

Curriculum Map: US History III 2020-21

Course: US HIST 3 Sub-topic: Uncategorized

Grade(s): 11

Course Description: This course covers United States History from 1897-Present. Students will analyze the rise of Modern Business and reformers, the United States emergence as a modern world power, United States' involvement in both World Wars, the United States in the Cold War, the Korean and Vietnam wars, the Civil Rights movement, the economic problems of the 1970's, the conservative Reagan and Bush Administrations, and concluding with a discussion of the present administration. Emphasis on this course is in both studying topical history, as well as development of the students' research, writing, reading, and public speaking skills.

Course Textbooks, Workbooks, Materials Citations: *United States History: Modern America*, by Emma J. Lapsansky-Werner, Randy Roberts, Peter B. Levy, and Alan Taylor
Prentice-Hall, 2010

Unit: Unit 1 - The United States and the Age of Imperialism

Unit Description: Students will learn about the U.S.'s role in the world during the world's "Age of Imperialism," which lasted from approximately the mid-1800's to the 1920's. They will explore America's path to becoming an imperial power in the early 20th century, and discover some of the controversies the concept of imperialism created at home.

Unit Essential Questions:

1. What were the major causes of U.S. imperialism?
2. What were the effects of the Spanish-American War?
3. What were some examples of early American imperialism?
4. How did Theodore Roosevelt shape American foreign policy through "Big Stick Diplomacy?"
5. What were Theodore Roosevelt's progressive qualities?

Unit Big Ideas:

1. The United States began to emerge as a world power in the early 20th century.
2. Americans debated what they felt the U.S.'s role in the world should be.
3. Political leaders began to redefine the role of American government

Unit Materials: textbook
various primary source readings and articles
various documentaries, films, and online videos
chapter lecture notes

Unit Assignments: Chapter reading packets
Primary source reading materials
Homework check quizzes
Film/video analysis worksheets
Quizzes
Chapter tests

Unit Key Terminology & Definitions :

imperialism
Alfred T. Mahan
Social Darwinism
Frederick Jackson Turner
Alaska
Hawaii
Jose Marti
Valeriano Weyler
Yellow Journalism
jingoism
U.S.S. Maine
"Rough Riders"
San Juan Hill
Treaty of Paris, 1898
Philippines Insurrection
John Hay
Open Door Policy
Russo-Japanese War
"Great White Fleet"
Platt Amendment
"Big Stick Diplomacy"
Panama Canal
Roosevelt Corollary to the Monroe Doctrine
Theodore Roosevelt
"trustbuster"
muckrakers
progressivism

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.C.B \(Advanced\)](#) Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.)
- [8.2.U.A \(Advanced\)](#) Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.
- [8.2.C.C \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:

- Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.)
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.A \(Advanced\)](#) Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
- [8.3.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard 5.1.9.D.)
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
- [8.3.C.D \(Advanced\)](#) Analyze the role political symbols play in civil disobedience and patriotic activities. (Reference Civics and Government standard 5.1.9.F.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
- [8.4.W.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.
- [8.4.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Declaration of Independence • United States Constitution (Reference Civics and Government Standard 5.1.9.D.)
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

(* standards consolidated from Topic level)

Topic: Causes of Imperialism

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.

8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.W.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.2.U.A (Advanced)	Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.
8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States.
	<ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
	<ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
8.3.C.A (Advanced)	Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
8.3.C.C (Advanced)	Analyze the principles and ideals that shape United States government.
	<ul style="list-style-type: none"> • Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
8.4.W.A (Advanced)	Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

Topic: Examples of American Expansion During the Late 19th & Early 20th centuries

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.U.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.W.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States.
	<ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
	<ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
8.3.C.C (Advanced)	Analyze the principles and ideals that shape United States government.
	<ul style="list-style-type: none"> • Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
8.4.W.A (Advanced)	Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
8.4.C.D (Advanced)	Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: Causes of the Spanish-American War

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.U.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.W.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.2.C.C (Advanced)	Compare and contrast the basic principles and ideals found in significant documents: <ul style="list-style-type: none">• Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.)
8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States. <ul style="list-style-type: none">• Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. <ul style="list-style-type: none">• Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
8.3.C.A (Advanced)	Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
8.3.C.B (Advanced)	Compare and contrast the basic principles and ideals found in significant documents: <ul style="list-style-type: none">• Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard 5.1.9.D.)
8.4.W.A (Advanced)	Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
8.4.W.C (Advanced)	Evaluate how continuity and change have impacted the world today. <ul style="list-style-type: none">• Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
8.4.W.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.
8.4.C.B (Advanced)	Compare and contrast the basic principles and ideals found in significant documents: <ul style="list-style-type: none">• Declaration of Independence • United States Constitution (Reference Civics and Government Standard 5.1.9.D.)

Topic: The Spanish-American War and Its Effects

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.U.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.W.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.C.B (Advanced)	Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.)
8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. <ul style="list-style-type: none">• Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

- [8.3.C.A \(Advanced\)](#) Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
 - Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
 - Declaration of Independence • United States Constitution (Reference Civics and Government Standard 5.1.9.D.)

Topic: US Interests in Asia During the Early 20th Century

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.C.B \(Advanced\)](#) Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.)
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
 - Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
 - Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard 5.1.9.D.)
- [8.3.C.D \(Advanced\)](#) Analyze the role political symbols play in civil disobedience and patriotic activities. (Reference Civics and Government standard 5.1.9.F.)
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
 - Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization

Topic: Theodore Roosevelt and Big Stick Diplomacy

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.2.C.C \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
 - Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.)
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.

[8.3.U.D \(Advanced\)](#)

- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations

Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.

- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

Topic: Theodore Roosevelt's Domestic Policies

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.U.B \(Advanced\)](#)

Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.1.W.B \(Advanced\)](#)

Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.3.U.A \(Advanced\)](#)

Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

[8.3.U.B \(Advanced\)](#)

Compare the impact of historical documents, artifacts, and places which are critical to the U.S.

[8.3.U.C \(Advanced\)](#)

Evaluate how continuity and change have impacted the United States.

[8.3.U.D \(Advanced\)](#)

- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations

Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.

[8.3.C.A \(Advanced\)](#)

- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)

[8.3.C.C \(Advanced\)](#)

Analyze the principles and ideals that shape United States government.

[8.4.W.B \(Advanced\)](#)

- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)

Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

Unit: Unit 2 - Woodrow Wilson and World War I

Unit

Students will learn about Woodrow Wilson's presidency and discuss the United States's involvement in World War II. They will also discover how the failed implementation of a number of Wilson's ideas for peace after the war set the stage for future conflicts to come.

Description:

Unit Essential Questions:

1. Why/how might Woodrow Wilson be considered a dreamer?
2. What were the factors that led to World War I?
3. What role did America play in World War I?
4. How did World War I affect Americans at home?
5. What role did Woodrow Wilson play in negotiating the peace after the war?
6. How did the United States emerge from the war?

Unit Big Ideas:

1. Woodrow Wilson's progressivism expressed itself mainly through economic reform.
2. Woodrow Wilson's desired to spread what he considered to be America's democratic virtues and ideals.
3. The United States played a limited, but very important role in World War I.
4. Americans always sacrifice some freedoms and civil liberties during any conflict.

Unit Materials: textbook

various primary source readings and articles

various documentaries, films, and online videos

chapter lecture notes

**Unit
Assignments:**

Chapter reading packets

Primary source reading materials

Homework check quizzes

Film/video analysis worksheets

Quizzes

Chapter tests

**Unit Key
Terminology &
Definitions :**

progressivism

"triple wall of privilege"

"Moral Diplomacy"

Pancho Villa

nationalism

militarism

alliances

Allied Powers

Central Powers

Archduke Franz Ferdinand

Gavrilo Princip

Kaiser Wilhelm II

trench warfare

Western Front

"no man's land"

"going over the top"

isolationists

internationalists

interventionists

Lusitania

Zimmermann Note

Selective Service Act

War Industries Board

Propaganda

opposition

Jeanette Rankin

Espionage Act

Sedition Act

Great Migration
convoy
Russia
John J. Pershing
"doughboys"
"Peace Without Victory"
Fourteen Points
League of Nations
Paris Peace Conference
Irreconcilables
Reservationists
Henry Cabot Lodge
influenza pandemic
Red Scare I
American Civil Liberties Union
Sacco-Vanzetti Trial
"normalcy"
Warren G. Harding

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.2.U.A \(Advanced\)](#) Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.
- [8.2.U.B \(Advanced\)](#) Evaluate the importance of various historical documents, artifacts, and places in Pennsylvania which are critical to U.S.
- [8.2.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations in Pennsylvania have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.2.C.C \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.)
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry •

- Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.A \(Advanced\)](#) Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
- [8.3.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard 5.1.9.D.)
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
- [8.3.C.D \(Advanced\)](#) Analyze the role political symbols play in civil disobedience and patriotic activities. (Reference Civics and Government standard 5.1.9.F.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
- [8.4.W.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.
- [8.4.C.A \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government Standard 5.3.12.J.) Evaluate the effectiveness of various international organizations, both governmental and nongovernmental. (Reference Civics and Government Standard 5.4.12.C.)
- [8.4.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Declaration of Independence • United States Constitution (Reference Civics and Government Standard 5.1.9.D.)
- [8.4.C.C \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government standard 5.3.12.J.) Employ historical examples and political philosophy to evaluate major arguments advanced for the necessity of government. (Reference Civics and Government Standard 5.1.12.B)
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

(* standards consolidated from Topic level)

Topic: Woodrow Wilson and Progressivism

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.

8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.W.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.2.U.A (Advanced)	Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.
8.2.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations in Pennsylvania have influenced the growth and development of the U.S.
	<ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States.
	<ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
	<ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
8.3.C.C (Advanced)	Analyze the principles and ideals that shape United States government.
	<ul style="list-style-type: none"> • Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
8.4.W.A (Advanced)	Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
8.4.W.C (Advanced)	Evaluate how continuity and change have impacted the world today.
	<ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
8.4.W.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.
8.4.C.C (Advanced)	Evaluate critical issues in various contemporary governments. (Reference Civics and Government standard 5.3.12.J.) Employ historical examples and political philosophy to evaluate major arguments advanced for the necessity of government. (Reference Civics and Government Standard 5.1.12.B)

Topic: Causes of World War I, The War in Europe, Conditions of the War

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.U.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.W.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States.
	<ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
8.3.C.A (Advanced)	Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
8.4.W.A (Advanced)	Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: US Entry into World War I

Minutes for Topic: 88

STANDARDS

STATE: [Pennsylvania SAS Academic Standards \(2009-2013\)](#)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.A \(Advanced\)](#) Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: World War I at Home for the US

Minutes for Topic: 88

STANDARDS

STATE: [Pennsylvania SAS Academic Standards \(2009-2013\)](#)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions • Commerce and industry • Technology • Politics and

[8.4.C.D \(Advanced\)](#)

government • Physical and human geography • Social organization
Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: US on the Battlefield - World War I

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.U.A \(Advanced\)](#)

Evaluate patterns of continuity and change over time, applying context of events.

[8.1.U.B \(Advanced\)](#)

Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.1.W.A \(Advanced\)](#)

Evaluate patterns of continuity and change over time, applying context of events.

[8.1.W.B \(Advanced\)](#)

Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.3.U.A \(Advanced\)](#)

Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

[8.3.U.B \(Advanced\)](#)

Compare the impact of historical documents, artifacts, and places which are critical to the U.S.

[8.3.U.D \(Advanced\)](#)

Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.

• Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

[8.4.W.A \(Advanced\)](#)

Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

[8.4.W.B \(Advanced\)](#)

Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

[8.4.C.D \(Advanced\)](#)

Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: Wilson and the Peace

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.U.A \(Advanced\)](#)

Evaluate patterns of continuity and change over time, applying context of events.

[8.1.U.B \(Advanced\)](#)

Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.1.W.A \(Advanced\)](#)

Evaluate patterns of continuity and change over time, applying context of events.

[8.1.W.B \(Advanced\)](#)

Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.2.U.A \(Advanced\)](#)

Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.

[8.2.U.B \(Advanced\)](#)

Evaluate the importance of various historical documents, artifacts, and places in Pennsylvania which are critical to U.S.

[8.2.C.C \(Advanced\)](#)

Compare and contrast the basic principles and ideals found in significant documents:

• Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.)

[8.3.U.B \(Advanced\)](#)

Compare the impact of historical documents, artifacts, and places which are critical to the U.S.

[8.3.U.C \(Advanced\)](#)

Evaluate how continuity and change have impacted the United States.

• Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations

[8.3.U.D \(Advanced\)](#)

Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.

• Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

[8.3.C.A \(Advanced\)](#)

Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)

[8.3.C.B \(Advanced\)](#)

Compare and contrast the basic principles and ideals found in significant documents:

- Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard 5.1.9.D.)
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.C.A \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government Standard 5.3.12.J.) Evaluate the effectiveness of various international organizations, both governmental and nongovernmental. (Reference Civics and Government Standard 5.4.12.C.)
- [8.4.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
 - Declaration of Independence • United States Constitution (Reference Civics and Government Standard 5.1.9.D.)
- [8.4.C.C \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government standard 5.3.12.J.) Employ historical examples and political philosophy to evaluate major arguments advanced for the necessity of government. (Reference Civics and Government Standard 5.1.12.B)
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: 1919 & 1920

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
 - Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
 - Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
 - Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
- [8.3.C.D \(Advanced\)](#) Analyze the role political symbols play in civil disobedience and patriotic activities. (Reference Civics and Government standard 5.1.9.F.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Unit: Unit 3 - The Roaring Twenties

Unit

In this quick unit, students will explore the foundations of modern America that were laid during the 1920's.

Description:

Unit Essential 1. What economic factors led to an economic boom during the "Roaring Twenties?"

Questions:

2. What were the characteristics of American government during the 1920's?
3. What is the "modernism vs. fundamentalism" debate?
4. What was Prohibition, and why did it fail?
5. What were the important elements of American popular culture during the 1920s?

Unit Big Ideas: 1. The seeds of modern America were planted during the 1920's.

Unit Materials: textbook

various primary source readings and articles

various documentaries, films, and online videos

chapter lecture notes

Unit Assignments:

Chapter reading packets

Primary source reading materials

Homework check quizzes

Film/video analysis worksheets

Quizzes

Chapter tests

Unit Key Terminology & Definitions :

Henry Ford

consumer revolution

Ohio Gang

Teapot Dome Scandal

Calvin Coolidge

Modernism

Fundamentalism

Charles Darwin

John Scopes

Clarence Darrow

William Jennings Bryan

Prohibition

organized crime

18th Amendment

19th Amendment

21st Amendment

"Age of Heroes"

"flapper"

Harlem Renaissance

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
- [8.4.W.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.
- [8.4.C.C \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government standard 5.3.12.J.) Employ historical examples and political philosophy to evaluate major arguments advanced for the necessity of government. (Reference Civics and Government Standard 5.1.12.B)

(* standards consolidated from Topic level)

Topic: America's Booming Economy

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations

[8.4.W.A \(Advanced\)](#)

Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

Topic: American Society During the Twenties: Modernism vs. Fundamentalism

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.U.A \(Advanced\)](#)

Evaluate patterns of continuity and change over time, applying context of events.

[8.1.U.B \(Advanced\)](#)

Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.1.W.A \(Advanced\)](#)

Evaluate patterns of continuity and change over time, applying context of events.

[8.1.W.B \(Advanced\)](#)

Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.3.U.A \(Advanced\)](#)

Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

[8.3.U.C \(Advanced\)](#)

Evaluate how continuity and change have impacted the United States.

• Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations

[8.4.W.A \(Advanced\)](#)

Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

[8.4.W.C \(Advanced\)](#)

Evaluate how continuity and change have impacted the world today.

• Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization

[8.4.W.D \(Advanced\)](#)

Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.

Topic: The Prohibition Era

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.U.A \(Advanced\)](#)

Evaluate patterns of continuity and change over time, applying context of events.

[8.1.U.B \(Advanced\)](#)

Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.1.W.A \(Advanced\)](#)

Evaluate patterns of continuity and change over time, applying context of events.

[8.3.U.A \(Advanced\)](#)

Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

[8.3.U.C \(Advanced\)](#)

Evaluate how continuity and change have impacted the United States.

• Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations

[8.3.U.D \(Advanced\)](#)

Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.

• Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

[8.3.C.C \(Advanced\)](#)

Analyze the principles and ideals that shape United States government.

• Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)

[8.4.W.A \(Advanced\)](#)

Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

[8.4.C.C \(Advanced\)](#)

Evaluate critical issues in various contemporary governments. (Reference Civics and Government standard 5.3.12.J.) Employ historical examples and political philosophy to evaluate major arguments advanced for the necessity of government. (Reference Civics and Government Standard 5.1.12.B)

Unit: Unit 4 - The Great Depression

Unit

After completion of this unit, students should gain a better understanding of some of the

Description:

underlying economic and societal factors that led to the Great Depression of the 1930's. They will also learn about some of the devastating conditions that Americans lived through during

this bleak time.

Unit Essential Questions:

1. What were the causes of the Great Depression?
2. What difficult conditions did Americans face during the Great Depression?
3. What was the Dust Bowl?
4. How did Americans adapt to the Great Depression?
5. What was Herbert Hoover's response to the Great Depression?

Unit Big Ideas:

1. A number of systemic and societal failures led to the Great Depression.
2. The Great Depression took a terrible toll on the American people.
3. Many Americans exhibited amazing resilience in enduring the hardships of the Depression.
4. Most Americans blamed Herbert Hoover for the Depression.

Unit Materials:

textbook

various primary source readings and articles

various documentaries, films, and online videos

chapter lecture notes

Unit Assignments:

Chapter reading packets

Primary source reading materials

Homework check quizzes

Film/video analysis worksheets

Quizzes

Chapter tests

Unit Key Terminology & Definitions :

underconsumption

overspeculation

too much easy credit

runs on the bank

unemployment

Dust Bowl

migration

"Okies"

depression

Herbert Hoover

volunteerism

localism

socialism

fascism

Bonus Army

Franklin Delano Roosevelt

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.C.B \(Advanced\)](#) Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.)
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
- [8.4.C.C \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government standard 5.3.12.J.) Employ historical examples and political philosophy to evaluate major arguments advanced for the necessity of government. (Reference Civics and Government Standard 5.1.12.B)

(* standards consolidated from Topic level)

Topic: Causes of the Great Depression

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.

8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States.
	<ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
8.4.W.A (Advanced)	Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
8.4.W.C (Advanced)	Evaluate how continuity and change have impacted the world today.
	<ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization

Topic: Conditions of the Great Depression

Minutes for Topic: 176

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.W.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States.
	<ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
8.4.W.A (Advanced)	Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

Topic: Herbert Hoover's Response to the Great Depression

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.U.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.W.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.C.B (Advanced)	Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.)
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
	<ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
8.3.C.C (Advanced)	Analyze the principles and ideals that shape United States government.
	<ul style="list-style-type: none"> • Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
8.4.W.A (Advanced)	Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
8.4.C.C (Advanced)	Evaluate critical issues in various contemporary governments. (Reference Civics and Government standard 5.3.12.J.) Employ historical examples and political philosophy to evaluate major arguments advanced for the necessity of government. (Reference

Unit: Unit 5 - Franklin Roosevelt and the New Deal

Unit

Description:

In this unit, students will be introduced to Franklin Delano Roosevelt, who would go on to become one of the most influential presidents in American history. They will also study elements of Roosevelt's First and Second New Deals, and learn how those policies have had a lasting impact on American government and society to this day.

Unit Essential Questions:

1. What was FDR's background?
2. What were the important elements of the First New Deal?
3. What were the important elements of the Second New Deal?
4. Who was John Maynard Keynes?
5. What were the major criticisms of the New Deal?
6. How did FDR strengthen the federal government through the New Deal?

Unit Big Ideas:

1. Franklin Roosevelt was a brilliant politician.
2. FDR implemented the First New Deal to attack the Great Depression within his first 100 days in office.
3. While popular with many, the New Deal faced both liberal and conservative criticism.
4. The New Deal greatly increased government spending.
5. The New Deal vastly increased government power.

Unit Materials:

textbook

various primary source readings and articles

various documentaries, films, and online videos

chapter lecture notes

Unit Assignments:

Chapter reading packets

Primary source reading materials

Homework check quizzes

Film/video analysis worksheets

Quizzes

Chapter tests

Unit Key Terminology & Definitions :

Franklin Roosevelt

Eleanor Roosevelt

polio

New Deal

"Brain Trust"

Emergency Banking Bill

Federal Deposit Insurance Corporation

Tennessee Valley Authority

Civilian Conservation Corps
relief, recovery, reform
conservative
liberal
John Maynard Keynes
Social Security
Rural Electrification Association
Court Packing Plan
laissez faire
welfare state

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.C.B \(Advanced\)](#) Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.)
- [8.2.C.C \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.)
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard 5.1.9.D.)
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout

- world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
- [8.4.W.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.
- [8.4.C.A \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government Standard 5.3.12.J.) Evaluate the effectiveness of various international organizations, both governmental and nongovernmental. (Reference Civics and Government Standard 5.4.12.C.)
- [8.4.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Declaration of Independence • United States Constitution (Reference Civics and Government Standard 5.1.9.D.)
- [8.4.C.C \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government standard 5.3.12.J.) Employ historical examples and political philosophy to evaluate major arguments advanced for the necessity of government. (Reference Civics and Government Standard 5.1.12.B)

(* standards consolidated from Topic level)

Topic: FDR's Background

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

Topic: The First New Deal

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.C.B \(Advanced\)](#) Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.)
- [8.2.C.C \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.)

8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
8.3.C.B (Advanced)	Compare and contrast the basic principles and ideals found in significant documents: • Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard 5.1.9.D.)
8.3.C.C (Advanced)	Analyze the principles and ideals that shape United States government. • Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
8.4.W.C (Advanced)	Evaluate how continuity and change have impacted the world today. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
8.4.W.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.
8.4.C.B (Advanced)	Compare and contrast the basic principles and ideals found in significant documents: • Declaration of Independence • United States Constitution (Reference Civics and Government Standard 5.1.9.D.)

Topic: Opposition to the New Deal

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.W.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.C.B (Advanced)	Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.)
8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.C.C (Advanced)	Analyze the principles and ideals that shape United States government. • Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
8.4.W.C (Advanced)	Evaluate how continuity and change have impacted the world today. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
8.4.W.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.
8.4.C.A (Advanced)	Evaluate critical issues in various contemporary governments. (Reference Civics and Government Standard 5.3.12.J.) Evaluate the effectiveness of various international organizations, both governmental and nongovernmental. (Reference Civics and Government Standard 5.4.12.C.)
8.4.C.C (Advanced)	Evaluate critical issues in various contemporary governments. (Reference Civics and Government standard 5.3.12.J.) Employ historical examples and political philosophy to evaluate major arguments advanced for the necessity of government. (Reference Civics and Government Standard 5.1.12.B)

Topic: The Second New Deal and John Maynard Keynes

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.C.B \(Advanced\)](#) Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.)
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.
- [8.4.C.A \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government Standard 5.3.12.J.) Evaluate the effectiveness of various international organizations, both governmental and nongovernmental. (Reference Civics and Government Standard 5.4.12.C.)
- [8.4.C.C \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government standard 5.3.12.J.) Employ historical examples and political philosophy to evaluate major arguments advanced for the necessity of government. (Reference Civics and Government Standard 5.1.12.B)

Topic: FDR's Court Battle

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.C.B \(Advanced\)](#) Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.)
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.

• Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)

[8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

[8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.

• Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization

[8.4.W.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.

[8.4.C.C \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government standard 5.3.12.J.) Employ historical examples and political philosophy to evaluate major arguments advanced for the necessity of government. (Reference Civics and Government Standard 5.1.12.B)

Topic: Effects of the New Deal

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.

[8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.

[8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.1.C.B \(Advanced\)](#) Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.)

[8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

[8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.

• Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations

[8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.

• Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

[8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.

• Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)

[8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

[8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.

• Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization

[8.4.W.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.

[8.4.C.C \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government standard 5.3.12.J.) Employ historical examples and political philosophy to evaluate major arguments advanced for the necessity of government. (Reference Civics and Government Standard 5.1.12.B)

Topic: Culture of the Great Depression

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

[8.3.U.C \(Advanced\)](#)

Evaluate how continuity and change have impacted the United States.

• Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations

[8.4.W.A \(Advanced\)](#)

Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

Unit: Unit 6 - World War II Begins

Unit Description: Students will gain knowledge of the backdrop of world events that helped set the stage for World War II. They will also learn about the U.S.'s gradual increasing role in this conflict.

- Unit Essential Questions:**
1. How did the rise of totalitarianism contribute to the outbreak of war?
 2. Who was Adolf Hitler?
 3. Who was Joseph Stalin?
 4. Who was Benito Mussolini?
 5. Who was Emperor Hirohito? Who was Hideki Tojo?
 6. What was anti-Semitism?
 7. What happened during the Spanish Civil War?
 8. What was appeasement?
 9. Why did Americans want to avoid the war at first?
 10. What happened on December 7, 1941?

- Unit Big Ideas:**
1. A number of factors in Europe and Asia led to World War II.
 2. A number of totalitarian governments rose to power in Europe during the early 20th century.
 3. The actions and beliefs of Adolf Hitler were one of the biggest factors leading to war.
 4. Americans debated involvement in the conflict.
 5. The Japanese attack on Pearl Harbor drew America into the war.

- Unit Materials:**
- textbook
 - various primary source readings and articles
 - various documentaries, films, and online videos
 - chapter lecture notes

- Unit Assignments:**
- Chapter reading packets
 - Primary source reading materials
 - Homework check quizzes
 - Film/video analysis worksheets
 - Quizzes
 - Chapter tests

Unit Key Terminology & Definitions : Treaty of Versailles
totalitarianism

Joseph Stalin
Adolf Hitler
Benito Mussolini
Emperor Hirohito
Hideki Tojo
fascists
Nazis
Neville Chamberlain
Munich Conference
Poland
blitzkrieg
Axis
Allies
Battle of Britain
Winston Churchill
Neutrality Acts
interventionists
isolationists
Neutrality Act of 1939
"cash and carry"
Lend Lease
Atlantic Charter
Pearl Harbor

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.2.C.C \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.)
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations

- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.A \(Advanced\)](#) Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
- [8.3.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard 5.1.9.D.)
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.C.A \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government Standard 5.3.12.J.) Evaluate the effectiveness of various international organizations, both governmental and nongovernmental. (Reference Civics and Government Standard 5.4.12.C.)
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

(* standards consolidated from Topic level)

Topic: Factors That Led to World War II

Minutes for Topic: 176

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.C.A \(Advanced\)](#) Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.C.A \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government Standard 5.3.12.J.) Evaluate the effectiveness of various international organizations, both governmental and nongovernmental. (Reference Civics and Government Standard 5.4.12.C.)
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference

Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: Aggression in Europe and Asia and the Response

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.A \(Advanced\)](#) Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.C.A \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government Standard 5.3.12.J.) Evaluate the effectiveness of various international organizations, both governmental and nongovernmental. (Reference Civics and Government Standard 5.4.12.C.)
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: The War Begins

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.A \(Advanced\)](#) Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)

8.4.W.A (Advanced)	Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
8.4.C.A (Advanced)	Evaluate critical issues in various contemporary governments. (Reference Civics and Government Standard 5.3.12.J.) Evaluate the effectiveness of various international organizations, both governmental and nongovernmental. (Reference Civics and Government Standard 5.4.12.C.)
8.4.C.D (Advanced)	Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: The U.S. Debates Involvement

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.U.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.W.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.2.C.C (Advanced)	Compare and contrast the basic principles and ideals found in significant documents: <ul style="list-style-type: none"> • Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.)
8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States. <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. <ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
8.3.C.A (Advanced)	Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
8.3.C.B (Advanced)	Compare and contrast the basic principles and ideals found in significant documents: <ul style="list-style-type: none"> • Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard 5.1.9.D.)
8.3.C.C (Advanced)	Analyze the principles and ideals that shape United States government. <ul style="list-style-type: none"> • Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
8.4.W.A (Advanced)	Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
8.4.C.D (Advanced)	Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: Pearl Harbor and U.S. Entry Into the War

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.U.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

8.1.W.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.2.C.C (Advanced)	Compare and contrast the basic principles and ideals found in significant documents: <ul style="list-style-type: none"> • Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.)
8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. <ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
8.3.C.A (Advanced)	Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
8.4.W.A (Advanced)	Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
8.4.C.D (Advanced)	Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Unit: Unit 7 - The US in World War II

Unit

In this unit, students will explore America's role in the greatest conflict in human history.

Description:

They will learn about the United States becoming the "Arsenal of Democracy" and discuss the war's effects on American citizens at home.

Unit Essential Questions:

1. What were the Allies big plans for winning the war?
2. What were the important early events in the Pacific Theater of the war?
3. What is meant by, "the arsenal of democracy?"
4. What were the early important events in the European theater of the war?
5. What were the turning points in the Pacific Theater?
6. What were the turning points in Europe?
7. What role did American women play during the World War II years?
8. How did the war lead to the suppression of civil liberties?
9. How did Americans at home help the war effort?
10. What happened on D-Day?
11. What happened at the Battle of the Bulge?
12. What was the Manhattan Project?
13. What controversies surround America's use of the atomic bomb to end the war?
14. What factors led to the Holocaust?
15. What crimes against humanity did the Nazis perpetrate against the Jews and others during the Holocaust?
16. What lasting effects occurred as a result of the Holocaust?
17. What lasting effects did World War II have on the world?

Unit Big Ideas:

1. The Allies benefitted from unified planning and strong leadership.
2. The war created opportunities for different groups within the United States.

3. The war ended the U.S.'s economic difficulties.
4. The war led to an unprecedented time of patriotism on the part of Americans at home.
5. The war led to the suppression of civil liberties.
6. Courage and sacrifice on the battlefield led to the defeat of the Axis Powers.
7. The atomic bomb ended the war, and created controversy that lasts to this day.
8. The Holocaust was one of the most tragic events in human history.
9. The world is still feeling the effects of World War II.

Unit Materials: textbook

various primary source readings and articles

various documentaries, films, and online videos

chapter lecture notes

Unit Assignments:

Chapter reading packets

Primary source reading materials

World War II research project

Homework check quizzes

Film/video analysis worksheets

Quizzes

Chapter tests

Unit Key Terminology & Definitions :

Douglas MacArthur

Bataan Death March

Coral Sea

Arsenal of Democracy

Stalingrad

North Africa

Erwin Rommel

George Patton

Bernard Montgomery

unconditional surrender

Sicily

Italy

Tuskegee Airmen

Midway

"Rosie the Riveter"

internment

patriotism

Tehran

D-Day

Normandy
Battle of the Bulge
island hopping
Manhattan Project
Hiroshima
Nagasaki
Holocaust
anti-Semitism
Aryan
Kristallnacht
genocide
Auschwitz
Israel
Yalta
Potsdam
Nuremberg

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.U.C \(Advanced\)](#) Analyze, synthesize and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.C \(Advanced\)](#) Construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)
- [8.2.U.A \(Advanced\)](#) Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration •

- Military conflict • Economic stability
- [8.3.C.A \(Advanced\)](#) Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
- Liberty / Freedom • Democracy • Justice • Equality
(Reference Civics and Government Standard 5.1.9.C.)
- [8.3.C.D \(Advanced\)](#) Analyze the role political symbols play in civil disobedience and patriotic activities. (Reference Civics and Government standard 5.1.9.F.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
- [8.4.C.A \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government Standard 5.3.12.J.) Evaluate the effectiveness of various international organizations, both governmental and nongovernmental. (Reference Civics and Government Standard 5.4.12.C.)
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

(* standards consolidated from Topic level)

Topic: Early War in the Pacific

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: Strategies and the U.S. Role in the War

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.2.U.A \(Advanced\)](#) Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.A \(Advanced\)](#) Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

Topic: Northern Africa

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.2.U.A \(Advanced\)](#) Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.A \(Advanced\)](#) Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards:

Topic: Turning the Tide in Europe

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.2.U.A \(Advanced\)](#) Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
 - Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
 - Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.A \(Advanced\)](#) Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: Turning the Tide in the Pacific

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
 - Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
 - Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

[8.4.C.D \(Advanced\)](#)

Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: The War at Home

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.U.A \(Advanced\)](#)

Evaluate patterns of continuity and change over time, applying context of events.

[8.1.U.B \(Advanced\)](#)

Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.1.U.C \(Advanced\)](#)

Analyze, synthesize and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)

[8.1.W.A \(Advanced\)](#)

Evaluate patterns of continuity and change over time, applying context of events.

[8.1.W.B \(Advanced\)](#)

Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.1.W.C \(Advanced\)](#)

Construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)

[8.3.U.A \(Advanced\)](#)

Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

[8.3.U.B \(Advanced\)](#)

Compare the impact of historical documents, artifacts, and places which are critical to the U.S.

[8.3.U.D \(Advanced\)](#)

Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.

• Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

[8.3.C.D \(Advanced\)](#)

Analyze the role political symbols play in civil disobedience and patriotic activities. (Reference Civics and Government standard 5.1.9.F.)

[8.4.W.B \(Advanced\)](#)

Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

Topic: D-Day and End of the War in Europe

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.U.A \(Advanced\)](#)

Evaluate patterns of continuity and change over time, applying context of events.

[8.1.U.B \(Advanced\)](#)

Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.1.W.A \(Advanced\)](#)

Evaluate patterns of continuity and change over time, applying context of events.

[8.1.W.B \(Advanced\)](#)

Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.2.U.A \(Advanced\)](#)

Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.

[8.3.U.A \(Advanced\)](#)

Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

[8.3.U.B \(Advanced\)](#)

Compare the impact of historical documents, artifacts, and places which are critical to the U.S.

[8.3.U.C \(Advanced\)](#)

Evaluate how continuity and change have impacted the United States.

• Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations

[8.3.U.D \(Advanced\)](#)

Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.

• Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

[8.4.W.A \(Advanced\)](#)

Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

[8.4.W.B \(Advanced\)](#)

Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

[8.4.C.D \(Advanced\)](#)

Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: End of War Fighting in the Pacific

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.U.A \(Advanced\)](#)

Evaluate patterns of continuity and change over time, applying context of events.

[8.1.U.B \(Advanced\)](#)

Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.1.W.A \(Advanced\)](#)

Evaluate patterns of continuity and change over time, applying context of events.

[8.1.W.B \(Advanced\)](#)

Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.3.U.A \(Advanced\)](#)

Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

[8.3.U.B \(Advanced\)](#)

Compare the impact of historical documents, artifacts, and places which are critical to the U.S.

[8.3.U.D \(Advanced\)](#)

Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.

• Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

[8.3.C.A \(Advanced\)](#)

Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)

[8.4.W.A \(Advanced\)](#)

Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

[8.4.W.B \(Advanced\)](#)

Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

[8.4.C.D \(Advanced\)](#)

Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: The Holocaust

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.U.A \(Advanced\)](#)

Evaluate patterns of continuity and change over time, applying context of events.

[8.1.U.B \(Advanced\)](#)

Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.1.W.A \(Advanced\)](#)

Evaluate patterns of continuity and change over time, applying context of events.

[8.1.W.B \(Advanced\)](#)

Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.3.U.A \(Advanced\)](#)

Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

[8.3.U.B \(Advanced\)](#)

Compare the impact of historical documents, artifacts, and places which are critical to the U.S.

[8.3.U.C \(Advanced\)](#)

Evaluate how continuity and change have impacted the United States.

• Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations

[8.3.U.D \(Advanced\)](#)

Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.

• Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

[8.3.C.C \(Advanced\)](#)

Analyze the principles and ideals that shape United States government.

• Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)

[8.4.W.A \(Advanced\)](#)

Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
 - Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: Effects of World War II

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
 - Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
 - Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.A \(Advanced\)](#) Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
 - Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
 - Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
- [8.4.C.A \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government Standard 5.3.12.J.) Evaluate the effectiveness of various international organizations, both governmental and nongovernmental. (Reference Civics and Government Standard 5.4.12.C.)
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Unit: Unit 8 - The Start of the Cold War and the 1950's

Unit Description: Students will learn about the United States's and the Soviet Union's emergence from World War II as the world's two "superpowers." They will also learn about the social, cultural, and political differences between these two nations, which provided the framework for early Cold War battles that took place in Europe and various other locations around the world.

Unit Essential 1. What were the big differences between the United States and the Soviet Union?

Questions:

2. Why did the United States and the Soviet Union vie for world control after World War II?
3. How did the United States and Soviet Union "fight" each other during the Cold War?
4. What different strategies did the United States employ in the early years of the Cold War.
5. How did the Cold War affect the people of the United States?
6. What were the characteristics on 1950s American culture?

- Unit Big Ideas:**
1. The Cold War was rooted in political, social, and cultural differences between the United States and the Soviet Union.
 2. The Korean War was an important Cold War conflict.
 3. Cold War "battles" took on a number of different forms.
 4. The 1950s were a time of conformity and consensus.

Unit Materials: textbook

various primary source readings and articles

various documentaries, films, and online videos

chapter lecture notes

Unit Assignments:

Chapter reading packets

Primary source reading materials

Homework check quizzes

Film/video analysis worksheets

Quizzes

Chapter tests

Unit Key Terminology & Definitions :

communism

capitalism

Iron Curtain

Cold War

containment

Truman Doctrine

The Marshall Plan

The Berlin Airlift

NATO

Warsaw Pact

Chiang Kai-Shek

Mao Zedong

38th Parallel

Douglas MacArthur

China

Harry Truman

arms race
brinkmanship
mutually assured destruction
Space Race
Red Scare
Dwight Eisenhower
consumerism
family life
television
rock and roll

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.C.B \(Advanced\)](#) Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.)
- [8.2.U.A \(Advanced\)](#) Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.A \(Advanced\)](#) Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
- [8.3.C.D \(Advanced\)](#) Analyze the role political symbols play in civil disobedience and patriotic activities. (Reference Civics and Government standard 5.1.9.F.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts,

- and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
- [8.4.C.A \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government Standard 5.3.12.J.) Evaluate the effectiveness of various international organizations, both governmental and nongovernmental. (Reference Civics and Government Standard 5.4.12.C.)
- [8.4.C.C \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government standard 5.3.12.J.) Employ historical examples and political philosophy to evaluate major arguments advanced for the necessity of government. (Reference Civics and Government Standard 5.1.12.B)
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

(* standards consolidated from Topic level)

Topic: Roots of the Cold War

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.C.B \(Advanced\)](#) Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.)
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.A \(Advanced\)](#) Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.C.C \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government standard 5.3.12.J.) Employ historical examples and political philosophy to evaluate major arguments advanced for the necessity of government. (Reference Civics and Government Standard 5.1.12.B)

Topic: U.S. Cold War Strategies of the 1940s

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.U.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.W.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.C.B (Advanced)	Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.)
8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
8.3.C.A (Advanced)	Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
8.3.C.C (Advanced)	Analyze the principles and ideals that shape United States government. • Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
8.4.W.A (Advanced)	Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
8.4.C.D (Advanced)	Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: The Korean War

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.U.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.W.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
8.4.W.C (Advanced)	Evaluate how continuity and change have impacted the world today. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
8.4.C.A (Advanced)	Evaluate critical issues in various contemporary governments. (Reference Civics and Government Standard 5.3.12.J.) Evaluate the effectiveness of various international organizations, both governmental and nongovernmental. (Reference Civics and

Government Standard 5.4.12.C.)

[8.4.C.D \(Advanced\)](#)

Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: The Arms Race and Space Race of the 50's and 60's

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.U.A \(Advanced\)](#)

Evaluate patterns of continuity and change over time, applying context of events.

[8.1.U.B \(Advanced\)](#)

Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.1.W.A \(Advanced\)](#)

Evaluate patterns of continuity and change over time, applying context of events.

[8.1.W.B \(Advanced\)](#)

Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.2.U.A \(Advanced\)](#)

Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.

[8.3.U.A \(Advanced\)](#)

Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

[8.3.U.B \(Advanced\)](#)

Compare the impact of historical documents, artifacts, and places which are critical to the U.S.

[8.3.U.C \(Advanced\)](#)

Evaluate how continuity and change have impacted the United States.

• Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations

[8.3.U.D \(Advanced\)](#)

Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.

• Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

[8.3.C.A \(Advanced\)](#)

Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)

[8.3.C.C \(Advanced\)](#)

Analyze the principles and ideals that shape United States government.

• Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)

[8.3.C.D \(Advanced\)](#)

Analyze the role political symbols play in civil disobedience and patriotic activities. (Reference Civics and Government standard 5.1.9.F.)

[8.4.W.A \(Advanced\)](#)

Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

[8.4.W.B \(Advanced\)](#)

Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

Topic: The Red Scare of the 40s and 50s

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.U.A \(Advanced\)](#)

Evaluate patterns of continuity and change over time, applying context of events.

[8.1.U.B \(Advanced\)](#)

Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.1.W.A \(Advanced\)](#)

Evaluate patterns of continuity and change over time, applying context of events.

[8.1.W.B \(Advanced\)](#)

Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.3.U.A \(Advanced\)](#)

Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

[8.3.U.B \(Advanced\)](#)

Compare the impact of historical documents, artifacts, and places which are critical to the U.S.

[8.3.U.C \(Advanced\)](#)

Evaluate how continuity and change have impacted the United States.

• Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations

[8.3.U.D \(Advanced\)](#)

Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.

- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
- [8.3.C.D \(Advanced\)](#) Analyze the role political symbols play in civil disobedience and patriotic activities. (Reference Civics and Government standard 5.1.9.F.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization

Topic: Culture of the 1950s

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

Unit: Unit 9 - The 60's

Unit

Description: In this unit, students will explore various facets of the 1960's. From the height of the Civil Rights Movement, to the rise of the counterculture movement, students will gain an appreciation for why this decade became known as the "turbulent 60's."

Unit Essential Questions:

1. What were the origins of the Civil Rights Movement?
2. What forms of segregation existed in the United States?
3. Who became important civil rights leader during this era?
4. What forms did opposition to the Civil Rights Movement take?
5. What were the major victories of the Civil Rights Movement?
6. Who was John F. Kennedy?
7. What Cold War strategies did JFK employ?
8. What events took place during JFK's assassination?
9. What was Lyndon Johnson's domestic policy?

- Unit Big Ideas:**
1. African Americans won a number of Civil Rights victories in the 1940s, 1950s, and 1960s.
 2. A number of important civil rights leaders rose to prominence during the 1940s through the 1960s.
 3. The 1960s were a decade marked by turbulence.

Unit Materials: textbook

various primary source readings and articles

various documentaries, films, and online videos

chapter lecture notes

Unit Assignments:

Chapter reading packets

Primary source reading materials

Homework check quizzes

Film/video analysis worksheets

Quizzes

Chapter tests

Unit Key Terminology & Definitions :

de jure segregation

de facto segregation

Jackie Robinson

Brown vs. the Board of Education

Thurgood Marshall

Ku Klux Klan

Rosa Parks

Dr. Martin Luther King, Jr.

Little Rock Nine

James Meredith

Birmingham

March on Washington

I Have a Dream

Malcolm X

Fidel Castro

Cuban Missile Crisis

The Berlin Wall

Yuri Gagarin

Alan Shepard

Lee Harvey Oswald

Lyndon Johnson

War on Poverty

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.2.C.C \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.)
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard 5.1.9.D.)
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
- [8.3.C.D \(Advanced\)](#) Analyze the role political symbols play in civil disobedience and patriotic activities. (Reference Civics and Government standard 5.1.9.F.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
- [8.4.W.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.

(* standards consolidated from Topic level)

Topic: Civil Rights Beginnings

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
 - Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
 - Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
 - Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
 - Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
- [8.4.W.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.

Topic: Civil Rights Victories of the 50s and 60s

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
 - Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
 - Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
- [8.3.C.D \(Advanced\)](#) Analyze the role political symbols play in civil disobedience and patriotic activities. (Reference Civics and Government standard 5.1.9.F.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
 - Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization

[8.4.W.D \(Advanced\)](#)

Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.

Topic: Martin Luther King, Jr.

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.U.A \(Advanced\)](#)

Evaluate patterns of continuity and change over time, applying context of events.

[8.1.U.B \(Advanced\)](#)

Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.1.W.A \(Advanced\)](#)

Evaluate patterns of continuity and change over time, applying context of events.

[8.1.W.B \(Advanced\)](#)

Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.2.C.C \(Advanced\)](#)

Compare and contrast the basic principles and ideals found in significant documents:

- Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.)

[8.3.U.A \(Advanced\)](#)

Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

[8.3.U.B \(Advanced\)](#)

Compare the impact of historical documents, artifacts, and places which are critical to the U.S.

[8.3.U.C \(Advanced\)](#)

Evaluate how continuity and change have impacted the United States.

- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations

[8.3.U.D \(Advanced\)](#)

Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.

- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

[8.3.C.B \(Advanced\)](#)

Compare and contrast the basic principles and ideals found in significant documents:

- Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard 5.1.9.D.)

[8.3.C.C \(Advanced\)](#)

Analyze the principles and ideals that shape United States government.

- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)

[8.3.C.D \(Advanced\)](#)

Analyze the role political symbols play in civil disobedience and patriotic activities. (Reference Civics and Government standard 5.1.9.F.)

[8.4.W.B \(Advanced\)](#)

Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

[8.4.W.C \(Advanced\)](#)

Evaluate how continuity and change have impacted the world today.

- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization

[8.4.W.D \(Advanced\)](#)

Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.

Topic: Radical Civil Rights

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.U.A \(Advanced\)](#)

Evaluate patterns of continuity and change over time, applying context of events.

[8.1.U.B \(Advanced\)](#)

Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.1.W.A \(Advanced\)](#)

Evaluate patterns of continuity and change over time, applying context of events.

[8.1.W.B \(Advanced\)](#)

Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.3.U.A \(Advanced\)](#)

Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

[8.3.U.B \(Advanced\)](#)

Compare the impact of historical documents, artifacts, and places which are critical to the U.S.

[8.3.U.C \(Advanced\)](#)

Evaluate how continuity and change have impacted the United States.

- Belief systems and religions • Commerce and industry • Technology • Politics and

- [8.3.U.D \(Advanced\)](#) government • Physical and human geography • Social organizations
Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- [8.3.C.C \(Advanced\)](#)
 - Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
 Analyze the principles and ideals that shape United States government.
- [8.3.C.D \(Advanced\)](#)
 - Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
 Analyze the role political symbols play in civil disobedience and patriotic activities. (Reference Civics and Government standard 5.1.9.F.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
 - Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
- [8.4.W.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.

Topic: Civil Rights Movement 70s - Today

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
 - Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
 - Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.D \(Advanced\)](#) Analyze the role political symbols play in civil disobedience and patriotic activities. (Reference Civics and Government standard 5.1.9.F.)
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
 - Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
- [8.4.W.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.

Topic: The JFK Years

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.2.C.C (Advanced)	Compare and contrast the basic principles and ideals found in significant documents: <ul style="list-style-type: none"> • Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.)
8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States. <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. <ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
8.3.C.B (Advanced)	Compare and contrast the basic principles and ideals found in significant documents: <ul style="list-style-type: none"> • Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard 5.1.9.D.)
8.3.C.C (Advanced)	Analyze the principles and ideals that shape United States government. <ul style="list-style-type: none"> • Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
8.4.W.A (Advanced)	Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
8.4.W.C (Advanced)	Evaluate how continuity and change have impacted the world today. <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
8.4.W.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.

Topic: Culture of the 60s

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.U.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States. <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. <ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
8.4.W.A (Advanced)	Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
8.4.W.C (Advanced)	Evaluate how continuity and change have impacted the world today. <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization

Unit: Unit 10 - Vietnam

Unit Description: This unit explores the foundations of the conflict in Vietnam, and the U.S.'s growing involvement. Students will also examine America's reaction to the war, and the controversies that divided the nation.

- Unit Essential Questions:**
1. What factors led to the war in Vietnam?
 2. Why did the United States become involved in Vietnam?
 3. Why did the war become frustrating for the United States?
 4. Why did the war divide the nation?

- Unit Big Ideas:**
1. The war in Vietnam was rooted in colonialism in the early 20th century.
 2. America's involvement in Vietnam went through a long, gradual build-up.
 3. The war in Vietnam became frustrating and controversial for the United States.

- Unit Materials:**
- textbook
 - various primary source readings and articles
 - various documentaries, films, and online videos
 - chapter lecture notes

- Unit Assignments:**
- Chapter reading packets
 - Primary source reading materials
 - Homework check quizzes
 - Film/video analysis worksheets
 - Quizzes
 - Chapter tests

- Unit Key Terminology & Definitions :**
- Indochina Peninsula
 - Ho Chi Minh
 - Domino Theory
 - National Liberation Front
 - Vietcong
 - Gulf of Tonkin
 - Robert McNamara
 - William Westmoreland
 - Hawks
 - Doves
 - My Lai Massacre
 - Tet Offensive
 - counterculture

hippies
Lyndon Johnson
Richard Nixon
Paris Peace Accords

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.2.U.A \(Advanced\)](#) Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.
- [8.2.U.B \(Advanced\)](#) Evaluate the importance of various historical documents, artifacts, and places in Pennsylvania which are critical to U.S.
- [8.2.C.C \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.)
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard 5.1.9.D.)
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human

- geography • Social organization
- [8.4.W.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

(* standards consolidated from Topic level)

Topic: Causes of the War

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: Growing U.S. Involvement

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.2.C.C \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.

- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard 5.1.9.D.)
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: The War and Its Controversies

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.2.U.A \(Advanced\)](#) Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.
- [8.2.U.B \(Advanced\)](#) Evaluate the importance of various historical documents, artifacts, and places in Pennsylvania which are critical to U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: Effects of the War

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.U.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.W.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
8.3.C.C (Advanced)	<ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability Analyze the principles and ideals that shape United States government.
8.4.W.A (Advanced)	<ul style="list-style-type: none"> • Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
8.4.W.C (Advanced)	Evaluate how continuity and change have impacted the world today.
8.4.W.D (Advanced)	<ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.
8.4.C.D (Advanced)	Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Unit: Unit 11 - Richard Nixon and Watergate

Unit Description: Students will learn about Richard Nison's presidency and how it came to a crashing end with the Watergate scandal.

- Unit Essential Questions:**
1. What was Ping Pong Diplomacy?
 2. What was Detente?
 3. What was the Watergate Hotel?
 4. Who were Bob Woodward and Carl Bernstein?
 5. What is impeachment?
 6. What was the ultimate outcome of the Watergate scandal?
 7. What were the effects of Watergate?

Unit Big Ideas: 1. The promising accomplishments of Richard Nixon's early presidency were vastly overshadowed by the Watergate scandal, and led to his resignation in disgrace.

Unit Materials: textbook
 various primary source readings and articles
 various documentaries, films, and online videos
 chapter lecture notes

Unit Assignments: Chapter reading packets
 Primary source reading materials

Homework check quizzes

Film/video analysis worksheets

Quizzes

Chapter tests

Unit Key Terminology & Definitions :

Richard Nixon

Henry Kissinger

Ping Pong Diplomacy

Detente

SALT Treaty

Watergate Hotel

Woodward and Bernstein

John Dean

impeachment

executive privilege

White House tapes

resignation

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.

[8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.

[8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.2.C.C \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:

- Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.)

[8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

[8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.

[8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.

- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations

[8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.

- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

[8.3.C.A \(Advanced\)](#) Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)

[8.3.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found

in significant documents:

- Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard 5.1.9.D.)

[8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.

- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)

[8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

[8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

[8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.

- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization

[8.4.W.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.

[8.4.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:

- Declaration of Independence • United States Constitution (Reference Civics and Government Standard 5.1.9.D.)

(* standards consolidated from Topic level)

Topic: Nixon's Early Presidency

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.

[8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.

[8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

[8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.

[8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.

- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

[8.3.C.A \(Advanced\)](#) Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)

[8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

Topic: Watergate, Part 2 and Its Effects

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.

[8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.

8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.2.C.C (Advanced)	Compare and contrast the basic principles and ideals found in significant documents: <ul style="list-style-type: none"> • Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.)
8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States. <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. <ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
8.3.C.B (Advanced)	Compare and contrast the basic principles and ideals found in significant documents: <ul style="list-style-type: none"> • Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard 5.1.9.D.)
8.3.C.C (Advanced)	Analyze the principles and ideals that shape United States government. <ul style="list-style-type: none"> • Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
8.4.W.A (Advanced)	Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
8.4.W.C (Advanced)	Evaluate how continuity and change have impacted the world today. <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
8.4.W.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.
8.4.C.B (Advanced)	Compare and contrast the basic principles and ideals found in significant documents: <ul style="list-style-type: none"> • Declaration of Independence • United States Constitution (Reference Civics and Government Standard 5.1.9.D.)

Unit: Unit 12 - The 70s and the Crisis in Confidence

Unit Description: In this unit, students will learn about the highlights of the Ford and Carter administrations. They will also learn about a period of struggle for the United States - the "Crisis in Confidence."

- Unit Essential Questions:**
1. What was stagflation?
 2. Who was Jimmy Carter?
 3. What was OPEC?
 4. What happened during the Iran Hostage Crisis?
 5. What was the Crisis in Confidence?

Unit Big Ideas: 1. The United States struggled through a post-Vietnam, post-Watergate slump during the Gerald Ford and Jimmy Carter presidencies.

Unit Materials: textbook

various primary source readings and articles

various documentaries, films, and online videos

chapter lecture notes

Unit	Chapter reading packets
Assignments:	Primary source reading materials
	Homework check quizzes
	Film/video analysis worksheets
	Quizzes
	Chapter tests

Unit Key Terminology & Definitions :	Gerald Ford
	stagflation
	Jimmy Carter
	OPEC
	Khmer Rouge
	Afghanistan
	Camp David Accords
	Ayatollah Khomeini
	Crisis in Confidence

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.2.C.C \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
 - Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.)
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
 - Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
 - Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
 - Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard

- 5.1.9.D.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
- [8.4.W.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.
- [8.4.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:
- Declaration of Independence • United States Constitution (Reference Civics and Government Standard 5.1.9.D.)
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

(* standards consolidated from Topic level)

Topic: Ford and Carter

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
- [8.4.W.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.

Topic: The Crisis in Confidence

Minutes for Topic: 132

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.

8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.W.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.2.C.C (Advanced)	Compare and contrast the basic principles and ideals found in significant documents:
	<ul style="list-style-type: none"> • Pennsylvania Constitution (Reference Civics and Government Standard 5.1.9.D.)
8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States.
	<ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
	<ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
8.3.C.B (Advanced)	Compare and contrast the basic principles and ideals found in significant documents:
	<ul style="list-style-type: none"> • Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard 5.1.9.D.)
8.4.W.A (Advanced)	Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
8.4.W.C (Advanced)	Evaluate how continuity and change have impacted the world today.
	<ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
8.4.W.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.
8.4.C.B (Advanced)	Compare and contrast the basic principles and ideals found in significant documents:
	<ul style="list-style-type: none"> • Declaration of Independence • United States Constitution (Reference Civics and Government Standard 5.1.9.D.)
8.4.C.D (Advanced)	Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Unit: Unit 13 - The Conservative Resurgence, Ronald Reagan, and the 80s

Unit Description: In the penultimate unit of United States History III, the Conservative Resurgence of the 1980s is explored. Students will learn about Ronald Reagan's presidency, and his role in the beginning of the end of the Cold War.

- Unit Essential Questions:**
1. What are liberals?
 2. What are conservatives?
 3. Who was Ronald Reagan?
 4. What effects did Reagan's economic policies have?
 5. How did Reagan challenge the Soviet Union?
 6. Who was Mikhail Gorbachev?
 7. What was the Iran-Contra Affair?

- Unit Big Ideas:**
1. Politically, America shifted away from liberalism during the 1980s.
 2. Reagan's initial harsh, Cold War stance against the Soviet Union gradually transformed into a warm relationship between he and the new Soviet leader, Mikhail Gorbachev.

3. Reagan's relationship with Gorbachev helped bring about the end of the Cold War.

Unit Materials: textbook
various primary source readings and articles
various documentaries, films, and online videos
chapter lecture notes

Unit Assignments: Chapter reading packets
Primary source reading materials
Homework check quizzes
Film/video analysis worksheets
Quizzes
Chapter tests

Unit Key Terminology & Definitions : liberals
conservative
"Great Communicator"
supply-side economics
Strategic Defense Initiative
Mikhail Gorbachev
glasnost
perestroika
Iran-Contra Affair

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.C.B \(Advanced\)](#) Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.)
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.
 - Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations

[8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.

- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

[8.3.C.A \(Advanced\)](#) Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)

[8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.

- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)

[8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

[8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

[8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.

- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization

[8.4.W.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.

[8.4.C.C \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government standard 5.3.12.J.) Employ historical examples and political philosophy to evaluate major arguments advanced for the necessity of government. (Reference Civics and Government Standard 5.1.12.B)

[8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

(* standards consolidated from Topic level)

Topic: Liberalism vs. Conservatism

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.

[8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.1.C.B \(Advanced\)](#) Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.)

[8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

[8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.

[8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.

- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations

[8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.

- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

[8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.

• Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)

[8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

[8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.

• Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization

[8.4.W.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.

[8.1.C.C \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government standard 5.3.12.J.) Employ historical examples and political philosophy to evaluate major arguments advanced for the necessity of government. (Reference Civics and Government Standard 5.1.12.B)

Topic: Reagan's First Term

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.

[8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.

[8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

[8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.

[8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.

• Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

[8.3.C.A \(Advanced\)](#) Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)

[8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.

• Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)

[8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

[8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

[8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.

• Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization

[8.4.W.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.

Topic: Reagan's Second Term

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.

[8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.

[8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States.
8.3.U.D (Advanced)	<ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
8.3.C.A (Advanced)	<ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
8.3.C.C (Advanced)	Analyze the principles and ideals that shape United States government.
8.4.W.A (Advanced)	<ul style="list-style-type: none"> • Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
8.4.W.C (Advanced)	Evaluate how continuity and change have impacted the world today.
8.4.W.D (Advanced)	<ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.
8.4.C.D (Advanced)	Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Unit: Unit 14 - The 90s to Today

Unit Description: The last 30 years of American History are covered in the final unit. Students will learn about George H.W. Bush and the end of the Cold War, and the presidency of Bill Clinton. They'll also discuss America's fight against terror as they learn about the George W. Bush, Barack Obama, and Donald Trump presidencies.

- Unit Essential Questions:**
1. What events brought about the end of the Cold War?
 2. What happened during the first Gulf War?
 3. What were the significant events of the Clinton presidency?
 4. How has America adapted to its War on Terror?
 5. What were the significant events of the Obama presidency?
 6. What challenges does the U.S. face today?

- Unit Big Ideas:**
1. The United States has made historic progress in a number of areas in the last 30 years.
 2. The United States faces significant problems and challenges in the modern world.

Unit Materials: textbook
 various primary source readings and articles
 various documentaries, films, and online videos
 chapter lecture notes

Unit Assignments: Chapter reading packets
 Primary source reading materials

Homework check quizzes

Film/video analysis worksheets

Quizzes

Chapter tests

Unit Key Terminology & Definitions :

George H.W. Bush

Berlin Wall

Soviet Union

Saddam Hussein

Operation Desert Storm

Bill Clinton

Whitewater

impeachment

Election of 2000

September 11, 2001

War on Terror

Election of 2008

Barack Obama

Donald Trump

STANDARDS: STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

[8.1.U.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.

[8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.

[8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.

[8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.

[8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.

[8.3.U.C \(Advanced\)](#) Evaluate how continuity and change have impacted the United States.

• Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations

[8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.

• Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability

[8.3.C.A \(Advanced\)](#) Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)

[8.3.C.B \(Advanced\)](#) Compare and contrast the basic principles and ideals found in significant documents:

- Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard 5.1.9.D.)
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
- [8.3.C.D \(Advanced\)](#) Analyze the role political symbols play in civil disobedience and patriotic activities. (Reference Civics and Government standard 5.1.9.F.)
- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.B \(Advanced\)](#) Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
- [8.4.W.C \(Advanced\)](#) Evaluate how continuity and change have impacted the world today.
- Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
- [8.4.W.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.
- [8.4.C.A \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government Standard 5.3.12.J.) Evaluate the effectiveness of various international organizations, both governmental and nongovernmental. (Reference Civics and Government Standard 5.4.12.C.)
- [8.4.C.C \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government standard 5.3.12.J.) Employ historical examples and political philosophy to evaluate major arguments advanced for the necessity of government. (Reference Civics and Government Standard 5.1.12.B)
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

(* standards consolidated from Topic level)

Topic: George H.W. Bush's Presidency

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

- [8.1.U.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.1.W.A \(Advanced\)](#) Evaluate patterns of continuity and change over time, applying context of events.
- [8.1.W.B \(Advanced\)](#) Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
- [8.3.U.A \(Advanced\)](#) Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- [8.3.U.B \(Advanced\)](#) Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
- [8.3.U.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
- Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
- [8.3.C.A \(Advanced\)](#) Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
- [8.3.C.C \(Advanced\)](#) Analyze the principles and ideals that shape United States government.
- Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)

8.3.C.D (Advanced)	Analyze the role political symbols play in civil disobedience and patriotic activities. (Reference Civics and Government standard 5.1.9.F.)
8.4.W.A (Advanced)	Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
8.4.W.C (Advanced)	Evaluate how continuity and change have impacted the world today.
	<ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
8.4.W.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.
8.4.C.A (Advanced)	Evaluate critical issues in various contemporary governments. (Reference Civics and Government Standard 5.3.12.J.) Evaluate the effectiveness of various international organizations, both governmental and nongovernmental. (Reference Civics and Government Standard 5.4.12.C.)
8.4.C.D (Advanced)	Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: The Clinton Years

Minutes for Topic: 44

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.W.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.3.U.A (Advanced)	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
	<ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
8.3.C.A (Advanced)	Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
8.3.C.C (Advanced)	Analyze the principles and ideals that shape United States government.
	<ul style="list-style-type: none"> • Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
8.4.W.A (Advanced)	Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
8.4.W.C (Advanced)	Evaluate how continuity and change have impacted the world today.
	<ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
8.4.W.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.

Topic: George W. Bush and the War on Terror

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.W.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.

8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
8.3.C.A (Advanced)	Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
8.3.C.C (Advanced)	Analyze the principles and ideals that shape United States government. • Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
8.4.W.A (Advanced)	Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
8.4.W.B (Advanced)	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
8.4.W.C (Advanced)	Evaluate how continuity and change have impacted the world today. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization
8.4.W.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.
8.4.C.A (Advanced)	Evaluate critical issues in various contemporary governments. (Reference Civics and Government Standard 5.3.12.J.) Evaluate the effectiveness of various international organizations, both governmental and nongovernmental. (Reference Civics and Government Standard 5.4.12.C.)
8.4.C.D (Advanced)	Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)

Topic: Barack Obama, Donald Trump, and Today's U.S.

Minutes for Topic: 88

STANDARDS

STATE: Pennsylvania SAS Academic Standards (2009-2013)

8.1.U.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.U.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.1.W.A (Advanced)	Evaluate patterns of continuity and change over time, applying context of events.
8.1.W.B (Advanced)	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.
8.3.U.B (Advanced)	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.
8.3.U.C (Advanced)	Evaluate how continuity and change have impacted the United States. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations
8.3.U.D (Advanced)	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
8.3.C.A (Advanced)	Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. (Reference Civics and Government Standard 5.4.12.E.)
8.3.C.B (Advanced)	Compare and contrast the basic principles and ideals found in significant documents: • Declaration of Independence • United States Constitution • Bill of Rights (Reference Civics and Government Standard 5.1.9.D.)
8.3.C.C (Advanced)	Analyze the principles and ideals that shape United States government. • Liberty / Freedom • Democracy • Justice • Equality (Reference Civics and Government Standard 5.1.9.C.)
8.3.C.D (Advanced)	Analyze the role political symbols play in civil disobedience and patriotic activities. (Reference Civics and Government standard 5.1.9.F.)

- [8.4.W.A \(Advanced\)](#) Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
- [8.4.W.D \(Advanced\)](#) Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.
- [8.4.C.A \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government Standard 5.3.12.J.) Evaluate the effectiveness of various international organizations, both governmental and nongovernmental. (Reference Civics and Government Standard 5.4.12.C.)
- [8.4.C.C \(Advanced\)](#) Evaluate critical issues in various contemporary governments. (Reference Civics and Government standard 5.3.12.J.) Employ historical examples and political philosophy to evaluate major arguments advanced for the necessity of government. (Reference Civics and Government Standard 5.1.12.B)
- [8.4.C.D \(Advanced\)](#) Analyze strategies used to resolve conflicts in society and government. (Reference Civics and Government Standards 5.2.9.B.) Evaluate the role of nationalism in uniting and dividing citizens. (Reference Civics and Government Standards: 5.1.12.F.)