (Advanced)	Compare and contrast how continuity and change in Pennsylvania are interrelated throughout U.S. history.
	<ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
8.2.9.D (Advanced)	Interpret how conflict and cooperation among groups and organizations in Pennsylvania have influenced the growth and development of the US.
	<ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
8.3.9.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.9.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.9.C (Advanced)	Analyze how continuity and change have impacted the United States.
	<ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
8.3.9.D (Advanced)	Interpret how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S
	<ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
8.3.C.C (Advanced)	Analyze the principles and ideals that shape United States government.
	<ul style="list-style-type: none"> • Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
8.4.9.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
8.4.9.B (Advanced)	Contrast the importance of historical documents, artifacts, and sites which are critical to world history.
8.4.9.C (Advanced)	Analyze how continuity and change have impacted world history.
	<ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
8.4.9.D (Advanced)	Analyze how conflict and cooperation among groups and organizations have influenced the history and development of the world.

(* standards consolidated from Topic level)

Topic: Layered Curriculum - Intro

Minutes for Topic: 176

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.9.A \(Advanced\)](#)

Compare patterns of continuity and change over time, applying context of events.

[8.1.9.B \(Advanced\)](#)

Compare the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.1.9.C \(Advanced\)](#)

Construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)

Topic: Layered Curriculum - I

Minutes for Topic: 220

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.2.9.A \(Advanced\)](#)

Contrast the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.

[8.2.9.B \(Advanced\)](#)

Compare the impact of historical documents, artifacts, and places in Pennsylvania which are critical to U.S. history.

[8.2.9.C \(Advanced\)](#)

Compare and contrast how continuity and change in Pennsylvania are interrelated throughout U.S. history.

[8.2.9.D \(Advanced\)](#)

• Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
Interpret how conflict and cooperation among groups and organizations in Pennsylvania have influenced the growth and development of the US.

• Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

Topic: Layered Curriculum - II

Minutes for Topic: 220

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.3.9.A \(Advanced\)](#)

Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

[8.3.9.B \(Advanced\)](#)

Compare the impact of historical documents, artifacts, and places which are critical to the U.S.

[8.3.9.C \(Advanced\)](#)

Analyze how continuity and change have impacted the United States.

[8.3.9.D \(Advanced\)](#)

• Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
Interpret how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S

• Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

Topic: Layered Curriculum - III

Minutes for Topic: 176

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.4.9.A \(Advanced\)](#)

Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

[8.4.9.B \(Advanced\)](#)

Contrast the importance of historical documents, artifacts, and sites which are critical to world history.

[8.4.9.C \(Advanced\)](#)

Analyze how continuity and change have impacted world history.

• Belief systems and religions • Commerce and industry • Technology • Politics and

[8.4.9.D \(Advanced\)](#)

government • Physical and human geography • Social organization
Analyze how conflict and cooperation among groups and organizations have influenced the history and development of the world.

Topic: Timeline: People, Battles & Events

Minutes for Topic: 176

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.9.A \(Advanced\)](#)

Compare patterns of continuity and change over time, applying context of events.

[8.3.9.A \(Advanced\)](#)

Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

[8.3.9.B \(Advanced\)](#)

Compare the impact of historical documents, artifacts, and places which are critical to the U.S.

[8.3.9.C \(Advanced\)](#)

Analyze how continuity and change have impacted the United States.

• Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations

[8.3.9.D \(Advanced\)](#)

Interpret how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S

• Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

Topic: Lincoln

Minutes for Topic: 176

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.9.B \(Advanced\)](#)

Compare the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

Topic: Reconstruction

Minutes for Topic: 440

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[5.1.1.D \(Advanced\)](#)

Explain the importance of written rules and laws.

[5.1.3.A \(Advanced\)](#)

Explain the purposes of rules, laws, and consequences.

[5.3.3.B \(Advanced\)](#)

Identify how laws are made in the local community.

[5.3.4.B \(Advanced\)](#)

Describe how the elected representative bodies function in making local and state laws.

[5.3.5.B \(Advanced\)](#)

Describe how the elected representative bodies function in making local, state, and national laws.

[5.4.1.E \(Advanced\)](#)

Explain how a classroom community reaches compromise.

[5.4.2.E \(Advanced\)](#)

Explain how a community reaches compromise.

[8.3.9.A \(Advanced\)](#)

Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

[8.3.9.B \(Advanced\)](#)

Compare the impact of historical documents, artifacts, and places which are critical to the U.S.

[8.3.9.C \(Advanced\)](#)

Analyze how continuity and change have impacted the United States.

• Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations

[8.3.9.D \(Advanced\)](#)

Interpret how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S

• Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

Topic: Road to Full Citizenship

Minutes for Topic: 220

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[5.1.C.C \(Advanced\)](#)

Evaluate the application of the principles and ideals in contemporary civic life.

• Liberty / Freedom • Democracy • Justice • Equality

[8.3.C.C \(Advanced\)](#)

Analyze the principles and ideals that shape United States government.

• Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)

Unit: The West & the Rise of Industrialization

Timeline: Week 28 to 36

Unit Description: Students will explore the settlement of the western United States precipitated by search for gold and the vast land for cattle ranching. They will also examine the impact that labor unions had on industry in the United States, as well as the role Pennsylvania played in the Industrial Revolution.

Unit Essential Questions:

How are the tools of history used to examine the struggle to balance freedom and liberty?

How does Pennsylvania history reflect the struggle in balancing freedom and liberty in the past and the present, while securing the blessings of liberty for posterity?

How does the history of the United States reflect the struggle in balancing freedom and liberty in the past and the present, while securing the blessings of liberty for posterity?

How does world history reflect the struggle to balance the control of freedom and liberty?

Unit Big Ideas: The study of the past gives information for today to make choices for liberty and freedom.

Unit Materials: Chromebook

Internet

Google Classroom

Google Slides

Kami

Sutori

Glogster

Unit Assignments: Growth of the West

Western Settlement: Causes & Effect

Gold Rush

The Industrial Revolution – timeline of inventions

Immigration - Dreams v. Reality & Vocabulary

The Industrial Revolution: Land Impacted by Geography

Tragedy at the Triangle Shirtwaist Factory

Child Labor in the Industrial Revolution

Analyze the Populist Party through Cartoons

Davy Crockett - Legit or Legend

Revolution Boards

Industrial Revolution Project

Paper Bag Biography

Unit Key Terminology & Definitions : artifacts
change
conflict
continuity
contribution
freedom
liberty

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.9.A \(Advanced\)](#) Compare patterns of continuity and change over time, applying context of events.
- [8.1.9.B \(Advanced\)](#) Compare the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.9.C \(Advanced\)](#) Construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)
- [8.2.9.A \(Advanced\)](#) Contrast the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.
- [8.2.9.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places in Pennsylvania which are critical to U.S. history.
- [8.2.9.C \(Advanced\)](#) Compare and contrast how continuity and change in Pennsylvania are interrelated throughout U.S. history.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.2.9.D \(Advanced\)](#) Interpret how conflict and cooperation among groups and organizations in Pennsylvania have influenced the growth and development of the US.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.9.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.9.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.9.C \(Advanced\)](#) Analyze how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.9.D \(Advanced\)](#) Interpret how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.4.9.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.9.B \(Advanced\)](#) Contrast the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.9.C \(Advanced\)](#) Analyze how continuity and change have impacted world history.

• Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization

[8.4.9.D \(Advanced\)](#) Analyze how conflict and cooperation among groups and organizations have influenced the history and development of the world.

(* standards consolidated from Topic level)

Topic: Migration & Settlement

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.9.A \(Advanced\)](#) Compare patterns of continuity and change over time, applying context of events.
- [8.1.9.B \(Advanced\)](#) Compare the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.9.C \(Advanced\)](#) Construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)
- [8.3.9.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.9.D \(Advanced\)](#) Interpret how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S

• Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

Topic: Gold & the West

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.9.A \(Advanced\)](#) Compare patterns of continuity and change over time, applying context of events.
- [8.1.9.B \(Advanced\)](#) Compare the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.9.C \(Advanced\)](#) Construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)

Topic: The Cattle Industry & Life on the Prairie

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.9.A \(Advanced\)](#) Compare patterns of continuity and change over time, applying context of events.
- [8.1.9.B \(Advanced\)](#) Compare the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.9.C \(Advanced\)](#) Construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)

Topic: Native America Policy

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.9.C \(Advanced\)](#) Construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)
- [8.2.9.A \(Advanced\)](#) Contrast the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.
- [8.2.9.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places in Pennsylvania which are critical to U.S. history.

[8.2.9.C \(Advanced\)](#)

Compare and contrast how continuity and change in Pennsylvania are interrelated throughout U.S. history.

• Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations

[8.2.9.D \(Advanced\)](#)

Interpret how conflict and cooperation among groups and organizations in Pennsylvania have influenced the growth and development of the US.

• Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

Topic: Transcontinental Railroad

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.4.9.A \(Advanced\)](#)

Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

[8.4.9.B \(Advanced\)](#)

Contrast the importance of historical documents, artifacts, and sites which are critical to world history.

[8.4.9.C \(Advanced\)](#)

Analyze how continuity and change have impacted world history.

• Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization

[8.4.9.D \(Advanced\)](#)

Analyze how conflict and cooperation among groups and organizations have influenced the history and development of the world.

Topic: Rise of Industrialization & Urbanization

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.3.9.D \(Advanced\)](#)

Interpret how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S

• Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

Topic: Role of the Worker, Assembly Lines & Labor Unions

Minutes for Topic: 308

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.9.A \(Advanced\)](#)

Compare patterns of continuity and change over time, applying context of events.

[8.1.9.B \(Advanced\)](#)

Compare the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.3.9.A \(Advanced\)](#)

Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

[8.3.9.B \(Advanced\)](#)

Compare the impact of historical documents, artifacts, and places which are critical to the U.S.

[8.3.9.C \(Advanced\)](#)

Analyze how continuity and change have impacted the United States.

• Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations

[8.3.9.D \(Advanced\)](#)

Interpret how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S

• Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

Topic: Immigration in the 1800's

Minutes for Topic: 220

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.9.A (Advanced)	Compare patterns of continuity and change over time, applying context of events.
8.1.9.B (Advanced)	Compare the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.9.C (Advanced)	Construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)
8.2.9.A (Advanced)	Contrast the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.

Topic: Pennsylvania's Role in Industrialization

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.2.9.A (Advanced)	Contrast the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.
8.2.9.B (Advanced)	Compare the impact of historical documents, artifacts, and places in Pennsylvania which are critical to U.S. history.
8.2.9.C (Advanced)	Compare and contrast how continuity and change in Pennsylvania are interrelated throughout U.S. history.
	<ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
8.2.9.D (Advanced)	Interpret how conflict and cooperation among groups and organizations in Pennsylvania have influenced the growth and development of the US.
	<ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

Topic: The Men Who Built America

Minutes for Topic: 352

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.3.9.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.9.C (Advanced)	Analyze how continuity and change have impacted the United States.
	<ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
8.3.9.D (Advanced)	Interpret how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S
	<ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
8.4.9.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
8.4.9.C (Advanced)	Analyze how continuity and change have impacted world history.
	<ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
8.4.9.D (Advanced)	Analyze how conflict and cooperation among groups and organizations have influenced the history and development of the world.